## H7IAIML: Introduction to Artificial Intelligence and Machine Learning

Module Code:		H7IAIML			
Long Title		Introduction to Artificial Intelligence and Machine Learning APPROVED			
Title		Introduction to Artificial Intelligence and Machine Learning			
Module Level:		LEVEL 7			
EQF Level:		6			
EHEA Level:		First Cycle			
Credits:		; ;			
Module Coordinator:					
Module Author:		Alex Courtney			
Departments:		School of Computing			
Specifications of the qualifications and experience required of staff		MSc and/or PhD degree in computer science or cognate discipline. May have industry experience also.			
Learning Outcomes					
On successful completion of this modul		ile the learner will be able to:			
#	Learning Outcome	earning Outcome Description			
LO1	Describe the theory and concepts underpinning Artificial Intelligence (AI), as well as discuss the seminal, current applications of AI and their implications				
LO2	Apply fundamental techniques in both descriptive and inferential statistics for real world problems				
LO3	Contrast fundamental data mining and machine learning concepts and techniques, and discuss their applicability to different problems				
LO4	Build and evaluate simple machine learning models on various datasets and problem domains				
Dependencies					
Module Recommendations					
No recommendations listed					
Co-requisite Modules					
No Co-requisite modules listed					
Entry requirements		Learners should have attained the knowledge, skills and competence gained from stage 2 of the BSc (Hons) in Computer Science			

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Module Content & Assess	ment			
Indicative Content				
Introduction to Artificial Intelligence Foundations of AI: philosophy, maths, psychology, computing, linguistics, logic, probability theory. Historical evolution of the field. Weak vs Strong AI. Ethical implications of AI				
Agents Percepts, actions, goals, environm	Agents Percepts, actions, goals, environment. Simple reflex agents. Reflex agents with state. Goal based agents. Utility based agents			
Search Strategies in Al Uninformed Search strategies: Uni	Search Strategies in Al Uninformed Search strategies: Uniform Cost, Breadth-First, Depth-First. Informed Search strategies: Greedy Best First Search, A* Search, Heuristic functions			
Selected Topics in AI High-level overview and Applications of AI Techniques such as Mathematical Optimization, Machine Learning, Natural Language Processing, Recommender Systems, Deep Learning, Computer Vision and Knowledge Representation				
Descriptive Statistics Arrangement, pre-processing and representation of data. Measures of central tendency (mode, median, mean). Measures of dispersion (range, variance, standard deviation). Statistical graphics & visuals (e.g., box-plot, histograms). Ethics in statistics. Ethics case studies				
Hypothesis Testing Null/Alternative Hypothesis. Single	e sample z test. One-tail tests. Two-tail tests	3		
Test for Normality Normal distributions. Q-Q/P-P Plot	s. Shapiro-Wilk Test. Kolmogorov-Smirnov	Test		
Dependent and Independent San Test for Equality of Variance. Stud	Dependent and Independent Sample Tests Test for Equality of Variance. Student's t-Test			
Introduction to Machine Learning Data mining methodologies: KDD, CRISP-DM. Data security and ethical implications of machine learning. Introduction to data mining tools such as Python SciKit-Learn, R/RStudio, Weka, RapidMiner. Supervised vs Unsupervised Learning. Regression vs Classification Problems				
Introduction to Regression Simple Linear Regression. Estimating Regression Coefficients. Evaluating Regression Models (R-Squared, Mean Absolute Error, etc.)				
Introduction to Classification What is classification?. Evaluating classification models (confusion matrix). Logistic Regression. K-Nearest Neighbours				
Evaluating Predictive Models Data Splitting and Sampling Metho	ods (Holdout, Cross-fold Validation, Stratific	ation, etc.). Model Tuning and Overfitting		
Assessment Breakdown			%	
Coursework 50.00%			50.00%	
End of Module Assessment 50.00%			50.00%	
Assessments				
Full Time				
Coursework				
Assessment Type:	Formative Assessment	% of total:	Non-Marked	
Assessment Date:	n/a	Outcome addressed:	1,2,3,4	

Assessment Type:	Formative Assessment	% of total:	Non-Marked	
Assessment Date:	n/a	Outcome addressed:	1,2,3,4	
Non-Marked:	Yes			
Assessment Description: Formative assessment will be provided on t	the in-class individual or group activities.			
Assessment Type:	Project	% of total:	50	
Assessment Date:	n/a	Outcome addressed:	2,4	
Non-Marked:	No			
Assessment Description: Learners will apply descriptive statistics as well as a number of statistical tests to data sets of their choosing. Learners will also apply regression and classification models to data sets of their choosing, evaluate the performance of these models, and report on their findings.				
End of Modulo Accomment				

End of Module Assessment				
Assessment Type:	Terminal Exam	% of total:	50	
Assessment Date:	End-of-Semester	Outcome addressed:	1,3	
Non-Marked:	No			

Assessment Description: The end of semester examination will contain questions, with students required to answer. Questions may be essay-style (e.g. Al search strategies), or may require some calculation (e.g. computing test statistics). Marks will be awarded based on clarity, structure, relevant examples, depth of topic knowledge and an understanding of the potential and limits of solutions.

No Workplace Assessment

**Reassessment Requirement** 

Repeat examination

Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.

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Module Workload					
Module Target Workload Hours 0 H	Module Target Workload Hours 0 Hours				
Workload: Full Time					
Workload Type	Workload Description		Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom & Demonstrations (hours)		24	Every Week	24.00
Tutorial	Other hours (Practical/Tutorial)		12	Every Week	12.00
Independent Learning	Independent learning (hours)		89	Every Week	89.00
Total Weekly Contact Hours			36.00		

Module Resources			
Recommended Book Resources			
James T. McClave, Terry T. Sincich. Statistics, Global Edition, [ISBN: 1292161558].			
Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani. (2014), An Introduction to Statistical Learning, Springer, p.426, [ISBN: 1461471370].			
Stuart Russell, Peter Norvig. (2016), Artificial Intelligence: A Modern Approach, Global Edition, Pearson Higher Ed, p.1152, [ISBN: 1292153970].			
Kartik Hosanagar. (2019), A Human's Guide to Machine Intelligence, Penguin, p.272, [ISBN: 9780525560890].			
Supplementary Book Resources			
- Paul R. Daugherty,H. James Wilson. Human + Machine, [ISBN: 978-1633693869].			
Rajendra Akerkar. (2018), Artificial Intelligence for Business, Springer, p.81, [ISBN: 978-3319974354].			
Article/Paper List.			
Туре.			
Item.			
Fernandez Elian, Farkhad Ihsan Hariadi, Muhammad Iqbal Arsyad, Implementation of Computer Vision Algorithms for Position Correction of Chip-Mounter Machine,. (2017), International Symposium on Electronics and Smart Devices (ISESD),.			
Gilles Simonin, Christian Artigues, Emmanuel Hebrard, Pierre Lopez (2014), , Scheduling Scientific Experiments for Comet Exploration, Constraints, 20, https://hal, fr/hal-, archives-ouvertes.			
This module does not have any article/paper resources			
This module does not have any other resources			
Discussion Note:			