

H9RM1: Research Methods 1 (Social Sciences)

Module Code:	H9RM1
Long Title	Research Methods 1 (Social Sciences) APPROVED
Title	Research Methods 1 (Social Sciences)
Module Level:	LEVEL 9
EQF Level:	7
EHEA Level:	Second Cycle
Credits:	5
Module Coordinator:	Jane Liu
Module Author:	Thomas Grenham
Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Critique the philosophical landscape of social research and of the distinctions and import of ontological and epistemological assumptions.
LO2	Analyse of the methodological framework of social research.
LO3	Identify a range of qualitative and quantitative methods in social research and their appropriateness for types of research questions.
LO4	Conduct literature reviews towards the writing-up a minor postgraduate dissertation proposal in the social sciences.
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

H9RM1: Research Methods 1 (Social Sciences)

Module Content & Assessment			
Indicative Content			
Indicative Content • Introduction to the course, learning aims, structure, texts, assessment etc. • Understanding the minor postgraduate dissertation • The landscape of social research methodology • Key issues and methods in quantitative research • Key issues and methods in qualitative research • Developing a dissertation proposal, configuring the question and research method • Qualitative methods – interviewing and focus groups • Your dissertation proposal - presentations • Lit reviews / Planning research project • Research ethics. The dissertation journey and the introduction chapter • Qualitative Data Analysis			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Assignment 1	% of total:	50
Assessment Date:	n/a	Outcome addressed:	1,2
Non-Marked:	No		
Assessment Description: Review of methodologies of social research (2,000 words)			
Assessment Type:	Assignment 2	% of total:	50
Assessment Date:	n/a	Outcome addressed:	3,4
Non-Marked:	No		
Assessment Description: Research dissertation proposal (1,500 words)			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
Repeat failed items <i>The student must repeat any item failed</i>			

H9RM1: Research Methods 1 (Social Sciences)

Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	No Description	24	Every Week	24.00
Independent Learning Time	No Description	101	Every Week	101.00
Total Weekly Contact Hours				24.00

Module Resources	
<i>Recommended Book Resources</i>	
Alan Bryman. (2001), Social Research Methods, Oxford University Press, Oxford, p.840, [ISBN: 0199588058].	
<i>Supplementary Book Resources</i>	
<p>Gibson Burrell, Gareth Morgan. (1979), Sociological paradigms and organisational analysis, Heinemann, London, [ISBN: 1857421140].</p> <p>Martyn Denscombe. (2003), The Good Research Guide, Open University Press, p.400, [ISBN: 9780335241385].</p> <p>Nigel Gilbert (Editor). (2008), Researching Social Life, Sage Publications Ltd, London, p.576, [ISBN: 141294662X].</p> <p>Dr John Gill, Dr Phil Johnson. (2010), Research Methods for Managers, Sage Publications Ltd, p.288, [ISBN: 1847870945].</p> <p>Dr David E Gray. (2004), Doing Research in the Real World, Sage Publications Ltd, London, p.624, [ISBN: 1847873375].</p> <p>Punch, K.F. (2005), Introduction to Social Research Quantitative and Qualitative Approaches, Sage Publications Ltd, London.</p> <p>Colin Robson. (2002), Real World Research, Blackwell, London, p.640.</p> <p>John W. Creswell. (2007), Qualitative Inquiry and Research Design, 2nd. Sage Publications, Inc, London, p.472, [ISBN: 1412995302].</p> <p>Norman K. Denzin, Yvonna S. Lincoln, editors. (1994), Handbook of qualitative research, Sage Publications, London, [ISBN: 0803946791].</p> <p>Elliot, J.. (2007), Using Narrative in Social Research, Sage, London.</p> <p>Steinar Kvale, Svend Brinkmann. (2009), InterViews, Sage Publications, Los Angeles, [ISBN: 0761925422].</p> <p>Catherine Kohler Riessman. (2008), Narrative methods for the human sciences, Sage Publications, Los Angeles, [ISBN: 0761929983].</p> <p>Michael Quinn Patton. (2001), Qualitative research and evaluation methods, Sage Publications, US, [ISBN: 0761919716].</p> <p>James P. Spradley. Participant observation, Holt, New York, [ISBN: 0030445019].</p> <p>Jerry W. Willis. Foundations of Qualitative Research, Sage Publications, Inc, p.392, [ISBN: 1412927412].</p> <p>Chris Hart. (1998), Doing a literature review, SAGE, London, [ISBN: 0761959750].</p> <p>Levin, P.. (2005), Excellent dissertations!, Open University Press, UK.</p> <p>Keith F Punch. (2006), Developing Effective Research Proposals, Sage Publications Ltd, London, p.176, [ISBN: 1412921260].</p> <p>Swetnam, D. (2008), Writing your Dissertation, Sage Publications., London.</p> <p>Nicholas S R Walliman. (2005), Your Research Project, Sage Publications Ltd, London, p.464, [ISBN: 1412901324].</p>	
<i>Recommended Article/Paper Resources</i>	
Hammersley, M.. (2000), The relevance of Qualitative Research, Oxford Review of Education, 26 (3-4), 393-405.	
<i>This module does not have any other resources</i>	
Discussion Note:	