H6AIHP: Applied Introduction and History of Psychology

Module Code:	H6AIHP
Long Title	Applied Introduction and History of Psychology APPROVED
Title	Applied Introduction and History of Psychology
Module Level:	LEVEL 6
EQF Level:	5
EHEA Level:	Short Cycle
Credits:	10
Module Coordinator:	Faye McGinley
Module Author:	Joanna McHugh
Departments:	School of Business
Specifications of the qualifications and experience required of staff	

Learning Outcomes	
On successful completion of this module the learner will be able to:	
#	**Learning Outcome Description**
LO1	Articulate the nature, history, and content of psychology.
LO2	Describe and explain the basic principles and issues in the study of different aspects of human behaviour.
LO3	Show evidence of an ability to identify and explain contemporary and historical theories, research, and/or principles related to the content
LO4	Explain the role that psychology plays in a range of applied and interdisciplinary settings

Dependencies
Module Recommendations
No recommendations listed
Co-requisite Modules
No Co-requisite modules listed

Entry requirements	

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Module Content & Assessment

Indicative Content

Introduction
Introduction to the class and the subject, discovering psychology

The historical roots of Psychology
• Psychology as a science • Areas of Psychology • introduction to research methods in Psychology • key debates in Psychology

Biological Psychology
• the nervous system • sensation and perception • the sensory systems

Social Psychology
• Social cognition • Attribution theory • Heuristics, stereotypes and schemas

Behaviourism
• Learning • Classical and operant conditioning

Cognitivism
• Cognitive psychology • Memory, attention, remembering and forgetting • Language, intelligence: what does it mean? • The history of intelligence and attainment

Developmental Psychology
• How children's thinking develops • Piaget • Vygotsky

Personality
• Types and traits, trait theories, • Psychodynamic approach, • Humanistic approach, • Assessment of personality

Health Psychology
• stress and health, • models of health promotion, • health behaviours

Psychological Disorders
• What is abnormal? • Perspectives on causes of disorders • mood disorders, schizophrenia • Treatment models

Assessment Breakdown	%
Coursework	100.00%

Assessments

Full Time

Coursework

Assessment Type:	Assignment (0350)	**% of total:**	100
Assessment Date:	Every Second Week	**Outcome addressed:**	1,2,3,4
Non-Marked:	No		

Assessment Description:
This will typically involve five parts, each worth 20%: • Short essay outline on the history of psychology • 1,000-1,200 word essay on a topic in biopsychology • Short MCQ based on material covered to date • Group report based on fieldwork conducted in cognitive psychology • Group presentation based on groupwork within health psychology

No End of Module Assessment

No Workplace Assessment

Reassessment Requirement

Repeat failed items
The student must repeat any item failed

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	*Workload Description*	*Hours*	*Frequency*	*Average Weekly Learner Workload*
Lecture	No Description	48	Every Week	48.00
Tutorial	No Description	12	Every Week	12.00
Independent Learning	No Description	190	Once per semester	15.83
			Total Weekly Contact Hours	60.00

Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	*Workload Description*	*Hours*	*Frequency*	*Average Weekly Learner Workload*

Module Resources

Recommended Book Resources

    Kalat, J.W. (2010), Introduction to Psychology, International Edition, 9th. CA: Wadsworth:Cengag.

    Plotnik, R & Kouyoumdjian, H.. (2011), Introduction to Psychology,, 9th. Thomson Wadsworth..

    Brysbaert, M & Rastle, K. (2013), Historical and Conceptual Issues in Psychology, [ISBN: 9780273743].

Supplementary Book Resources

    Kardas, EP. (2014), History of Psychology: The Making of a Science, [ISBN: 978-1-111-186].

This module does not have any article/paper resources

Other Resources

    [Website], http://www.psihq.ie/.

    [Website], http://psychology.about.com/.

    [Website], www.interscience.wiley.com/jpages.

    [Website], www.sciencedirect.com.

Discussion Note:	This updated module reflects the changes made in the QQI Programmatic Review, June 2017.