# **H7AWS: Academic Writing Skills**

Module Code:		H7AWS					
Long Title		Academic Writing Skills APPROVED					
Title		Academic Writing Skills					
Module Level:		LEVEL 7					
EQF Level:		6					
EHEA Level:		First Cycle					
Credits:		5					
Module Coordinator:		COLETTE DARCY	DLETTE DARCY				
Module Author:		Sinead O'Sullivan					
Departments:		School of Business					
Specifications of the qualifications and experience required of staff							
Learning Outcomes							
On successful completion of this module the learner will be able to:							
#	Learning Outcome	e Description					
LO1	Develop an independ	dent approach to academic scholarship					
LO2	Demonstrate an app	preciation of teaching and learning at third level education, specifically, module assignments.					
LO3	Critically appraise ac	ademic articles and textbooks, and non-academic material, such as websites and newspapers.					
LO4	Demonstrate their ad	ademic writing skills, including argument development, use of literature, referencing and proofing.					
Dependencies							
Module Recommendations							
No recommendations listed							
Co-requisite Modules							
No Co-requisite modules listed							
Entry requirements		As per p	rogramme requirements (outlined in 4.2.2 Minimum requirements for general learning)				

## **H7AWS: Academic Writing Skills**

### Module Content & Assessment

### Indicative Content

### **Learning Styles and Preparation**

Learning styles Learning with technology Lecturers vs Teachers Teaching approaches Critical reading Active notetaking

### Interpreting Academic Assignments

Assignment types: Essay Reports Case Studies Assignment criteria: Explain Explore Define Analyse among others Assessing learning outcomes Preliminary assignment

### **Engaging with Academic Material**

Search strategy Reviewing and validating academic material: Journal Articles Textbooks Case Studies Reviewing and validating non-academic materials: Websites Newspapers Corporate Reports Funnelling approach to literature Grouping and contrasting theories and arguments Meta-analysis Identifying gaps

**Constructing Assignments**Assignment structure Building and presenting arguments, facts, and information, Drafting and Reviewing

Referencing, Plagiarism, and Proofing Harvard referencing Plagiarism Turnitin Proofing work

Assessment Breakdown	%
Coursework	100.00%

### Assessments

## **Full Time**

Coursework

Assessment Type: Written Report 100 **Assessment Date:** Outcome addressed: 1,2,3,4

Non-Marked:

### **Assessment Description:**

Learners will explore contemporary issues currently facing HR departments/professionals. Learners will implement academic assignment planning and execution techniques developed during the module. This will entail research searching techniques, assignment planning, assignment structure and write-up, and referencing. The assignment brief will be issued to learners at the start of the module.

No End of Module Assessment

No Workplace Assessment

# **H7AWS: Academic Writing Skills**

Module Workload									
Module Target Workload Hours 0 Hours									
Workload: Full Time									
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload					
Lecture	Classroom and demonstrations	24	Per Semester	2.00					
Directed Learning	Directed e-learning	4	Per Semester	0.33					
Independent Learning	Independent learning	97	Per Semester	8.08					
Total Weekly Contact Hours									
Workload: Part Time									
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload					
Lecturer Supervised Learning	To be delivered in Block 1	36	Every Week	36.00					
Independent Learning	Block 1		Every Week	214.00					
Total Weekly Contact Hours									

## Module Resources

Recommended Book Resources

Bailey, S. (2018), Academic writing: a handbook for international students, 5th. Routledge.

Cottrell, S. (2019), The study skills handbook, 5th. Red Globe Press (Macmillan study skills).

This module does not have any article/paper resources

Other Resources

[Website], NCI Library Referencing Guide, https://libguides.ncirl.ie/ld.php?conten t\_id=31934117

[Website], Referencing and Avoiding Plagiarism, https://libguides.ncirl.ie/referencingan davoidingplagiarism/home

[Website], Discovering online academic material, https://libguides.ncirl.ie/ebscodiscover y/whatisdiscovery

[Website], Turnitin Guide, https://libguides.ncirl.ie/turnitinguide

[Website], Academic Integrity, https://libguides.ncirl.ie/learningandsu pport/academicintegrity

[Website], Business Subject Guide: Library Resources, https://libguides.ncirl.ie/business

Discussion Note: