

H6EAP: English for Academic Purpose

Module Code:	H6EAP
Long Title	English for Academic Purpose APPROVED
Title	English for Academic Purpose
Module Level:	LEVEL 6
EQF Level:	5
EHEA Level:	Short Cycle
Credits:	10
Module Coordinator:	SARA CONNINGTON
Module Author:	SARA CONNINGTON
Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Produce an extended written assignment (based on research) adhering to the conventions of academic English including layout, conventional language, content and organisation.
LO2	Identify and record sources; compile a bibliography in accordance with the conventions of the Harvard system using the NCI library guide.
LO3	Construct complex sentences in writing with a good degree of accuracy consistent with a level of B2 on the CEFR.
LO4	Recognise and produce key linguistic features of academic discourse both orally and in writing e.g. constructing an evidence-based argument using an impersonal style.
LO5	Use reading and listening skills to synthesise information from various sources including lectures and academic literature.
LO6	Deliver an effective oral presentation, using appropriate technology/visual aids.
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

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Module Content & Assessment			
Indicative Content			
Skills Focus: Listening Note-taking, using scientific numbering; understanding a speaker's arguments; understanding concessions; recognizing start/end of digressions; understanding tutor language.			
Skills Focus: Reading Highlighting key points; recognising and recording sources; making inferences; reacting to texts; understanding sentence relationships; using the library guide to referencing and identifying relevant sections.			
Skills Focus: Speaking Clarifying issues and seeking clarification in a discussion; raising/dealing with an objection; expressing and dealing with uncertainty; summarizing; referring to research; expressing viewpoints; organizing ideas in extended spoken production.			
Skills Focus: Writing Introduction to types of academic paper e.g. discussion, description, outline, argument, research reports; the structure, language and content of extended essays; linking sentences; restating (avoiding plagiarism); supporting statements with evidence; describing data; using lexical cohesions			
Language Focus: Grammar Analysing language: the role of grammar in the communication of ideas, grammatical features of academic language; basic linguistic terminology; the tense system; active and passive voice; verb form and use; adverbs: for, since, ago The components of the sentence: subject, verb and object; the noun phrase, modifying nouns, the ing form as subject, nominalization; determiners and quantifiers; adjectives, comparatives and superlatives. Academic reporting structures: reporting verbs and prepositions; common hedging structures; adverbs of degree, modal verbs. Verb patterns : ditransitive verbs, verbs with prepositions; participle clauses; joining sentences with participles. Clauses: relative clauses, participle clauses (past participle), main + interrogative clauses, active and passive voice Types of sentence: cleft and pseudo cleft sentences Cohesion: reason result; cause and effect; contrast; linguistic referencing			
Language Focus: Vocabulary Word-building; academic collocations; vocabulary reference: the academic word list.			
Language Focus: Pronunciation Phonemic alphabet; syllable structure; vowel sounds: word stress and weak forms; word stress patterns, consonant sounds; sentence stress; consonant sounds; word stress on two-syllable words; diphthongs; sounds in connected speech; consonant clusters; tone.			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Assignment	% of total:	60
Assessment Date:	Week 30	Outcome addressed:	1,2,3,4,5
Non-Marked:	No		
Assessment Description: Written Assignment Indicative word count: 2000			
Assessment Type:	Assignment	% of total:	20
Assessment Date:	Week 23	Outcome addressed:	3,4,5
Non-Marked:	No		
Assessment Description: Written Assignment Indicative word count: 500			
Assessment Type:	Presentation	% of total:	20
Assessment Date:	Sem 2 End	Outcome addressed:	4,6
Non-Marked:	No		
Assessment Description: Oral Presentation			
Assessment Type:	Portfolio	% of total:	0
Assessment Date:	Week 26	Outcome addressed:	1,2,3,4,5,6
Non-Marked:	No		
Assessment Description: Portfolio of work			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
Coursework Only <i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i>			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Part Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecturer-Supervised Learning (Contact)	No Description	65	Every Week	65.00
Independent Learning	No Description	185	Every Week	185.00
Total Weekly Contact Hours				65.00

Module Resources	
<i>Recommended Book Resources</i>	
Terry Phillips and Anna Phillips. (2012), <i>Progressive Skills in English 4</i> , Garnet Education Ltd., Reading: UK.	
<i>Supplementary Book Resources</i>	
Ken Paterson with Roberta Wedge. (2013), <i>Oxford Grammar for EAP</i> , Oxford University Press, Oxford.	
Jonathan Smith and Annette Margolis. (2012), <i>English for Academic Study: Pronunciation</i> , Garnet Education Ltd., Reading:UK.	
<i>This module does not have any article/paper resources</i>	
<i>This module does not have any other resources</i>	
Discussion Note:	