

BHSCDAD: Data Application Development

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| Module Code: | BHSCDAD |
| Long Title | Data Application Development APPROVED |
| Title | Data Application Development |
| Module Level: | LEVEL 8 |
| EQF Level: | 6 |
| EHEA Level: | First Cycle |
| Credits: | 5 |
| Module Coordinator: | Arghir Moldovan |
| Module Author: | Arghir Moldovan |
| Departments: | School of Computing |
| Specifications of the qualifications and experience required of staff | MSc and/or PhD degree in computer science or cognate discipline. May have industry experience also. Experience with tools, frameworks and programming languages for data analytics. |
| Learning Outcomes | |
| <i>On successful completion of this module the learner will be able to:</i> | |
| # | Learning Outcome Description |
| LO1 | Design algorithms and implement key programming patterns and constructs for data analytics. |
| LO2 | Apply practical skills using a professional tool/language of data analytics (e.g., R, Python). |
| LO3 | Assess the challenges associated with data application development and compare and contrast best practices for the data application development. |
| LO4 | Investigate parallel and distributed computing and write programs for processing datasets in distributed computing and cloud computing environments using relevant programming paradigms and techniques. |
| Dependencies | |
| Module Recommendations | |
| No recommendations listed | |
| Co-requisite Modules | |
| No Co-requisite modules listed | |
| Entry requirements | See Section 4.2 Entry Procedures and Criteria for the programme. |

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| Module Content & Assessment | | | |
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| Indicative Content | | | |
| Data Applications Design and Development Data science methodologies (e.g., KDD, CRISP-DM) Software design and development processes, use-case modelling, flowcharts, data-flow modelling Documentation and reporting | | | |
| Tools and Frameworks Tools and frameworks for data applications development (e.g., R Studio, JupyterLab) Programming languages for data analytics (e.g., R, Python) Use of support libraries (e.g., R packages, Pandas) | | | |
| Data Structures and Functions Data types and data structures for analytics Indexing and working with data structures Creating and working with functions | | | |
| Extract, Transform, Load Read/write data from/to different file formats (e.g., csv, xlsx, xml, json) Extract data from the Internet (e.g., connecting to APIs, web scraping) Programmatically connecting to databases, Create/Read/Update/Delete (CRUD) Operations Dealing with missing values Developing programs for data processing activities (e.g., data extraction, cleaning, merging, aggregation, analysis, reporting) | | | |
| Data Visualisation Data visualisation principles Data visualisation libraries (e.g., ggplot2) Dashboard frameworks (e.g., R Shiny) | | | |
| Big Data Programming Challenges associated with programming for big data Utilisation of cloud computing platforms for big data processing Distributed programming frameworks (e.g., Hadoop, Spark) Distributed programming paradigms (e.g., MapReduce) Design patterns | | | |
| Assessment Breakdown | | | % |
| Coursework | | | 100.00% |
| Assessments | | | |
| Full Time | | | |
| Coursework | | | |
| Assessment Type: | Formative Assessment | % of total: | Non-Marked |
| Assessment Date: | n/a | Outcome addressed: | 1,2,3,4 |
| Non-Marked: | Yes | | |
| Assessment Description: Formative assessment will be provided on the in-class individual or group activities. | | | |
| Assessment Type: | Practical (0260) | % of total: | 30 |
| Assessment Date: | Week 8 | Outcome addressed: | 2 |
| Non-Marked: | No | | |
| Assessment Description: This assessment will consist of a practical in-class test, that will assess learners' competences on programmatically processing and analysing datasets. | | | |
| Assessment Type: | Project | % of total: | 70 |
| Assessment Date: | Sem 2 End | Outcome addressed: | 1,2,3,4 |
| Non-Marked: | No | | |
| Assessment Description: The terminal assessment will consist of a project with both practical and research elements that will evaluate all learning outcomes. Learners will have to identify and carry out a series of analyses of at least two large datasets that complement each other, utilising appropriate programming languages, tools and techniques. | | | |
| No End of Module Assessment | | | |
| No Workplace Assessment | | | |
| Reassessment Requirement | | | |
| Coursework Only <i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i> | | | |
| Reassessment Description The reassessment strategy for this module will consist of a project that will assess all learning outcomes. Students who fail the module will be afforded an opportunity to do the repeat project over the Summer months. | | | |

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| Module Workload | | | | |
|--------------------------------------|----------------------|-------|--------------|---------------------------------|
| Module Target Workload Hours 0 Hours | | | | |
| Workload: Full Time | | | | |
| Workload Type | Workload Description | Hours | Frequency | Average Weekly Learner Workload |
| Lecture | No Description | 24 | Per Semester | 2.00 |
| Tutorial | No Description | 24 | Per Semester | 2.00 |
| Independent Learning | No Description | 77 | Per Semester | 6.42 |
| Total Weekly Contact Hours | | | | 4.00 |
| Workload: Part Time | | | | |
| Workload Type | Workload Description | Hours | Frequency | Average Weekly Learner Workload |
| Lecture | No Description | 24 | Per Semester | 2.00 |
| Tutorial | No Description | 24 | Per Semester | 2.00 |
| Independent Learning | No Description | 77 | Per Semester | 6.42 |
| Total Weekly Contact Hours | | | | 4.00 |

| Module Resources | |
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| <i>Recommended Book Resources</i> | |
| <p>J. D. Long, Paul Teetor. (2019), R Cookbook: Proven Recipes for Data Analysis, Statistics, and Graphics, 2nd Edition. O'Reilly Media, p.600, [ISBN: 978-1492040682].</p> <p>Wes McKinney. (2017), Python for Data Analysis: Data Wrangling with Pandas, NumPy, and IPython, 2nd Edition. O'Reilly Media, p.550, [ISBN: 978-1491957660].</p> | |
| <i>Supplementary Book Resources</i> | |
| <p>Todd Morley. (2019), Data Science Design Patterns, 1st Edition. Addison-Wesley Professional, p.512, [ISBN: 978-0134000053].</p> <p>Tom White. (2015), Tom White. Hadoop: the Definitive Guide; Storage and Analysis at Internet Scale, 4th Edition. O'Reilly Media, p.756, [ISBN: 978-1491901632].</p> <p>Bill Chambers, Matei Zaharia. (2018), Spark: The Definitive Guide: Big Data Processing Made Simple, 1st Edition. O'Reilly Media, p.606, [ISBN: 978-1491912218].</p> | |
| <i>This module does not have any article/paper resources</i> | |
| <i>Other Resources</i> | |
| <p>[Website], DataCamp, https://www.datacamp.com/</p> <p>[Website], Andrew M. Raim. (2013), Introduction to Distributed Computing with pbdR, https://pdfs.semanticscholar.org/e526/f57c29b5c60a0483eb544a3c8c705fd3af1c.pdf</p> | |
| Discussion Note: | |