H9CONT: Contemporary Topics in Fintech

Module Code:		H9CONT				
Long Title		ontemporary Topics in Fintech APPROVED				
Title		contemporary Topics				
Module Level:		EVEL 9				
EQF Level:						
EHEA Level:		Second Cycle				
Credits:						
Module Coordinator:		Caton				
Module Author:		Caton				
Departments:		School of Computing				
Specifications of the qualifications and experience required of staff						
Learning Outo	comes					
On successful	completion of this modu	ıle the learner will be able to:				
#	Learning Outcome	Description				
LO1	Investigate and evalu	luate future and emerging technologies in the programme domain.				
LO2	Propose and defend domain.	d defend a novel knowledge and/or business artefact; identifying its implications and potential academic as well as business contributions to the				
LO3	Execute and critically	nd critically appraise an initial proof-of-concept and/or exploratory study related to the proposed artefact.				
LO4	Formalise initial findi	dings using appropriate academic dissemination methods.				
LO5	Exercise personal re	sonal responsibility and autonomous initiative in self-directed learning.				
Dependencies	3					
Module Recommendations						
No recommendations listed						
Co-requisite I	Modules					
No Co-requisit	e modules listed					
Entry requires	ments					

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Module Content & Assessment

Indicative Content

Contemporary Topics

Reviewing the progression of the domain to date. Selected contemporary topics in the programme domain. Selected future and emerging technologies in the programme domain.

Introduction to the scientific method

Articulation and structuring of a research problem. • Finding, considering and critically appraising relevant related work. • Reviewing research and evaluation methodologies. • Contextualising findings with respect to existing theory. Structuring and writing academic papers. Structuring and delivering conference style presentations. Defending research questions, methods and ndings. Personal as well as collective reviews of self-efficacy, rigor and robustness. Interpreting results and their significance with respect to formalising results are related to the respect to the respect to formalising results are related to the respect to the respect to formalising results are related to the respect to the respect to formalising results are related to the respect to the respect to formalising results are related to the respect to the respect to formalising respect to the respect to the

Assessment Breakdown	%
Coursework	100.00%

Assessments

Full Time			
Coursework			
Assessment Type:	Continuous Assessment	% of total:	5
Assessment Date:	n/a	Outcome addressed:	1
Non-Marked:	No		
Assessment Description: Pitch: learners will pitch their arte	efact proposal for initial feedback.		
Assessment Type:	Continuous Assessment	% of total:	15
Assessment Date:	n/a	Outcome addressed:	1,2,4
Non-Marked:	No		
Assessment Description: Mid term presentation / poster.			
Assessment Type:	Continuous Assessment	% of total:	40
Assessment Date:	n/a	Outcome addressed:	1,2,3,4,5
Non-Marked:	No		
	onference style paper that: • formalises the res sults in the context of existing theory, and • out		urmises the research methodology, • provides a
Assessment Type:	Continuous Assessment	% of total:	30
Assessment Date:	n/a	Outcome addressed:	1,3,4
Non-Marked:	No		
Assessment Description: Final presentation: conference st	yle presentation of the seminar paper.		
Assessment Type:	Continuous Assessment	% of total:	10
Assessment Date:	n/a	Outcome addressed:	5
Non-Marked:	No		
Assessment Description: Academic responsibility: a measu	ure of learner contributions to seminar session	S.	

No End of Module Assessment

No Workplace Assessment

Reassessment Requirement

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.

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Module Workload Module Target Workload Hours 0 Hours									
Workload Type	Workload Description		Hours	Frequency	Average Weekly Learner Workload				
Tutorial	No Description		15	Every Week	15.00				
Seminars	No Description		20	Every Week	20.00				
Independent Learning Time	No Description		90	Every Week	90.00				
	ontact Hours	35.00							
Workload: Part Time									
Workload Type	Workload Description		Hours	Frequency	Average Weekly Learner Workload				
Tutorial	No Description		24	Every Week	24.00				
Independent Learning Time	No Description		202	Every Week	202.00				
Lecture	No Description		24	Every Week	24.00				
Total Weekly Contact Hou					48.00				

Module Resources

Recommended Book Resources

Chishti, Susanne and Janos Barberis.. The FINTECH Book: The Financial Technology Handbook for, Wiley, [ISBN: 111921887X.].

Michael P. Marder. Research Methods for Science, Cambridge University Press, p.236, [ISBN: 0521145848].

Sherri L. Jackson. Research Methods and Statistics, Wadsworth Publishing, p.448, [ISBN: 1111346550].

Supplementary Book Resources

John W. Creswell.. Research design, Thousand Oaks; Sage Publications, [ISBN: 1452226105].

Frederick L. Coolidge. Statistics, Sage Publications, Inc, p.488, [ISBN: 1412991714].

This module does not have any article/paper resources

Other Resources

[Website], FinTech Section of Dataeconomy, http://dataconomy.com/fintech/

[Website], FinTech Week, https://fintechweek.com/

[Website], SSRN Working Papers: Journal of Computational Finance, http://www.ssrn.com/link/Journal-of-Comp utational-Finance.html

[Website], WSJ FinTech Blog., http://blogs.wsj.com/digits/tag/fintech/

Discussion Note: