H9MKR: Market Research

Module Code:		H9MKR			
Long Title		Market Research APPROVED			
Title		Market Research			
Module Level:		LEVEL 9			
EQF Level:		7			
EHEA Level:		Second Cycle			
Credits:		5			
Module Coordinator:		ouise (F) Maguire			
Module Author:		Faye McGinley			
Departments:		School of Business			
Specifications of the qualifications and experience required of staff					
Learning Outcomes					
On successful completion of this module the learner will be able to:					
#	Learning Outcome	Description			
LO1	Critically examine the	e role market research and the marketing research process plays in helping organisations learn about its consumers and competitors.			
LO2	Appraise rigorously t	the different research approaches available to management and the situations warranting the use of one over another.			
LO3	Construct a research	arch plan with clear and concise research objectives.			
LO4	Critically evaluate re	e research methodologies and the measures employed to collect data.			
LO5	Develop skills related	ed to the analysis of marketing data and the understanding of research findings, report preparation and presentation of the results.			
LO6	Experience how to c	carry out a real life project as part of a team and appreciate how each member of the team contributes in different yet interlocking ways.			
Dependencies					
Module Recommendations					
No recommendations listed					
Co-requisite Modules					
No Co-requisite modules listed					
Entry requirements					

H9MKR: Market Research

Module Content & Assessment

Indicative Content

An Introduction to Market Research

What is Research?: What is the value of Market research?: Research Contexts: Applied versus basic Research; Exploratory versus Descriptive versus Causal Research: Types of Research Design: Ethics in Research

The Market Research Process

Steps to Carrying out Market Research: Problem definition, Articulating the research objectives, Research Design, Sample selection (biased or unrepresentative sample selection); Data collection procedures and problems that may be encountered, data falsification, Data Collection and Analysis, Compiling the Research report

The Research Brief

Preparing a Written Brief: Defining the Research problem: What Information is Required? The Nature of the Research Enquiry; Time and Budgetary constraints: Preparing and checking the research Brief: The Client-researcher Relationship

The Role of Secondary Data in Market Research

Why carry our Secondary research? Sources of Secondary data (internal, open access, published, syndicated): Strengths and Uses: Weaknesses: Data Analysis Challenges; Evaluating the Accuracy of Secondary Data; Secondary Data in Global Markets: Comparability of International Data

Qualitative Research

What is Qualitative Research and what is it Used For? Focus Groups – study parameters, discussion topics and questions, selecting participants, managing the process. Online focus groups – discussion groups, forums and online communities: Depth Interviews – question techniques, projective techniques.

Observation Research

Under what Conditions is Observation research appropriate? Dimensions of Observation research – Natural versus Contrived, Open versus Disguised, Direct versus Indirect, Structured versus Indirect, Human versus Mechanical (eye-tracking, cognitive neuroscience), Ethics of Observation research

Quantitative Research

What is quantitative research and when is it used? Questionnaires and surveys: Self-administered surveys versus face-to-face, telephone surveys and Internet surveys: Sampling and sampling errors – systematic error, Survey selection.

Questionnaire Design

The importance and contribution of good questionnaire design, question wording, question structure, question order, questionnaire length, answer format and structure, pilot study.

Measuring Attitudes – Use of Scales

The Concept of Measurement: Scales – The Characteristics, Uses, Advantages and Disadvantages of the Four Main Scale Types - Nominal, Ordinal, Interval and Ratio, Considerations when Selecting a Scale, Characteristics of a Good Scale.

Analysing Qualitative Data

What is Qualitative data Analysis? Deductive and inductive reasoning: Preparing data for analysis, data coding, data entry, the use of software for data analysis – Nvivo; Reliability and Validity

Analysing Quantitative Data

Statistical packages such as the use of SPSS, Explanatory analysis, Inferential analysis, Looking for patterns and relationships, data reduction, univariate and bivariate descriptive analysis

Preparing a Research Report

Interpreting Research Findings: Effectively Communicating Findings: Providing Insight, Preparing and Delivering a Presentation; Creating Effective Visuals; Writing a Report,			
Assessment Breakdown %			
Coursework	40.00%		
End of Module Assessment	60.00%		

Assessments

Full Time				
Coursework				
Assessment Type:	Project	% of total:	40	
Assessment Date:	n/a	Outcome addressed:	1,4,5,6	
Non-Marked:	No			
Assessment Description: Students will be required to carr the IFSC.	y out a group market research project using	g both primary and secondary data to assess th	e market need for a service of their choosing	g here ir
Assessment Type:	Terminal Exam	% of total:	60	
Assessment Type: Assessment Date:	End-of-Semester	Outcome addressed:	1,2,3,4,5	
Non-Marked:	No		, , , , , -	
Assessment Description: A two hour examination will be h	neld at the end of the semester.			
No Workplace Assessment				
Reassessment Requirement				
Repeat examination Reassessment of this module wi	Il consist of a repeat examination. It is poss	ible that there will also be a requirement to be i	eassessed in a coursework element.	

H9MKR: Market Research

Module Workload							
Module Target Workload Hours 0 Hours							
Workload: Full Time							
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload			
Lecture	No Description	30	Every Week	30.00			
Independent Learning Time	No Description	95	Every Week	95.00			
Total Weekly Contact Hours				30.00			

Module Resources			
This module does not have any book resources			
This module does not have any article/paper resources			
This module does not have any other resources			
Discussion Note:			