

H6ILR: Introduction to Legislation and Regulation in Early Childhood Education

Module Code:	H6ILR
Long Title	Introduction to Legislation and Regulation in Early Childhood Education APPROVED
Title	Introduction to Legislation and Regulation in Early Childhood Education
Module Level:	LEVEL 6
EQF Level:	5
EHEA Level:	Short Cycle
Credits:	5
Module Coordinator:	ARLENE EGAN
Module Author:	Jane Liu
Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Demonstrate a clear understanding of the key pieces of Irish legislation relating to Early Childhood Education and the Government departments and bodies with responsibility for them.
LO2	Demonstrate knowledge of all the major regulations that impact on the diverse nature of early childhood settings in Ireland from birth to six years.
LO3	Demonstrate an ability to use the pre-school inspection tool and the Aistear /Siolta Practice Guide to develop and maintain high levels of quality in early childhood settings.
LO4	Discuss the impact of legislation and regulation on both the education and care of the child in each setting.
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

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Module Content & Assessment			
Indicative Content			
Origins and timelines of the Legislation and Regulation in Early Child • From how the Irish Constitution impacts legislation and regulation of ECE up until the Child and Family Agency Act 2013 , including the UN convention on the Rights of the Child, Education Act, Childcare Act 1991, Preschool Regulations 2006, Children First and the anticipated Children and Family Relationships Bill.			
Types of legislation and regulation • Environments, care of children, education of children, child protection, health and safety, Human Resources, children's right, quality standards, curriculum, the ECCE scheme.			
Government Departments and Bodies responsible for regulating Early Chi • The landscape of regulation in Ireland. Who is responsible for the regulation and inspection of early childhood education and care settings from childminders to junior cycle in national school?			
Types of settings and the regulations that apply • The individual factors that determine which regulations apply to which setting.			
Inspections & Quality Assurance • Accessing resources such as the Pre-school inspection tool or Aistear toolkit and discussing how to audit a setting in order to meet regulations. The roles of the County Childcare Committee, Pre-School Inspector, Environmental Health Officer, Department of Education Inspectorate, Pobal and Better Start.			
Impact of Legislation & Regulation on the Child • Discussing the potential impact, both positive and negative, of legislation and regulation on the child in various early childhood education settings.			
Assessment Breakdown			%
Coursework			60.00%
End of Module Assessment			40.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Assignment (0350)	% of total:	60
Assessment Date:	n/a	Outcome addressed:	1,2,4
Non-Marked:	No		
Assessment Description: Comparing two different types of ECE settings and mapping the legislation and regulations that apply to them and why. Also providing a short summary of the impact that they have on the child in each setting. (2500 words)			
End of Module Assessment			
Assessment Type:	Terminal Exam	% of total:	40
Assessment Date:	End-of-Semester	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: n/a			
No Workplace Assessment			
Reassessment Requirement			
Repeat failed items <i>The student must repeat any item failed</i>			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Part Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	per week	2	Once per semester	0.17
Independent Learning	No Description	8.5	Once per semester	0.71
Total Weekly Contact Hours				0.17

Module Resources

Recommended Book Resources

Department of Health & Children. (2011), Children First: National Guidelines for the Protection and Welfare of Children DoHC (Revised), Department of Health & Children, Dublin.

Department of Health & Children 2006 Child Care. (Pre-School Services) (No. 2) Regulations 2006 and Explanatory Guide to Requirements and Procedures for Notification and Inspection, Stationary Office, Dublin.

Department of Health & Children. (2010), National Standards for Pre-School Services, DoHC (Revised), Department of Health & Children, Dublin.

Hayes. N. (2013), Early Years Practice- Getting It Right from the Start, Gill & Macmillan, Dublin, [ISBN: 9780717157204].

Hayes. N. (2006), Early Childhood Education and Care, A Decade of Reflection 1996-2006., Centre for Social & Educational Research., Dublin.

National Council for Curriculum & Assessment. (2009), Aistear Toolkit, NCCA, Dublin Available at: http://www.ncca.ie/en/Curriculum_and_Assessment/Early_Childhood_and_Primary_Education/Early_Childhood_Education/Aistear_Toolkit/.

National Council for Curriculum & Assessment. (2015), Aistear Siolta Practice Guide, Available at: <http://www.ncca.ie/en/Practice-Guide>, NCCA, Dublin.

Maire Mhic Mhathuna (Editor), Mark Taylor (Editor). Early Childhood Education & Care, Gill & Macmillan Ltd, p.384, [ISBN: 9780717153244].

Tulsa Child & Family Agency. (2015), Inspection of Early Years Services Inspection Tool, Tulsa Child & Family Agency, Dublin.

O'Kane, M.. (2005), The effect of regulation on the quality of early childhood services in Ireland, Childcare in Practice 11:2, p231-51, Taylor & Francis.

This module does not have any article/paper resources

Other Resources

United Nations. (1998), Convention on the Rights of the Child, UN, Treaty Series 1577, p.3. Available at: www2.ohchr.org/English/bodies/crc/commen t.htm..

Centre for Early Childhood Development and Education. (2006), Siolta: The National Quality Framework for Early Childhood Education, Dublin, CECDE.

[Website], Children's Database,
<http://www.childrendatabase.ie>

Education Act 1998,
<http://www.irishstatutebook.ie/1998/en/a ct/pub/0051/>

National Council for Curriculum & Assessment. (2009), Aistear the Early Childhood Curriculum Framework, Dublin, NCCA.

(1937), Bunreacht Na hEireann.

[Journals], An Leanabh Og: The OMEP Ireland Journal of Early Childhood Studies.

[Journals], Children's Research Digest.

Discussion Note: