

H9DISSER_A: Dissertation

Module Code:	H9DISSER_A
Long Title	Dissertation APPROVED
Title	Dissertation
Module Level:	LEVEL 9
EQF Level:	7
EHEA Level:	Second Cycle
Credits:	20
Module Coordinator:	Anne Cooper
Module Author:	CORINA SHEERIN
Departments:	School of Business
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Demonstrate a systematic knowledge and comprehension of the main approaches to theory and practice in business research and its practical application in organisations.
LO2	Critically evaluate the body of knowledge and theory in their chosen subject area.
LO3	Formulate appropriate research question(s) and evaluate and apply the appropriate research method/approach for addressing them.
LO4	Exercise capacity for self-directed enquiry and the ability to plan and manage a complex research project
LO5	Formulate coherent explanations & critically evaluate the significance of the research findings in the context of the subject knowledge/literature
LO6	Apply relevant professional and ethical standards in the planning, execution and dissemination of research
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	The learners must have successfully past the Research Methods module in order to progress to the Dissertation.

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Module Content & Assessment			
Indicative Content			
Teaching Methodology Each student is allocated an academic supervisor to provide support, advice and guidance over the duration of the dissertation period. It is a requirement of any academic advisor to meet with students for a minimum of six – eight hours during this time. The student will work with the academic advisor to identify and refine an appropriate research question, suitable for Level 9 qualification. The academic advisor is not responsible for ensuring students meet the submission deadline however they are expected to provide timely feedback on draft proposals and final document submissions			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Continuous Assessment	% of total:	100
Assessment Date:	n/a	Outcome addressed:	1,2,3,4,5,6
Non-Marked:	No		
Assessment Description: Dissertation			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
Coursework Only <i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i>			
Reassessment Description Learners who fail the dissertation marginally i.e. receiving a mark of between 35 and 39% are allowed to resubmit on foot of detailed feedback in order to avail of the next available QQI Examination Board. Those learners who are deemed to have failed by a significant margin are required to repeat the research methods module and submit their dissertation the following academic year. A failed dissertation automatically results in the overall award classification of the student being capped at a pass upon successful completion of the work.			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Assignment	Other	4	Per Semester	0.33
Independent Learning	Independent learning	496	Per Semester	41.33
Total Weekly Contact Hours				0.00

Module Resources	
<i>Recommended Book Resources</i>	
<p>Quinlan, C. (2019), Business Research Methods, 2ndEd. Cengage Learning EMEA, Hampshire,UK.</p> <p>Bell,E.,Bryman, A. & Harley, B. (2018), Business Research Methods, 5thEd. Oxford University Press, UK.</p> <p>Creswell, J.W. 2013 and Creswell, D.J. (2018), Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, 5th Ed. SAGE Publications.</p> <p>Collis, J. & Hussey, R. (2014), Business Research: A practical guide for undergraduate and postgraduate students, 4th Ed. Palgrave Hampshire, UK.</p> <p>Quinlan, C. (2011), Business Research Methods, Cengage Learning EMEA Hampsire, UK.</p> <p>Rugg, G. & Petre, M. (2006), A Gentle Guide to Research Methods, Open University Press Berkshire, UK.</p> <p>Blaxter, L., Hughes, C. & Tight, M. (2010), How to Research, 4th Ed. Open University Press Berkshire, UK.</p> <p>Bryman, A. & Bell, E. (2015), Business Research Method, 4th Ed. Oxford University Press, UK.</p> <p>Creswell, J.W. Creswell, J.D. (2017), Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, Sage Publications, Los Angeles, London.</p> <p>Wallace, M, Wray, A. (2021), Critical Reading and Writing for Postgraduates, 4th Edition. Sage Publication, London, California.</p> <p>Hart, C. (2010), Doing a Literature Review: Releasing the research imagination, 2nd Edition. Sage Publications, London, California.</p> <p>O'Leary, Z. (2017), The Essential Guide to Doing Your Research Project, 3rd Edition. Sage Publications, London.</p>	
<i>This module does not have any article/paper resources</i>	
<i>This module does not have any other resources</i>	
Discussion Note:	