H6AWS: Academic Writing Skills

Module Code:	H6AWS
Long Title	Academic Writing Skills APPROVED
Title	Academic Writing Skills
Module Level:	LEVEL 6
EQF Level:	5
EHEA Level:	Short Cycle
Credits:	5
Module Coordinator:	Laura Costelloe
Module Author:	Laura Costelloe
Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	

Learning Outcomes	
On successful completion of this module the learner will be able to:	
#	**Learning Outcome Description**
LO1	Plan, draft, edit and revise a written assignment using a variety of writing strategies that can be adapted depending on the stage of the writing process.
LO2	Demonstrate effective information management skills and the ability to identify, select, evaluate and analyse information from a number of sources, including the library and online resources.
LO3	Incorporate a variety of academic sources in written assignments, using direct quotation, paraphrase and summary.
LO4	Correctly reference a variety of sources for academic writing, adhering to appropriate referencing conventions.

Dependencies
Module Recommendations
No recommendations listed
Co-requisite Modules
No Co-requisite modules listed

Entry requirements	

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Module Content & Assessment

Indicative Content

The Writing Process
- Process approach to writing - Planning strategies (outlining, mindmapping) - Drafting strategies (freewriting, writing to a prompt, generative writing) - Editing strategies - Revision strategies - Structuring a paragraph - Developing appropriate vocabulary for academic writing

Information Management: identifying and assessing academic sources
- Using the library and finding relevant information - Assessing and evaluating the quality of academic sources - Gathering information relevant to a question - Accessing online resources

Using evidence in academic writing
- Direct quotation (when is it appropriate, selecting text for direct quotation) - Paraphrase - Summary - Organising information and presenting evidence in a logical and coherent manner

Harvard Referencing and building a bibliography
- Referencing and citations in academic referencing - Harvard referencing style - In-text citation and bibliography

Assessment Breakdown	%
Coursework	100.00%

Assessments

Full Time

Coursework

Assessment Type:	Portfolio	**% of total:**	100
Assessment Date:	Sem 1 End	**Outcome addressed:**	1,2,3,4
Non-Marked:	No		

Assessment Description:
Students prepare a portfolio documenting and evidencing the development of academic writing skills throughout the course of the module. Indicative content [subject to change]: (i) Learner journal which documents evidence of the use of a variety of writing strategies during the writing process. Students are expected to include samples of academic writing (e.g. earlier and revised drafts) as evidence of development and use of various strategies. (ii) Samples from two academic assignments (which may have been submitted as required for other module/s on the programme) which display evidence of achievement of module learning outcomes.

No End of Module Assessment

No Workplace Assessment

Reassessment Requirement

Coursework Only
This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.

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Module Workload				

Module Target Workload Hours 0 Hours				

Workload: Full Time				
Workload Type	*Workload Description*	*Hours*	*Frequency*	*Average Weekly Learner Workload*
Independent Learning	No Description	8.5	Once per semester	0.71
Lecture	No Description	2	Once per semester	0.17
			Total Weekly Contact Hours	0.17

Workload: Part Time				
Workload Type	*Workload Description*	*Hours*	*Frequency*	*Average Weekly Learner Workload*
Lecture	per week	2	Once per semester	0.17
Independent Learning	No Description	8.5	Once per semester	0.71
			Total Weekly Contact Hours	0.17

Module Resources

Recommended Book Resources

Murray, R. and Moore, S.. (2006), The Handbook of Academic Writing: a fresh approach, Open University Press, McGraw Hill.

Supplementary Book Resources

Creme, P. and Lea, M.R.. (2008), Writing at University: a guide for students, McGraw-Hill, Maidenhead.

Day, T.. (2013), Success in Academic Writing, Palgrave Macmillan, Basingstoke.

McMillan, K. and Weyers, J.. (2014), How to Write for University: academic writing for success, Pearson, Harlow.

McMillan, K. and Weyers, J.D.B.. (2013), How to Cite, Reference and Avoid Plagiarism at University, Pearson, Harlow.

Murray, R.. (2015), Writing in Social Spaces: a social processes approach to academic writing, Routledge, London.

Osmond, A.. (2013), Academic Writing and Grammar for Students, Sage, London.

Sowton, C.. (2012), 50 Steps to Improving Your Academic Writing, Garnet Education, Reading.

Recommended Article/Paper Resources

Buckley, M.. (2009), 1st Cite@NCI, NCI: Dublin.

Other Resources

[Website], Language and Learning Online, Monash University,
http://www.monash.edu.au/lls/llonline/

[Website], Purdue Online Writing Lab,
https://owl.english.purdue.edu/

[Website], Using English for Academic Purposes,
http://www.uefap.com/

[Website], Write For Ten,
http://www.writeforten.com

Discussion Note: