APPROVED

Programme Code	MALP	**Programme Duration**	1
Programme Level	9	**EQF Level**	7
EHEA Level	Second Cycle		
Programme Credits	90		

Semester Duration	0 Week(s)
Language of Instruction	English
CAO Code; QQI Progamme Code etc	**Code**
Programme Extra Information	A practicum in Spiritual Accompaniment and placement is mandatory that necessitates Garda Vetting.

Programme Outcomes

On successful completion of this programme the learner will be able to :

Description
Be aware of the latest thinking, theories and concepts in the field of pastoral care and leadership creating independent thinkers and visionary graduates capable of positive societal impact at a senior level.
Demonstrate a deep level of understanding regarding the theoretical characteristic of the pastoral care mind-set which will allow them to deliver and perform as effective leaders within their own sphere of influence in faith communities or within a larger diocese, parish or other organisational context.
Acquire, interpret and analyse current theories in the various fields of pastoral care.
Demonstrate a critical awareness of the appropriate context for applying this knowledge in a practical manner.
Analyse the key factors that influence pastoral care and leadership decisions.
Critically assesses the theoretical and practical models used to support such care and subsequent decisions from a pastoral/practical theology in dialogue with the human sciences.
Conduct research across a range of areas, identify appropriate relevant literatures.
Analyse that information and synthesize it into an appropriate form in order to evaluate situations.
Identify alternative courses of action that may be contemplated and present this through written or verbal format for use in pastoral care environment and in taking effective leadership.
Use models of pastoral care contexts and exercise basic qualitative and quantitative research skills in pastoral care and leadership.
Assess the nature and dynamics of a rapidly changing societal environment. In particular, the social, religious and spiritual, political and economic dimension of that environment in order to develop appropriate leadership and pastoral care strategies reflecting the changing dynamics of a growing multicultural and religiously plural society.
Possess the analytical and multi-perspective framework that will allow learners exercise appropriate judgement.
Evaluate policies aimed at maximising interpersonal skills creation across key areas of pastoral care and leadership.
Critically assess the impact of contextual forces on leadership and pastoral care, including legal systems; ethical, economic, financial, environmental, social, religious/theological, interfaith, and technological change issues, international development and corporate governance in order to draw conclusions and offer recommendations.
Demonstrate high-level group interaction skills using a problem solving orientation in both the learning and environment and the leadership and pastoral care environment.
Apply leadership theory in practice by selecting appropriate leadership styles for a given situation.
Show the ability to independently evaluate, analyse and update their interpersonal skill set in a quickly changing social environment.
Learn through reflection on practice and experience.
Set targets, motivate, monitor performance, coach and mentor in order to continuously improve the people, activities, operations and units being cared for.

Semester Schedules

Stage 1 / Semester 1

Core Subject	
Module Code	**Title**
H9FAS	Faith and Society
H9PCC	Pastoral Care in Context
H9PSE	Pastoral Placement and Pastoral Supervision and Ethics
H9LHS	Personal Leadership in Human Services
H9PTCB	Practical Theology and the Care of the Bereaved
H9RM1	Research Methods 1 (Social Sciences)
H9SARD	Spiritual Accompaniment and Psychology of Religious Development

Stage 1 / Semester 2

Core Subject	
Module Code	**Title**
H9MRD	Minor Research Dissertation
H9PTPC	Practical Theology and Pastoral Care of Families
H9RM2	Research Methods 2 (Theology and Pastoral Care)
H9TLD	Theology and Leadership in Dialogue