H8OOS: Object Oriented Software Engineering

Module Code:		H8OOS	1800S			
Long Title		Object Oriented Software Engineering APPROVED				
Title		Object Oriented Software Engineering				
Module Level:		LEVEL 8				
EQF Level:		6				
EHEA Level:		First Cycle				
Credits:		5				
Module Coordinator:		ANTHONY PAUL STYNES				
Module Author:		ANTHONY PAUL STYNES				
Departments:		School of C	School of Computing			
Specifications of the qualifications and experience required of staff		Master's d	ster's degree in computing or cognate discipline. Proposed lecturer: Dr Paul Stynes			
Learning Outcomes						
On successful co	ompletion of this modu	le the learne	er will be able to:			
#	Learning Outcome	Description				
LO1	Demonstrate the cor	nceptual, practical and technical skills of planning and monitoring a project plan using an appropriate CASE tool				
LO2	Describe in detail the	the theory, concepts and methods pertaining to Software Engineering such as Agile and UML.				
LO3	Create requirements	ents using use case modelling concepts.				
LO4	Demonstrate concep team.	strate conceptual and technical skills in the analysis, design, implementation and test of a software development solution individually or as part of a				
LO5	Employ tools and teo	/ tools and techniques for Software Engineering,				
Dependencies						
Module Recommendations						
No recommendations listed						
Co-requisite Modules						
No Co-requisite modules listed						
Entry requirements			See section 4.2 Entry procedures and criteria for the programme including procedures recognition of prior learning			

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Module Content & Assessme	ent					
Indicative Content						
Software Engineering • Principles of Software Engineering. • Software Product. • Software Process.						
Software Project Management • Project Management Concepts • Process, Project and Product Metrics • Software Project Organization • Recruiting and Staffing projects • Project roles and the project team • Project planning methods • Risk analysis and risk management • Project scheduling and Tracking • Project inspections and walkthroughs • Coping with change – change models • Software Quality Assurance						
• Use case modelling. • Actors Use Ca	Requirements Engineering • Use case modelling, • Actors Use Cases. • Anatomy of use cases. • Advanced Use Case Concepts.					
Structural Diagrams • Class Diagram. • Component Diagra	m. • Package Diagram. • Deploy	yment Diagram.				
Behavioral Diagrams • Sequence Diagram. • Communicatio	n Diagram. • Statechart.					
Design Patterns • Expert Pattern. • Creator Pattern. • C	controller Pattern. • Three tier Ar	rchitectures. • Multi-tiered Architectures. • Model view sepa	aration pattern. • Mapping to code.			
• Software testing strategies. • Software	re Testing Techniques. • Unit Te	esting.				
Test Driven Development • Test Driven Development (TDD) App	proach.	•				
Agile Process Models • Agility Agile Process. • Agile Process	Agile Process Models • Agility Agile Process. • Agile Process Models. • Overview of the SCRUM process.					
Assessment Breakdown	Assessment Breakdown %					
Coursework			100.00%			
Assessments						
Full Time						
Coursework						
Assessment Type:	Project	% of total:	50			
Assessment Date:	Week 8	Outcome addressed:	1,2,3,4,5			
Non-Marked:	No					
Assessment Description: Team project requiring learners to project plan a project and apply UML diagrams to the resolution of a real life problem.						
Assessment Type:	Project	% of total:	50			
Assessment Date:	Sem 1 End	Outcome addressed:	: 2,4,5			
Non-Marked:	No					
Assessment Description: Team project requiring learners to apply agile methods such as TDD and SCRUM to the resolution of a real life problem.						
No End of Module Assessment						
No Workplace Assessment						
Reassessment Requirement						
Coursework Only This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.						
Reassessment Description						

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination. Learners who fail this module will be required to sit a repeat module assessment where all learning outcomes will be examined.

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Module Workload								
Module Target Workload Hours 0 Hours								
Workload: Full Time								
Workload Type	Workload Description		Hours	Frequency	Average Weekly Learner Workload			
Lecture	No Description		24	Per Semester	2.00			
Tutorial	No Description		12	Per Semester	1.00			
Independent Learning	No Description		89	Per Semester	7.42			
Total Weekly Contact Hours								
Workload: Part Time								
Workload Type	Workload Description		Hours	Frequency	Average Weekly Learner Workload			
Lecture	No Description		24	Per Semester	2.00			
Tutorial	No Description		12	Per Semester	1.00			
Independent Learning Time	No Description		89	Per Semester	7.42			
Total Weekly Contact Hours					3.00			

Module Resources					
Recommended Book Resources					
Alan Dennis, Barbara Haley Wixom, David Tegarden. (2015), Systems Analysis and Design with UML, 5. Wiley.					
Shore, J., and Warden, S. (2014), The Art of Agile Development, 1. O'Reilly Media.					
Kent Beck. (2003), Test-driven Development, Addison-Wesley Professional, p.220, [ISBN: 9780321146533].					
Supplementary Book Resources					
Axel van Lamsweerde. (2009), quirements Engineering: From System Goals to UML Models to Software Specifications, Wiley.					
Dragan Milicev. (2009), Model-Driven Development with Executable UML, Wiley.					
Eric Baude, Michael Bernstein. (2011), Software Engineering Modern Approaches, 2. Wiley.					
Roger S. Pressman. (2010), Software Engineering: A practioners approach, 7. McGraw and Hill.					
This module does not have any article/paper resources					
Other Resources					
[Website], http://www-01.ibm.com/software/rational/ uml/.					
Discussion Note:					