

H9CIAL: Educational Practice for Diversity and Inclusion

Module Code:	H9CIAL
Long Title	Educational Practice for Diversity and Inclusion APPROVED
Title	Educational Practice for Diversity and Inclusion
Module Level:	LEVEL 9
EQF Level:	7
EHEA Level:	Second Cycle
Credits:	5
Module Coordinator:	Leo Casey
Module Author:	Stephanie Roe
Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Demonstrate critical engagement with relevant policy, culture and regulatory framework appropriate to one's learning context.
LO2	Explain the structural dimensions of difference with an emphasis on critical race theories.
LO3	Assess the impact of cultural difference in social class, background and gender on students' perceptions of education and learning.
LO4	Identify learning and teaching contexts that facilitate individual and cultural diversity and inclusive education.
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

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Module Content & Assessment			
Indicative Content			
Societal and Cultural Aspects of Learning • Changes in work practices and society • Lifelong Learning • Adult learning • Contemporary theorists • Policy issues – EU and national FET policy • Regulatory bodies • Policy issues – EU and national FET policy, Solas, QQI • Philosophical underpinnings of policy			
Individual Differences • The meaning of individual differences and their effect on learning and teaching • Differences in ability • Multiple Intelligences • Debate on learning styles • Diversity and inclusion			
Cultural Differences • The meaning of cultural differences and their effect on learning and teaching • Sectoral norms and conventions across Further Education and Adult and Workforce Education • The meaning of culturally responsive teaching and learning • Differences in social-class and ethnic background • Gender differences • Ways of understanding the contextual issues affecting education offered by a range of contemporary thinkers.			
Student Differences and their effect on learning • The effects of individual and cultural differences on learning and cognition • Communication differences			
Teaching for individual and cultural differences • Different approaches to multicultural education • Dealing with diversity • Recognition of prior learning RPEL • Identifying one's own profile of individual and cultural differences • Selecting learning materials for students with individual and cultural differences • The special needs of adult returnees • Difficulties in assessing students with individual and cultural differences			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Assignment	% of total:	100
Assessment Date:	n/a	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: You are asked to select one of the themes discussed (or another theme you deem relevant). This piece is intended for a non-academic audience and the tone should reflect this. However, the case you make should be supported by reasons, examples and demonstrate critical engagement with relevant educational literature. You should include a bibliography.			
No End of Module Assessment			
No Workplace Assessment			
Part Time			
Coursework			
Assessment Type:	Assignment	% of total:	100
Assessment Date:	n/a	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: You are asked to select one of the themes discussed (or another theme you deem relevant). This piece is intended for a non-academic audience and the tone should reflect this. However, the case you make should be supported by reasons, examples and demonstrate critical engagement with relevant educational literature. You should include a bibliography.			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
Repeat failed items <i>The student must repeat any item failed</i>			
Reassessment Description Students must pass all components of assessment on the module; a component fail leads to a component repeat.			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Lecture	24	Per Semester	2.00
Independent Learning	Independent Learning	101	Per Semester	8.42
Total Weekly Contact Hours				2.00
Workload: Part Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Lecture	24	Per Semester	2.00
Independent Learning	Independent Learning	101	Per Semester	8.42
Total Weekly Contact Hours				2.00

Module Resources	
<i>Recommended Book Resources</i>	
Geneva Gay. (2010), Culturally Responsive Teaching, Teachers College Press, p.289, [ISBN: 978-0-8077-5078-0].	
<i>Supplementary Book Resources</i>	
<p>Michael W. Apple, Jane Kenway, Michael Singh. (2005), Globalizing Education, Peter Lang, p.311, [ISBN: 0-8204-7120-8].</p> <p>Banks, J. (2007), Educating Citizens in a Multicultural Society.</p> <p>Brookfield, Stephen. (2019), Teaching Race: How to Help Students Unmask and Challenge Racism, 1st Edition.</p> <p>Connolly, B., Fleming, T., McCormac, D. and Ryan, A. Radical Learning for Liberation 2, 2007. MACE Press, Maynooth University.</p> <p>Fitzsimons, C. (2017), Community Education and Neoliberalism Philosophies, Practices and Policies in Ireland, Palgrave Macmillan.</p> <p>Michael Murray, Bernie Grummell, Anne Ryan. Further Education and Training: History, Politics, Practice, 2014. MACE Press, Maynooth University.</p> <p>Giroux, H. (2004), Against the terror of neo-liberalism.</p> <p>Peter Jarvis. (2001), Twentieth Century Thinkers in Adult and Continuing Education, Psychology Press, p.326, [ISBN: 0749434082].</p> <p>Jarvis, P. The Routledge International Handbook of Lifelong Learning, 2010. Routledge.</p> <p>(2019), Closing the Gap, UK Universities Report.</p> <p>Policies in Ireland, Palgrave Macmillan, Press, p.326.</p>	
<i>This module does not have any article/paper resources</i>	
<i>Other Resources</i>	
<p>[Website], ETBI, http://www.etbi.ie/publications/</p> <p>[Website], SOLAS, http://solas.ie/researchpubs.aspx</p> <p>[Website], QQI, https://www.qqi.ie/</p> <p>[Website], Teaching Council Publications, http://www.teachingcouncil.ie/publications/157.html</p> <p>[Website], TED, https://www.ted.com/about/programs-initiatives/ted-talks-education</p> <p>[Website], The Adult Learner, http://www.aontas.com/pubsandlinks/theadultlearner.html</p> <p>[Website], National Adult Literacy Association, http://www.nala.ie</p>	
Discussion Note:	