

## H8AAWS: Advanced Academic Writing Skills

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|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Module Code:                                                                | H8AAWS                                                                                    |
| Long Title                                                                  | Advanced Academic Writing Skills <b>APPROVED</b>                                          |
| Title                                                                       | Advanced Academic Writing Skills                                                          |
| Module Level:                                                               | LEVEL 8                                                                                   |
| EQF Level:                                                                  | 6                                                                                         |
| EHEA Level:                                                                 | First Cycle                                                                               |
| Credits:                                                                    | 5                                                                                         |
| Module Coordinator:                                                         |                                                                                           |
| Module Author:                                                              | Michael Goldrick                                                                          |
| Departments:                                                                | NCI Learning & Teaching                                                                   |
| Specifications of the qualifications and experience required of staff       |                                                                                           |
| <b>Learning Outcomes</b>                                                    |                                                                                           |
| <i>On successful completion of this module the learner will be able to:</i> |                                                                                           |
| <b>#</b>                                                                    | <b>Learning Outcome Description</b>                                                       |
| LO1                                                                         | Develop an independent approach to academic research.                                     |
| LO2                                                                         | Demonstrate an understanding of various types of methodology in academic research.        |
| LO3                                                                         | Develop advanced critical reading skills for academic writing.                            |
| LO4                                                                         | Prepare a review article using secondary research techniques.                             |
| LO5                                                                         | Demonstrate an understanding of ethical issues relating to academic writing and research. |
| <b>Dependencies</b>                                                         |                                                                                           |
| <b>Module Recommendations</b>                                               |                                                                                           |
| No recommendations listed                                                   |                                                                                           |
| <b>Co-requisite Modules</b>                                                 |                                                                                           |
| No Co-requisite modules listed                                              |                                                                                           |
| <b>Entry requirements</b>                                                   |                                                                                           |

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| Module Content & Assessment                                                                                                                                                                                                                      |                |                           |           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------------|-----------|
| Indicative Content                                                                                                                                                                                                                               |                |                           |           |
| <b>Introduction</b><br>Introduction : Ten tips for academic writing. Developing a thesis statement. Writing introductions for research projects.                                                                                                 |                |                           |           |
| <b>Engaging with academic articles</b><br>Engaging with academic articles: identifying frameworks; reviewing academic articles; writing review articles.                                                                                         |                |                           |           |
| <b>Developing a literature review and writing review articles.</b><br>Developing a funnel approach to literature; developing, grouping and contrasting theories; arguing and countering through the literature; meta analysis; identifying gaps. |                |                           |           |
| <b>Writing research questions</b><br>Formulating research statements for qualitative and quantitative projects.                                                                                                                                  |                |                           |           |
| <b>Writing methodologies and approaches</b><br>Writing up methodologies and approaches and reflecting on the ethical and logistical considerations for the project.                                                                              |                |                           |           |
| <b>Writing up results and findings</b><br>Writing up results and findings: Summarise writings and findings for professional and academic purposes. Presentation writing.                                                                         |                |                           |           |
| <b>There and back again / writing project discussions and conclusions</b><br>There and back again: writing project discussions; linking each stage of the writing process; writing project conclusions.                                          |                |                           |           |
| Assessment Breakdown                                                                                                                                                                                                                             |                |                           | %         |
| Coursework                                                                                                                                                                                                                                       |                |                           | 100.00%   |
| Assessments                                                                                                                                                                                                                                      |                |                           |           |
| Full Time                                                                                                                                                                                                                                        |                |                           |           |
| Coursework                                                                                                                                                                                                                                       |                |                           |           |
| <b>Assessment Type:</b>                                                                                                                                                                                                                          | Written Report | <b>% of total:</b>        | 65        |
| <b>Assessment Date:</b>                                                                                                                                                                                                                          | n/a            | <b>Outcome addressed:</b> | 1,2,3,4,5 |
| <b>Non-Marked:</b>                                                                                                                                                                                                                               | No             |                           |           |
| <b>Assessment Description:</b><br>Learners will write a review article which includes a historical overview of a selected field of research using either a literature review or meta analysis approach.                                          |                |                           |           |
| <b>Assessment Type:</b>                                                                                                                                                                                                                          | Presentation   | <b>% of total:</b>        | 25        |
| <b>Assessment Date:</b>                                                                                                                                                                                                                          | n/a            | <b>Outcome addressed:</b> | 2,5       |
| <b>Non-Marked:</b>                                                                                                                                                                                                                               | No             |                           |           |
| <b>Assessment Description:</b><br>Learners will present their review article to their peers and outline their understanding of trends, gaps and suggested next stages of investigation.                                                          |                |                           |           |
| <b>Assessment Type:</b>                                                                                                                                                                                                                          | Evaluation     | <b>% of total:</b>        | 10        |
| <b>Assessment Date:</b>                                                                                                                                                                                                                          | n/a            | <b>Outcome addressed:</b> | 3,5       |
| <b>Non-Marked:</b>                                                                                                                                                                                                                               | No             |                           |           |
| <b>Assessment Description:</b><br>Performance Evaluation: Learners will act as a blind reviewer of another peer's review article, offering constructive critique and suggestions for improvement.                                                |                |                           |           |
| No End of Module Assessment                                                                                                                                                                                                                      |                |                           |           |
| No Workplace Assessment                                                                                                                                                                                                                          |                |                           |           |
| Reassessment Requirement                                                                                                                                                                                                                         |                |                           |           |
| <b>Coursework Only</b><br><i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i>                                                                                               |                |                           |           |

## H8AAWS: Advanced Academic Writing Skills

| Module Workload                      |                      |       |              |                                 |
|--------------------------------------|----------------------|-------|--------------|---------------------------------|
| Module Target Workload Hours 0 Hours |                      |       |              |                                 |
| Workload: Part Time                  |                      |       |              |                                 |
| Workload Type                        | Workload Description | Hours | Frequency    | Average Weekly Learner Workload |
| Lecture                              | per week             | 2     | Per Semester | 0.17                            |
| Independent Learning Time            | No Description       | 8.5   | Per Semester | 0.71                            |
| Total Weekly Contact Hours           |                      |       |              | 0.17                            |

| Module Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <i>Recommended Book Resources</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
| <p>Carol Ellison. (2010), McGraw-Hill's Concise Guide to Writing Research Papers, McGraw Hill Professional, [ISBN: 0071629904].</p> <p>Jose L. Galvan. (2012), Writing Literature Reviews, Pyrczak Pub, p.186, [ISBN: 1936523035].</p> <p>Arthur Asa Berger. (2010), The Academic Writer's Toolkit: A User's Manual, Left Coast Press., California., [ISBN: 1598747630].</p> <p>Jim D. Lester. (2011), Principles of Writing Research Papers, Longman, p.256, [ISBN: 0205791824].</p> |  |
| <i>Supplementary Book Resources</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| <p>Mary K.(Mary K. Ruetten) Ruetten. Developing Composition Skills, Heinle ELT, p.272, [ISBN: 1111220557].</p> <p>John Peck, Martin Coyle. (2005), The Student's Guide to Writing: Grammar, Punctuation and Spelling, Palgrave Macmillan, New York, [ISBN: 0230365280].</p>                                                                                                                                                                                                           |  |
| <i>This module does not have any article/paper resources</i>                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <i>Other Resources</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| <p>[Website], OWL Purdue. (2014), Online Writing Lab, <a href="https://owl.english.purdue.edu/owl/resource/658/01/">https://owl.english.purdue.edu/owl/resource/658/01/</a></p> <p>[Website], University of Wisconsin. (2014), Learn how to write a review of literature., <a href="http://writing.wisc.edu/Handbook/ReviewofLiterature.html">http://writing.wisc.edu/Handbook/ReviewofLiterature.html</a></p>                                                                        |  |
| Discussion Note:                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |