H7ENT: Entrepreneurship

Madula Car	la.	LIZENT					
Module Code:		H7ENT					
Long Title		Entrepreneurship APPROVED					
Title		Entrepreneurship					
Module Level:		LEVEL 7					
EQF Level:		6					
EHEA Level:		irst Cycle					
Credits:							
Module Coordinator:		SALIND BEERE					
Module Author:		ROSALIND BEERE					
Departments:		School of Business					
Specifications of the qualifications and experience required of staff							
Learning O	utcomes						
On successi	ful completion of this modu	ule the learner will be able to:					
#	Learning Outcome	Description					
LO1	LO 1. Understand th mindset'	ne issues and processes involved in the successful creation of a new enterprise. To develop an understanding for the 'entrepreneurial					
LO2	LO 2. Assess the co	nmercial viability of new businesses, processes, products and services					
LO3	LO 3. Develop and e	evaluate the commercialisation strategy for a new entrepreneurial business, product, process or service					
LO4		nd the intellectual property (IPR) and procedures associated with the to-market approach for technology, products and services. Assessing IPR patenting, copywriting and IP ownership rights					
LO5	LO 5. Show an unde a successful entrepr	inderstanding of the key entrepreneurial competencies in skills such as communication, analysis and business acumen necessary for enabl repreneurial venture					
Dependenc	ies						
Module Recommendations							
No recommendations listed							
Co-requisite Modules							
No Co-requisite modules listed							
Entry requirements							

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Module Content & Assessment

Indicative Content

Entrepreneurship

The evolution of entrepreneurship Intra-preneurship the new corporate vision Different forms of business ownership such as small business ownership, partnerships, sole traders, PLCs Internet and e-Commerce and their importance in new venture creation Approaches to entrepreneurship

The Entrepreneurial Mindset

The entrepreneurial mindset – entrepreneurial traits and characteristics Creativity and Innovation The entrepreneurial perspective in individuals Ethics and entrepreneurship.

The Entrepreneurship process and practice

Understand the key components of entrepreneurship, and the entrepreneurial process.

The Entrepreneurial Venture Plan

Environmental assessment in entrepreneurship (SWOT, PESTEL) Opportunity assessment and analysis Entrepreneurial marketing research Entrepreneurial financial analysis The entrepreneurial business plan – what are the key factors to making a robust business plan The entrepreneurial marketing plan

Challenges of the Entrepreneurial Start-up

The legal forms of the entrepreneurial organisation Forms of entrepreneurial venture financing Strategy – vision and mission of the new start-up Succession strategies

IPR - Intellectual Property rights

The legal processes associated with IPR Copywriting, patenting new technologies, processes, products and services

The learning strategy involves the use of lectures, tutorials, case studies and class discussions as appropriate. Learners will also have access to web based support

Assessment Breakdown	%		
Coursework	100.00%		

Assessments

Full Time

Coursework

Assessment Type:

Project (0050) n/a

% of total:

Outcome addressed:

25 1,2,3,4,5

Assessment Date: Non-Marked:

No

Assessment Description:

Provide a background to an entrepreneurial business of choice. Evaluate the entrepreneurial perspective of the founding entrepreneur of that business. Individual or group (4 people) including a presentation.

Assessment Type:

Case Study

% of total:

Assessment Date: Non-Marked:

n/a Nο

Outcome addressed:

1,2,3,4,5

Assessment Description:

Individual Case Study Assessment. Analyse a particular business case study in terms of the issues and challenges faced by a business and from this give recommendations for the future

Assessment Type:

Business Plan 1 (0440)

% of total:

50

Assessment Date:

n/a Nο

Outcome addressed:

1,2,3,4

Non-Marked: Assessment Description:

The Business Plan: the business plan will be graded according to clarity, structure and the ability to analyse and evaluate the entrepreneurial perspective. Learners will demonstrate an ability to communicate innovative business ideas. Learners will analyse a business idea via the business plan. The assignment will draw where appropriate from experience and contemporary examples to illustrate key points. Learners will in their assignment make appropriate reference to materials covered, theories learned and seminal and contemporary research in the field of entrepreneurship.

No End of Module Assessment

No Workplace Assessment

Reassessment Requirement

Coursework Only

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.

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Module Workload								
Module Target Workload Hours 0 Hours								
Workload: Full Time								
Workload Type	Workload Description		Hours	Frequency	Average Weekly Learner Workload			
Lecture	No Description		3	Every Week	3.00			
Independent Learning	No Description		17	Every Week	17.00			
Tutorial	No Description		1	Every Week	1.00			
Total Weekly Contact Hours								

Module Resources

Recommended Book Resources

Kuratko, D.F.. (2013), Entrepreneurship Theory, Process and Practice, 9th. Cenage Learning.

Scarborough, N.W.. (2013), Essentials of Entrepreneurship and Small Business Management, 7th. Pearson Education.

Supplementary Book Resources

Dollinger, M. J. (2003) Entrepreneurship: Strategies and. na.

Tidd. J., Bessant, J.. (2013), Managing Innovation: Integrating Technological, Market and Organizational Change, 5th. Wiley Publications.

This module does not have any article/paper resources

This module does not have any other resources

Discussion Note: