H6TL: Theories of Learning

Module Code:	H6TL
Long Title	Theories of Learning APPROVED
Title	Theories of Learning
Module Level:	LEVEL 6
EQF Level:	5
EHEA Level:	Short Cycle
Credits:	5
Module Coordinator:	
Module Author:	Leo Casey
Departments:	NCI Learning & Teaching
Specifications of the qualifications and experience required of staff	

Learning Outcomes	
On successful completion of this module the learner will be able to:	
#	**Learning Outcome Description**
LO1	Exhibit an awareness of the basic assumptions, concepts and principles of each major theory of learning
LO2	Compare and contrast each learning theory and their usefulness in various early childhood and adult learning/development settings
LO3	Reflect on the possible implications for learning theories on their own personal development

Dependencies
Module Recommendations
No recommendations listed
Co-requisite Modules
No Co-requisite modules listed
Entry requirements

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Module Content & Assessment

Indicative Content

Introduction
historical overview; current views on learning and behaviour.

Behaviourist theories of learning
behaviourist approaches to learning; classical and operant conditioning, reinforcement, applied behaviour analysis. • Learning new behaviours and maintaining them • Behaviourism and education • Examples of behaviourism in early childhood and adult learning environments • Applied Behavioural Analysis (ABA)

Cognitive Developmental theories of learning
Learning as experience; constructivism; activity and dialogical process; Problem Based Learning (PBL); constructivism; social constructivism; Zone of Proximal Development;

Cognitive processing theories of learning
Information processing, memory systems; symbol manipulation, Schema, schemata, chunking, novice/expert, information mapping, mental models.

Contemporary theories
comprehensive theory of learning; Situated Learning; Communities of Practice; emotional, social and societal dimensions of learning.

Assessment Breakdown	%
Coursework	40.00%
End of Module Assessment	60.00%

Assessments

Full Time

Coursework

Assessment Type:	Assignment	**% of total:**	40
Assessment Date:	n/a	**Outcome addressed:**	2,3
Non-Marked:	No		

Assessment Description:
Learners will be asked to compare and contrast theories of learning. This type of continuous assessment will encourage students to research the theories so as to develop an understanding of their strengths and limitations. learners' will also be expected to illustrate the value of these theories in relation to their own undersanding of learning.

End of Module Assessment

Assessment Type:	Terminal Exam	**% of total:**	60
Assessment Date:	End-of-Semester	**Outcome addressed:**	1,2,3
Non-Marked:	No		

Assessment Description:
The end of semester exam paper consists of essay type questions and short questions on the material covered in lectures, tutorials, discussions and group exercises carried out by learners during the module.

No Workplace Assessment

Reassessment Requirement

Repeat failed items
The student must repeat any item failed

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Part Time				
Workload Type	*Workload Description*	*Hours*	*Frequency*	*Average Weekly Learner Workload*
Lecture	No Description	2	Once per semester	0.17
Independent Learning	No Description	8.5	Once per semester	0.71
			Total Weekly Contact Hours	0.17

Module Resources

Recommended Book Resources

Knud Illeris. (2009), Contemporary Theories of Learning: Learning Theorists ... In Their Own Words, Routledge, [ISBN: 1135226326].

Brookfield, S.. (2009), On being taught. In P. Jarvis (Ed.), The Routledge international handbook of lifelong learning, Routledge., Oxford.

Colette Gray, Sean MacBlain. (2012), Learning Theories in Childhood, SAGE, 2012, p.184, [ISBN: 1446258211].

Driscoll, M.. (2005), Psychology of Learning for Instruction, 3rd. Allyn & Bacon., New York.

Margaret Gredler. (2009), Learning and instruction, Merrill Pearson, Upper Saddle River, N.J., [ISBN: 0131591231].

Supplementary Book Resources

Knud Illeris. (2010), The Fundamentals of Workplace Learning: Understanding How People Learn in Working Life, Routledge, [ISBN: 1136864083].

Recommended Article/Paper Resources

Journal of Learning Sciences.

Learning and Instruction.

This module does not have any other resources

Discussion Note: