

APPROVED

Programme Code	DPLAOD	Programme Duration	9 Months		
Programme Level	7	EQF Level	6	EHEA Level	First Cycle
Programme Credits	60				
Semester Duration	1 Week(s)				
Language of Instruction	English				
CAO Code; QQI Programme Code etc	Code				

Programme Outcomes

On successful completion of this programme the learner will be able to :

Description
Learners will acquire knowledge of a wide variety of up-to-date concepts in the field of learning & development. In-depth knowledge will be acquired of how theoretical concepts support the practice of HR.
Learners will obtain an in depth understanding of how the Learning & Development function supports the organisation Analysis of the wider environment will support the understanding of appropriate people practices.
Learners will attain the skills required by the professional Learning & Development Practitioner in specialist areas
Learners will acquire knowledge of a wide variety of up-to-date concepts in the field of learning & development. In-depth knowledge will be acquired of how theoretical concepts support the practice of HR.
Learners will obtain an in depth understanding of how the Learning & Development function supports the organisation Analysis of the wider environment will support the understanding of appropriate people practices.
Learners will have the ability to evaluate the major considerations that shape decisions in Learning & Development, and evaluate the theoretical and practical frameworks and models used to guide those decisions.
Learners will be equipped with professional skills in communication, influencing and presentation skills.
Learners will obtain an in depth understanding of how the Learning & Development function supports the organisation Analysis of the wider environment will support the understanding of appropriate people practices.
Learners will attain the skills required by the professional Learning & Development Practitioner in specialist areas
Learners will acquire specialist knowledge in specific areas
Learners will exercise analytical skills and decision-making capacity and understand the impact of ethics on these processes.
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Learners will exercise analytical skills and decision-making capacity required of the HRD Partner
Learners will demonstrate team-working and communication skills and problem-solving orientation in the classroom -based group work.
Learners will reflect on their own development needs on an on-going basis and recognise the importance of self-directed continuous professional development. They will be aware of their need to develop as a HRD professional and the range of competencies and areas of expertise required to develop in their careers.
Learners will be equipped with professional skills in communication, influencing, negotiation and presentation skills.
Learners will exercise analytical skills and decision-making capacity required of the HRD Partner
Learners will be aware of the role of ethics and the importance of ethical leadership in HR and in the wider business.
Learners will reflect on their own development needs on an on-going basis and recognise the importance of self-directed continuous professional development. They will be aware of their need to develop as a HRD professional and the range of competencies and areas of expertise required to develop in their careers.
Learners will be equipped with professional skills in communication, influencing, negotiation and presentation skills.
Learners will exercise analytical skills and decision-making capacity and understand the impact of ethics on these processes.

Semester Schedules

Stage 1 / Semester 1

Core Subject	
Module Code	Title
H7CORG	Coaching in Organisations
H7DNEV	Design and Evaluation
H7DABL	Digital and Blended Learning
H7FLAD	Facilitation of Learning and Development
H7HRDPP	HRD Professional Practice
H7OCAD	Organisational Culture and Development
H7SFDLD	Strategy and Future Developments in Learning & Development