

## H6LDE: Lifespan Development

Module Code:	H6LDE
Long Title	Lifespan Development <b>APPROVED</b>
Title	Lifespan Development
Module Level:	LEVEL 6
EQF Level:	5
EHEA Level:	Short Cycle
Credits:	10
Module Coordinator:	Rebecca Maguire
Module Author:	Grainne Kent
Departments:	School of Business
Specifications of the qualifications and experience required of staff	
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner will be able to:</i>	
<b>#</b>	<b>Learning Outcome Description</b>
LO1	Describe the developing person at different stages across the life span.
LO2	Identify the key developmental theories impacting development from childhood to adolescence.
LO3	Apply theoretical approaches to understand the physical, cognitive, social, emotional issues in human development.
LO4	Develop an understanding of how the different theoretical perspectives impact on research and applications.
<b>Dependencies</b>	
<b>Module Recommendations</b>	
No recommendations listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Entry requirements</b>	

# H6LDE: Lifespan Development

Module Content & Assessment			
Indicative Content			
<b>Introduction to Lifespan Development</b> Basic concepts and methods Theories of Development Research methods in Lifespan Development			
<b>• Beginnings (0-1 Year of Age)</b> Genetics, Conception and Prenatal Development Birth and Competencies of the New born and Infant Infant Personality and Social- Emotional Development			
<b>• Early Childhood: Toddlers and Preschool Children (1-6 Years of Age)</b> Physical, Cognitive and Gender Role Development Language Development Personality and Social-Emotional Development			
<b>• Middle childhood (6-12 Years)</b> Physical, Cognitive and Moral Development Intelligence and Creativity Personality and Social-Emotional Development			
<b>• Adolescence (12-18 Years)</b> Physical and Cognitive Development Social and Personality Development			
<b>• Early Adulthood (18-40 Years)</b> Physical, Cognitive, Social and Personality Development			
<b>• Middle Adulthood (40-65 Years)</b> Physical, Cognitive, Social and Personality Development			
<b>• Late Adulthood (65+ Years)</b> Physical, Cognitive, Social and Personality Development			
<b>Death, Dying and Bereavement</b> n/a			
<b>Summary and Overview of Course</b> n/a			
Assessment Breakdown			%
Coursework			50.00%
End of Module Assessment			50.00%
Assessments			
Full Time			
Coursework			
<b>Assessment Type:</b>	Written Report	<b>% of total:</b>	30
<b>Assessment Date:</b>	n/a	<b>Outcome addressed:</b>	1,2,3,4
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> n/a			
<b>Assessment Type:</b>	Practical (0260)	<b>% of total:</b>	20
<b>Assessment Date:</b>	n/a	<b>Outcome addressed:</b>	1,2,3,4
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> n/a			
End of Module Assessment			
<b>Assessment Type:</b>	Terminal Exam	<b>% of total:</b>	50
<b>Assessment Date:</b>	End-of-Semester	<b>Outcome addressed:</b>	1,2,3,4
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> End-of-Semester Final Examination			
No Workplace Assessment			

## H6LDE: Lifespan Development

Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	No Description	48	Every Week	48.00
Tutorial	No Description	12	Every Week	12.00
Independent Learning	No Description	190	Once per semester	15.83
Total Weekly Contact Hours				60.00

Module Resources	
Recommended Book Resources	
<p>Boyd, D. &amp; Bee, H.. (2015), Lifespan development, 7th. Harlow, Pearson.</p> <p>John Santrock. Life-Span Development, McGraw-Hill Humanities/Social Sciences/Languages, p.800, [ISBN: 0073532096].</p> <p>O'Brien, E.. (2013), Human Growth and Development, Gill &amp; Macmillan..</p> <p>H. Rudolph Schaffer. (2006), Key concepts in developmental psychology, SAGE, London, [ISBN: 9780761943457].</p>	
Supplementary Book Resources	
<p>Denise G. Boyd, Helen L. Bee.. (2011), The developing child, 13th. Harlow; Pearson Education Limited, p.602, [ISBN: 9781292020808].</p> <p>Rutter, M. &amp; Rutter, M.. (1993), Developing Minds. Continuity and Change across the Lifespan, Penguin.</p> <p>Schaffer, H. R.. (2004), Introducing Child Psychology, Blackwell.</p> <p>Shaffer, D &amp; Kipp, K.. (2014), Developmental psychology : childhood and adolescence, 9th. Cengage Learning, Belmont, CA.</p> <p>Kathleen Stassen Berger. (2011), The Developing Person Through the Life Span, 8th. Worth Publishers, New York, p.667, [ISBN: 9781429232036].</p> <p>Patricia H. Miller. (2011), Theories of Developmental Psychology, 5th. Worth Publishers, p.518, [ISBN: 1429216344].</p> <p>Neil J. Salkind. An introduction to theories of human development, Thousand Oaks, Calif. ; Sage Publications, c2004., [ISBN: 9780761926399].</p> <p>John Santrock. A Topical Approach to Life-Span Development, McGraw-Hill Humanities/Social Sciences/Languages, [ISBN: 0078035139].</p> <p>Peter K. Smith, Helen Cowie, Mark Blades. Understanding Children's Development, Wiley-Blackwell, [ISBN: 1405176016].</p> <p>Crain. W.. (2011), Theories of Development, Prentice Hal, Paperback(2010), [ISBN: 9780205008629].</p>	
Recommended Article/Paper Resources	
<p>Baltes, P. B.. (1987), Theoretical propositions of life-span developmental psychology: On the dynamics between growth and decline, Developmental Psychology, 23, p.611-6.</p> <p>Bronfenbrenner, U. &amp; Ceci, S. J.. (1994), Nature-nurture reconceptualized in developmental perspective: A bioecological model., Psychological Review, 101, p.568-5.</p>	
This module does not have any other resources	
Discussion Note:	