H8ACSD: Advanced Client Side Development

Module Code:		H8ACSD				
Long Title		vanced Client Side Development APPROVED				
Title		anced Client Side Development				
Module Level:		EL 8				
EQF Level:		<u> </u>				
EHEA Level:		rcle				
Credits:						
Module Coordinator:						
Module Author:		Isabel O'Connor				
Departments:		School of Computing				
Specifications of the qualifications and experience required of staff		er's and/or PhD degree in computing or cognate discipline. May have industry experience also.				
Learning Outcomes						
On successful completion of this module the learner will be able to:						
#	Learning Outcome	Outcome Description				
LO1	Utilise client side fra	de frameworks to create interactive user interfaces				
LO2	Manipulate and visua	nd visualise data in various forms				
LO3	Evaluate relevant fra	frameworks for the creation of specific projects				
LO4	Design and impleme	ent test strategies for client side web applications				
Dependencies						
Module Recommendations						
No recommendations listed						
Co-requisite Modules						
No Co-requisite modules listed						
Entry requirements		See section 4.2 Entry procedures and criteria for the programme including procedures recognition of prior learning.				

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Module Content & Assessment

Indicative Content

Frameworks Overview

Frameworks vs toolkits. React JS. Angular. Server vs client. History & future

Compatibility issues. Optimisation. Basic Data Visualisation

CSS

Advanced selectors. Flexbox design

CSS 2

Preprocessors. DRY. SASS. LESS

Advanced Client Side

Emerging trends. HTML5/CSS3. Geolocation. Local storage. Canvas

Data Visualisation/ManipulationData sources. JSON. XML. API's. CORS

Data Visualisation 2

Visualisation frameworks. jQuery Mobile. HighCharts

JavaScript libraries

What is a library. Sample libraries (eg jQuery). Animation. Queing. Dom manipulation

Client side testing strategies. Client side testing frameworks

Project Project topic presentations & feedback

PBL Project

PBL Project Session

Project presentations Project presentations

Assessment Breakdown % Coursework 100.00%

Assessments

Full Time

Coursework

Assessment Type: Formative Assessment

% of total:

% of total:

Outcome addressed:

Outcome addressed:

Non-Marked 1.2.3.4

Assessment Date: n/a

Yes

Assessment Description:

Formative assessment will be provided on the in-class individual or group activities

Assessment Type:

40 1.2

Assessment Date: n/a

Non-Marked: No

Assessment Description:

Learners must complete an open book assessment in which they build a client side user interface based on given criteria and visualise data taken from a specific data source

Assessment Type:

% of total:

60

Assessment Date:

Project n/a

Test

Outcome addressed:

1,2,3,4

Non-Marked: Assessment Description:

In groups of 2, learners must design and develop a useful web application that pulls from several data sources. The project must be backed up by a report/presentation in an appropriate format which details both design and testing strategies

No End of Module Assessment

No Workplace Assessment

Reassessment Requirement

Coursework Only

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.

Reassessment Description

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination. Learners who fail this module will be required to sit a repeat module assessment where all learning outcomes will be examined. Learners must repeat the project on an individual basis

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Module Workload							
Module Target Workload Hours 0 Hours							
Workload: Full Time							
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload			
Lecture	Classroom & Demonstrations (hours)	24	Per Semester	2.00			
Tutorial	Other hours (Practical/Tutorial)	24	Per Semester	2.00			
Independent Learning	Independent learning (hours)	77	Per Semester	6.42			
Total Weekly Contact Hours							

Module Resources Recommended Book Resources Christian Johansen. (2011), Test-driven JavaScript Development, Addison-Wesley Professional, p.497, [ISBN: 978-0321683915]. Eve Porcello. Alex Banks. Learning React, 1st Edition, [ISBN: 9781491954614]. This module does not have any article/paper resources This module does not have any other resources