

H9PTPC: Practical Theology and Pastoral Care of Families

Module Code:	H9PTPC
Long Title	Practical Theology and Pastoral Care of Families APPROVED
Title	Practical Theology and Pastoral Care of Families
Module Level:	LEVEL 9
EQF Level:	7
EHEA Level:	Second Cycle
Credits:	5
Module Coordinator:	Jane Liu
Module Author:	Thomas Grenham
Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Integrate an understanding of family systems theory and identify its implications for pastoral care and leadership
LO2	Construct a genogram of their family of origin and analyse the data using Bowenian systems theory.
LO3	Display an understanding of the relationship between the roles they learned in their family of origin and their pastoral role.
LO4	Integrate an understanding of marriage and the Christian theology of marriage in relation to contemporary marital challenges and develop skills to promote change in a troubled family system through interventions based on systemic approaches.
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

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Module Content & Assessment			
Indicative Content			
Indicative Content • Principles of systems thinking • Constructing a genogram • The family as an emotional system: theory of Murray Bowen • The Family Circumplex Model • The process of leaving home • Family of origin influence on the caregiving role • Pastoral care of families in the lifecycle • Brief Pastoral Counselling • Marital Breakdown: a pastoral response • Forgiveness in Families			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Essay	% of total:	100
Assessment Date:	n/a	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: 3,000 words. This module is assessed by a final essay based upon the student's family of origin for the successful completion of the module. This essay is of a personal nature and students may request a different topic/assignment from the lecturer if they so wish. Students can also opt to perform this assignment through a recorded presentation.			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
Repeat failed items <i>The student must repeat any item failed</i>			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	No Description	24	Every Week	24.00
Independent Learning Time	No Description	101	Every Week	101.00
Total Weekly Contact Hours				24.00

Module Resources	
<i>Recommended Book Resources</i>	
<p>Peter Titelman, editor. (2008), Triangles, Haworth Press, New York, [ISBN: 0789027755].</p> <p>Ronald W. Richardson. (2011), Family Ties That Bind, 4th. Self-Counsel Press, Inc., WA, p.152, [ISBN: 1770400869].</p> <p>Roberta M. Gilbert, Roberta Gilbert. (1992), Extraordinary Relationships, Wiley, New York., p.206, [ISBN: 047134690X].</p> <p>Monica McGoldrick, Randy Gerson, Sueli Petry. (2008), Genograms, W.W. Norton & Co., New York, [ISBN: 0393705099].</p> <p>Monica McGoldrick. (2011), The Genogram Journey, W. W. Norton & Company, p.288, [ISBN: 0393706273].</p> <p>Edited by Adrian Thatcher. (2001), Celebrating Christian Marriage, T. & T. Clark, Edinburgh, [ISBN: 0567088200].</p>	
<i>Supplementary Book Resources</i>	
<p>Merle R. Jordan. (1999), Reclaiming your story, Westminster John Knox Press, Louisville, Ky., [ISBN: 0664256414].</p> <p>Michael E. Kerr and Murray Bowen. (1988), Family evaluation, Norton, New York, [ISBN: 0393700569].</p>	
<i>This module does not have any article/paper resources</i>	
<i>Other Resources</i>	
<p>You tube videos on aspects of the genogram and interventions in troubled families.</p> <p>You tube video on examples of brief counselling sessions.</p>	
Discussion Note:	