H6LSD: Lifespan Development

Module Code:	H6LSD	
Long Title	Lifespan Development APPROVED	
Title	Lifespan Development	
Module Level:	LEVEL 6	
EQF Level:	5	
EHEA Level:	Short Cycle	
Credits:	5	
Module Coordinator:		
Module Author:	Jane Liu	
Departments:	NCI Learning & Teaching	
Specifications of the qualifications and experience required of staff		
Learning Outcomes		
On successful completion of this module the learner will be able to:		
Learning Outcome Description		
LO1 Describe the develop	Describe the developing person at different stages from early childhood to late adulthood.	
LO2 Identify the key deve	y the key developmental theories impacting development from early childhood to adulthood.	
LO3 Apply theoretical app	pply theoretical approaches to understand the physical, cognitive, social, emotional issues in human development.	
LO4 Develop a perspectiv	Develop a perspective on the changes that take place during an individuals life from birth to death.	
Dependencies		
Module Recommendations		
No recommendations listed		
Co-requisite Modules		
No Co-requisite modules listed		
	requirements	

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Module Content & Assess	ment		
Indicative Content			
Introduction to Lifespan Develo • Basic concepts and methods • T		rch methods in Lifespan Development	
 Beginnings (0-1 Year of Age) Genetics, Conception and Prena 	tal Development • Birth and Com	npetencies of the New born and Infant • Infant Personali	ty and Social- Emotional Development
Early Childhood: Toddlers and Physical, Cognitive and Gender		s of Age) Development • Personality and Social-Emotional Develop	oment
Middle childhood (6-12 Years) Physical, Cognitive and Moral Definition	evelopment • Intelligence and Cro	eativity • Personality and Social-Emotional Developmen	i .
Adolescence (12-18 Years) Physical and Cognitive Developr	nent • Social and Personality De	velopment	
• Early Adulthood (18-40 Years) • Physical and Cognitive Developr	nent • Social and Personality De	velopment	
Middle Adulthood (40-65 Years Physical and Cognitive Developr		velopment	
Late Adulthood (65+ Years) Physical and Cognitive Developr	nent • Social and Personality De	velopment	
Death, Dying and Bereavement • Models of grief and bereavemen	t (Dual Process Model of Coping	with Loss)	
Summary and Overview of Counn/a	se		
Assessment Breakdown			%
Coursework			50.00%
End of Module Assessment		50.00%	
Assessments			
Full Time			
Coursework			
Assessment Type:	Essay	% of total:	50
Assessment Date:	n/a	Outcome addressed:	1,2,3,4
Non-Marked:	No		

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Assessment Description: n/a				
End of Module Assessment				
Assessment Type:	Terminal Exam	% of total:	50	
Assessment Date:	End-of-Semester	Outcome addressed:	1,2,3,4	
Non-Marked:	No			
Assessment Description: End-of-Semester Final Examina	tion			
No Workplace Assessment				
Reassessment Requirement				
Repeat failed items The student must repeat any item	n failed			

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Module Workload Module Target Workload Hours 0 Hours				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	per week	2	Once per semester	0.17
Independent Learning	No Description	8.5	Once per semester	0.71
Total Weekly Contact Hours			0.17	

Module Resources		
Recommended Book Resources		
Satrock. J.W (2013), A Topical Approach to Lifespan Development, 7. McGraw-Hill Education, p.620, [ISBN: 9781259060854].		
Boyd, D.A. & Bee, H.L (2011), Lifespan Development., 6th. Pearson Education.		
Supplementary Book Resources		
Schaffer, D. & Kipp, K (2006),	Developmental Psychology, Wadsworth Publishing.	
This module does not have any article/paper resources		
This module does not have any other resources		
Discussion Note:		