## H6COMPSYS: Computing Systems

Module Code: H		SYS			
Long Title		Computing Systems APPROVED			
Title		Computing Systems			
Module Level:		LEVEL 6			
EQF Level:		5			
EHEA Level:		Short Cycle			
Credits:		5			
Module Coordinator:		oracio Gonzalez-Velez			
Module Author:		oracio Gonzalez-Velez			
Departments:		chool of Computing			
Specifications of the qualifications and experience required of staff		and/or PhD degree in computer science or cognate discipline. May have industry experience also.			
Learning Outcomes					
Learning Outco	mes				
Learning Outco	mes ompletion of this modu	le the learner will be able to:			
Learning Outco On successful co #	mes ompletion of this modu Learning Outcome	le the learner will be able to: Description			
Learning Outco On successful co # LO1	mes ompletion of this modu Learning Outcome Distinguish between	Ile the learner will be able to: Description different qualitative design and architectural considerations and their influence in technology, power, and cost of computing systems.			
Learning Outco On successful co # LO1 LO2	mes completion of this modu Learning Outcome Distinguish between Outline and summar	ule the learner will be able to: Description different qualitative design and architectural considerations and their influence in technology, power, and cost of computing systems. ise different memory systems.			
Learning Outco On successful co # LO1 LO2 LO3	mes ompletion of this modu Learning Outcome Distinguish between Outline and summar Distinguish between	ule the learner will be able to: Description different qualitative design and architectural considerations and their influence in technology, power, and cost of computing systems. ise different memory systems. instruction- and data-level parallelism.			
Learning Outco On successful co # LO1 LO2 LO3 LO4	mes ompletion of this modu Learning Outcome Distinguish between Outline and summar Distinguish between Discuss different clo	Ile the learner will be able to: Description different qualitative design and architectural considerations and their influence in technology, power, and cost of computing systems. ise different memory systems. instruction- and data-level parallelism. ud and utility computing models and their ethical application in enterprise environments.			
Learning Outco On successful co # LO1 LO2 LO3 LO4 Dependencies	mes completion of this modu Learning Outcome Distinguish between Outline and summar Distinguish between Discuss different clo	Ile the learner will be able to: Description different qualitative design and architectural considerations and their influence in technology, power, and cost of computing systems. ise different memory systems. instruction- and data-level parallelism. ud and utility computing models and their ethical application in enterprise environments.			
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Learning Outco On successful co # LO1 LO2 LO3 LO4 Dependencies Module Recomm No recommenda	mes parpletion of this module Learning Outcome Distinguish between Outline and summar Distinguish between Discuss different clo mendations tions listed	Ile the learner will be able to: Description different qualitative design and architectural considerations and their influence in technology, power, and cost of computing systems. ise different memory systems. instruction- and data-level parallelism. ud and utility computing models and their ethical application in enterprise environments.			
Learning Outco On successful co # LO1 LO2 LO3 LO4 Dependencies Module Recomm No recommenda Co-requisite Mod	mes perpletion of this modu Distinguish between Outline and summar Distinguish between Discuss different clo mendations tions listed pdules	Ile the learner will be able to: Description different qualitative design and architectural considerations and their influence in technology, power, and cost of computing systems. ise different memory systems. instruction- and data-level parallelism. ud and utility computing models and their ethical application in enterprise environments.			
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## **H6COMPSYS:** Computing Systems

Module Content & Assessment			
Indicative Content			
Quantitative Design and Analysis Computer Architecture. Classes of Computers.			
rends rends in Technology, Power, and Cost. Dependability.			
Performance Measuring, Reporting, and Summarising Performance. Performance, Price and Power. Amdahl's Law. Fallacies and Pitfalls.			
Memory Hierarchy Levels of memory hierarchy. Cache: associativity and optimisations. Main memory. SRAM, DRAM, and SDRAM.			
Memory Systems Virtual Memory and Virtual Machines.			
Virtual Machines Virtual Machine monitors. Cache coherency			
Storage Systems Magnetic and solid-state technologies. Disk arrays and RAID technologies.			
Storage Systems Mean-Time-to-Repair (MTTR) and Mean-Time-To Failure (MTTF).			
Warehouse-scale Computers Programming Models and benchmarks. Workloads. Computer architecture of warehouse-scale computers.			
Cloud Computing I Concepts for delivering infrastructure and software as a service.			
Cloud Computing II Physical infrastructure, location, power and ethical considerations for data centres.			
Utility Computing Total cost of ownership. Influence of server cost and power. CAPEX vs. OPEX.			
Assessment Breakdown %			
Coursework	40.00%		
End of Module Assessment 60.00%			

Assessments

Full Time						
Coursework						
Assessment Type:	Continuous Assessment	% of total:	Non-Marked			
Assessment Date:	n/a	Outcome addressed:	1,2,3,4			
Non-Marked:	Yes					
Assessment Description: Ongoing feedback on ongoing tutorial activities. Feedback on regular reflection.						
Assessment Type:	Continuous Assessment	% of total:	40			
Assessment Date:	n/a	Outcome addressed:	4			
Non-Marked:	No					
Assessment Description: This assessment will evaluate the learners' knowledge and understanding of cloud utility models with emphasis on its ethical application in enterprise environments. A marking scheme is provided in Appendices.						
Assessment Type:	Easter Examination	% of total:	60			
Assessment Date:	n/a	Outcome addressed:	1,2,3			
Non-Marked:	No					
Assessment Description: The test will assess learners' knowledge and understanding of different computer architectures, memory systems and parallelism. A sample question, marking scheme, and solution, is provided in Appendices.						
No End of Module Assessment						
No Workplace Assessment						
Reassessment Requirement						
Repeat examination Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.						
Reassessment Description						

Reassessment Description Reassessment of this module will be via proctored examination that assess all learning outcomes.

## H6COMPSYS: Computing Systems

Module Workload							
Module Target Workload Hours 0 Hours							
Workload: Full Time							
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload			
Lecture	Classroom & Demonstrations (hours)	24	Per Semester	2.00			
Tutorial	Other hours (Practical/Tutorial)	12	Per Semester	1.00			
Independent Learning	Independent learning (hours)	89	Per Semester	7.42			
Total Weekly Contact Hours			3.00				

Module Resources				
Recommended Book Resources				
Hennessy, J & D, Patterson (2017), Computer Architecture: A Quantitative Approach (6th ed), Morgan Kaufmann, Amsterdam.				
Marinescu, D. C (2017), Cloud Computing: Theory and Practice (2nd ed), Morgan Kaufmann, Amsterdam.				
Supplementary Book Resources				
Brookshear, G. & Brylow, D (2014), Computer Science: An Overview (12th ed), Pearson.				
Englander, I (2014), The Architecture of Computer Hardware, Systems Software, and Networking: An Information Technology Approach (5th ed), John Wiley & Sons.				
Hennessy, J. & Patterson, D (2014), Computer Organization and Design: The Hardware/Software Interface, Morgan Kaufmann, Amsterdam.				
Hwang, K., Dongarra, J. J. & Fox, G (2011), Distributed And Cloud Computing: Clusters, Grids, Clouds, and The Future Internet, : Morgan Kaufmann, San Francisco, Calif.				
Shafarenko, A. & Hunt, S. P (2017), Computing platforms. School of Computer Science, University of Hertfordshire, UK				
This module does not have any article/paper resources				
This module does not have any other resources				
Discussion Note:				