H8EVPSY: Evolutionary and Cross-Cultural Psychology

Module Code:		H8EVPSY					
Long Title		lutionary and Cross-Cultural Psychology APPROVED					
Title		utionary and Cross-Cultural Psychology					
Module Level:		8					
EQF Level:		6					
EHEA Level:		ycle					
Credits:		5					
Module Coordinator:		Hyland					
Module Author:		Rebecca Maguire					
Departments:		School of Business					
Specifications of the qualifications and experience required of staff							
Learning Outcomes							
On successful completion of this module the learner will be able to:							
#	Learning Outcome	ome Description					
LO1	Demonstrate a critica	e a critical awareness of how evolutionary theory can be applied to understand a range of psychological and social processes					
LO2	Appraise the field of	aise the field of comparative psychology and consider how the study of animals can shed light on human behaviour					
LO3	Critically evaluate ho	ally evaluate how research in cross-cultural psychology can enhance our understanding of psychological processes and their evolutionary roots					
Dependencies	s						
Module Recommendations							
No recommendations listed							
Co-requisite Modules							
No Co-requisite modules listed							
Entry requires	ments						

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Module Content & Assessment

Indicative Content

Topic 1: Introduction to Evolutionary Psychology

• Core concepts in evolution: adaptations, natural and sexual selection • Pre-cursers to evolutionary psychology: ethology, sociobiology • Proximate (how?) vs. ultimate (why?) explanations of behaviour • Environmental influences on adaptations • Domain specificity in adaptations • Cognitive modules designed by selection

Topic 2: Evolutionary social psychology

• Mating relationships and behaviour – sexual strategies, cross-cultural universals and differences • Prosocial behaviour – kinship, parental investment, inclusive fitness, reciprocal alliance formation • Evolution of moral behaviour • Group behaviour – evolutionary and cultural insights

Topic 3: Evolutionary cognitive psychology
• The evolution of language – e.g. Pinker's theory; examination of communication patterns in non-human species • Reasoning, problem solving and decision making – e.g. cheat-detection mechanisms; cognitive biases

Topic 4: Evolution of personality and individual differences

• Evolution of intelligence • Role of recurrent adaptive problems in stable individual differences • Gender differences in behaviour – cultural or evolutionary?

Topic 5: Evolution of maladaptive behaviour

· Explaining psychological disorders using evolutionary framework • Phobias and anxiety • Evolutionary basis of aggression and violence

Topic 6: Criticisms of evolutionary approach

Non-genetic and non-adaptive explanations for behaviour • Significant cross-cultural variations • Cultural evolution

Assessment Breakdown	%		
Coursework	50.00%		
End of Module Assessment	50.00%		

% of total:

Assessments

Full Time

Coursework Assessment Type: 430

> n/a Outcome addressed:

50 1,2,3

Non-Marked: No

Assessment Description:

Assessment Date:

Group debate: Students will be assigned to a group that either emphasises the evolutionary roots or cultural influences on behaviour. They will be required to present their argument in class. This will also involve a peer-rated element.

End of Module Assessment

Assessment Type: Terminal Exam % of total: 50 Assessment Date: End-of-Semester Outcome addressed: 1,2,3

Non-Marked:

Assessment Description:

Students will answer 2 out of 5 questions which may be based on any aspect of course content

Reassessment Requirement

Repeat failed items

The student must repeat any item failed

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Module Workload								
Module Target Workload Hours 0 Hours								
Workload: Full Time								
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload				
Lecture	No Description	24	Every Week	24.00				
Independent Learning	No Description	101	Every Week	101.00				
Total Weekly Contact Hours								

Module Resources

Recommended Book Resources

edited by Charles Crawford and Dennis Krebs. (2008), Foundations of evolutionary psychology, Lawrence Erlbaum Associates/Taylor & Francis Group, New York, [ISBN: 0-8058-5957-8].

Lance Workman and Will Reader. (2014), Evolutionary Psychology, 3rd. Cambridge University Press, [ISBN: 978110762].

Supplementary Book Resources

Christopher Badcock. (2000), Evolutionary psychology, Polity Press, Cambridge, [ISBN: 0745622062].

edited by Jerome H. Barkow, Leda Cosmides, John Tooby. (1995), The Adapted mind, Oxford University Press, New York, [ISBN: 0195101073].

Buss, D. M.. (2005), The Handbook of Evolutionary Psychology, Wiley..

David M. Buss. (2003), The evolution of desire, BasicBooks, New York, [ISBN: 046500802X].

Richard Dawkins. (1976), The selfish gene, Oxford University Press, New York, [ISBN: 0-19-857519-X].

edited by R. I. M. Dunbar and Louise Barrett. Oxford handbook of evolutionary psychology, Oxford; Oxford University Press, c2007., [ISBN: 9780198568308].

Geoffrey Miller. (2001), The mating mind, Anchor Books, New York, [ISBN: 0-385-49517-X].

Steven Pinker. (1997), How the mind works, Norton, New York, [ISBN: 9780393318487].

Robert Wright. (1995), The moral animal, Vintage Books, New York, [ISBN: 0679763996].

This module does not have any article/paper resources

This module does not have any other resources

Discussion Note: