

H6DDBC: Dispositions and Dynamics of Behaviour in children

Module Code:	H6DDBC
Long Title	Dispositions and Dynamics of Behaviour in children APPROVED
Title	Dispositions and Dynamics of Behaviour in children
Module Level:	LEVEL 6
EQF Level:	5
EHEA Level:	Short Cycle
Credits:	10
Module Coordinator:	Meera Oke
Module Author:	Stephanie Roe
Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Demonstrate an awareness of theories and empirical evidence in relation to dispositions, behaviour, and developmental outcomes in early childhood.
LO2	Understand the complexity of dynamic interactions and relationships between children and their environment.
LO3	Evaluate the impact of contemporary childhood experiences on developmental and learning outcomes.
LO4	Reflect on the potential influences of early childhood educators on children in early childhood education and care environments.
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

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Module Content & Assessment			
Indicative Content			
Introduction Bio ecological Model of Development; Forces in Development			
Risk and Protective Factors Stress; Poverty; Abuse; Neglect; Resilience			
Temperament, dispositions and Personality Biological Foundations; Differential Susceptibility; Goodness of Fit, attuning, reciprocity in development			
The Self Sense of Self; Theory of Mind, Development of Identity			
Relationships Parent-Child Relationship; Attachment; Parenting styles, Social Understanding; Friendships; Moral Development, Altruism			
Behaviour Behaviour Difficulties; Influences on Behaviour; Strategies for shaping behaviour			
Ethics Considerations and Ethical Implications of Working with Children			
Assessment Breakdown			%
Coursework			50.00%
End of Module Assessment			50.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Continuous Assessment	% of total:	25
Assessment Date:	n/a	Outcome addressed:	1,2,3
Non-Marked:	No		
Assessment Description: In-class Multiple Choice Questionnaire (based on course content)			
Assessment Type:	Continuous Assessment	% of total:	25
Assessment Date:	n/a	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: Essay on shaping Behaviour and developmental outcomes			
End of Module Assessment			
Assessment Type:	Terminal Exam	% of total:	50
Assessment Date:	End-of-Semester	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: Essay-style questions			
No Workplace Assessment			
Reassessment Requirement			
Repeat failed items <i>The student must repeat any item failed</i>			
Reassessment Description Students must pass all components of assessment on the module; a component fail leads to a component repeat.			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Lecture	36	Per Semester	3.00
Independent Learning	Independent Learning	178	Per Semester	14.83
Workbased learning	Workbased Learning	36	Per Semester	3.00
Total Weekly Contact Hours				6.00

Module Resources	
<i>Recommended Book Resources</i>	
Boyd, D. A. & Bee, H. L. (2019), Lifespan Development, 8th ed. Pearson Education. O'Brien, E. Z. (2013), Human Growth & Development. An Irish Perspective, 2nd ed. Gill Education. Santrock, J. W. (2019), Lifespan Development, 17th ed. McGraw-Hill Higher Education.	
<i>Supplementary Book Resources</i>	
Berger, K. (2019), The Developing Person Through the Lifespan, 10th ed. Worth Publishers. Crain, W. (2015), Theories of Development, 6th ed. Prentice Hall.	
<i>This module does not have any article/paper resources</i>	
<i>Other Resources</i>	
[Website], NCI Library, https://www.ncirl.ie/Students/Library	
Discussion Note:	