

H7LGCMHV: Leadership, Governance and Change Management in Early Childhood Home Visiting

| | |
|---|---|
| Module Code: | H7LGCMHV |
| Long Title | Leadership, Governance and Change Management in Early Childhood Home Visiting APPROVED |
| Title | Leadership, Governance and Change Management in Early Childhood Home Visiting |
| Module Level: | LEVEL 7 |
| EQF Level: | 6 |
| EHEA Level: | First Cycle |
| Credits: | 10 |
| Module Coordinator: | |
| Module Author: | David McCarthy |
| Departments: | NCI Learning & Teaching |
| Specifications of the qualifications and experience required of staff | |
| Learning Outcomes | |
| <i>On successful completion of this module the learner will be able to:</i> | |
| # | Learning Outcome Description |
| LO1 | Demonstrate a critical understanding of theories, concepts, principles and practices of leadership, change management and governance in the context of early childhood education and care as it applies to Early Childhood Home Visiting. |
| LO2 | Identify and demonstrate a critical awareness and understanding of dimensions of leadership, change management, and governance in early childhood education and care as it applies to Early Childhood Home Visiting. |
| LO3 | Clearly articulate the occupational roles, responsibilities, values, and functions of quality leadership and governance in Early Childhood Home Visiting. |
| LO4 | Identify and demonstrate a knowledge of a code of professional responsibilities and ethical professional practice relevant to Early Childhood Home Visiting. |
| LO5 | Critically analyse and reflect on the challenges of current practice, leading a competent system, and sustainability in ECEC as it pertains to Early Childhood Home Visiting. |
| Dependencies | |
| Module Recommendations | |
| No recommendations listed | |
| Co-requisite Modules | |
| No Co-requisite modules listed | |
| Entry requirements | |

H7LGCMHV: Leadership, Governance and Change Management in Early Childhood Home Visiting

| Module Content & Assessment | | | |
|--|--------------|---------------------------|-----------|
| Indicative Content | | | |
| Week 1 - Explanation of leadership, change management and governance in relation to Early Childhood Home Visiting focusing on the role of the co-ordinator. Definition of quality leadership, management and governance in Home Visiting, the value and outcomes of active leadership, management and governance, international and national research on ECEC Leaders as it applies to the co-ordinators role in Home Visiting including the elements of leadership and governance. | | | |
| Week 2-4 - Theoretical Approaches An overview of a range of theories of leadership which may include but not limited to, Transactional/Management Theory, Situational Theory, Emotional Intelligence, Relationship /Transformational Theory, Behavioural Theory and Skills Theory of Leadership and their relationship with practice. | | | |
| Week 4-5 - Leadership styles and dimensions of leadership in ECEC relevant to Home Visiting o Leadership styles - Autocratic, Bureaucratic, Charismatic, Democratic/Participative, Laissez-Faire and Transactional. Recognition of personal leadership style in order to lead change. Pedagogic leadership, Distributive leadership, Catalytic leadership and how these approaches can be applied in the context of the management structures in Home Visiting. o Dimensions – educational leadership, economic management, administration, organisational design and development, collaboration, human resource management, strategic management and self-management, observation of conditions and trends in ECEC, particularly those relevant to co-ordinating Home Visiting. | | | |
| Week 6 - Principles and Practices of leadership, management and governance in the context of ECEC o Principles – Dedication, Values, Integrity, Charisma, Bravery, Motivation, Credibility, Accountability o Practices - Sustaining and maintain a community of practice, team building, motivation, mentoring, empowering, problem solving, decision making, modelling and promoting quality of service including curriculum, relationships, staff etc. | | | |
| Week 8-9 - Occupational roles, responsibilities, values, and functions. Identifying the occupational profiles from 'Basic' through 'Experienced' to 'Expert'. Consideration of each role and its responsibilities resulting in an understanding and knowledge of a skills qualified workforce underpinned by policy frameworks and how they might be relevant in Home Visiting. Recognising knowledge values, skills and practices underpinned by the CoRE Project (2012) including the benefits for children, staff, the organisation and for the wider sector. | | | |
| Week 10 - Critical evaluation of current practice, leading competent systems and sustainability as relevant to the Home Visiting. Critically analyse current practices and emerging discourses in Early Childhood Education and Care both nationally and internationally which may include but not limited to economic sustainability, staffing, funding, professional qualifications, policy and procedures, management and leadership, regulatory and inspection procedures. | | | |
| Week 11-12 - Codes of professional responsibilities and ethical professional practice in ECEC. Principles underpinning codes of professional responsibilities and ethical professional practice, identifying ethical dilemmas that may arise in Home Visiting practice, reflecting on leadership, management and governance through ethical professional practice. | | | |
| Assessment Breakdown | | | % |
| Coursework | | | 100.00% |
| Assessments | | | |
| Part Time | | | |
| Coursework | | | |
| Assessment Type: | Assignment 1 | % of total: | 60 |
| Assessment Date: | n/a | Outcome addressed: | 1,2,3,4,5 |
| Non-Marked: | No | | |
| Assessment Description: Students will be required to design, deliver and evaluate 8 hours of non-accredited training to home-visitors on their programme. | | | |
| Assessment Type: | Assignment 2 | % of total: | 20 |
| Assessment Date: | n/a | Outcome addressed: | 2,3,5 |
| Non-Marked: | No | | |
| Assessment Description: Students will complete a self-evaluation/skills assessment at the start and the end of the programme, supporting them to identify personal strengths, vision, values and areas requiring development as they apply to their role as coordinators leading practice and provision in home-visiting programmes. | | | |
| Assessment Type: | Assignment 3 | % of total: | 20 |
| Assessment Date: | n/a | Outcome addressed: | 4 |
| Non-Marked: | No | | |
| Assessment Description: Students will be required to consider a professional and ethical response to a specific scenario which may arise through their work as coordinators in home-visiting programmes. | | | |
| No End of Module Assessment | | | |
| No Workplace Assessment | | | |
| Reassessment Requirement | | | |
| Coursework Only <i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i> | | | |

H7LGCMHV: Leadership, Governance and Change Management in Early Childhood Home Visiting

| Module Workload | | | | |
|--------------------------------------|----------------------|-------|--------------|---------------------------------|
| Module Target Workload Hours 0 Hours | | | | |
| Workload: Part Time | | | | |
| Workload Type | Workload Description | Hours | Frequency | Average Weekly Learner Workload |
| Seminars | No Description | 18 | Per Semester | 1.50 |
| Directed Learning | Directed eLearning | 18 | Per Semester | 1.50 |
| Independent Learning | No Description | 214 | Per Semester | 17.83 |
| Total Weekly Contact Hours | | | | 3.00 |

| Module Resources | |
|--|--|
| <i>Recommended Book Resources</i> | |
| <p>Glenda MacNaughton, Gillian Williams. Techniques for Teaching Young Children, [ISBN: 9781442502710].</p> <p>Mary Moloney, Jan Pettersen. (2018), Early Childhood Education Management, Routledge, p.176, [ISBN: 9781138494107].</p> | |
| <i>Supplementary Book Resources</i> | |
| <p>Glenda MacNaughton, Gillian Williams. Techniques for Teaching Young Children, [ISBN: 9781442502710].</p> | |
| <i>This module does not have any article/paper resources</i> | |
| <i>This module does not have any other resources</i> | |
| Discussion Note: | |