H9GLENV: Strategic Management and the Global Environment

Module Code:		H9GLENV					
Long Title		Strategic Management and the Global Environment APPROVED					
Title		Strategic Management and the Global Environment					
Module Level:		LEVEL 9					
EQF Level:		7					
EHEA Level:		Second Cycle					
Credits:		5					
Module Coordinator:		FABIAN ARMENDARIZ- CORDOVA					
Module Author:		ETTE DARCY					
Departments:		hool of Business					
Specifications of the qualifications and experience required of staff							
Learning Outcomes							
On successful completion of this module the learner will be able to:							
#	Learning Outcome	Description					
LO1	Construct a theoretic	al framework which integrates the basic concepts and approaches to the strategic management of organisations					
LO2	Discriminate betwee	n the different effects that environmental factors and forces have on the organisation and the strategy process.					
LO3	Interpret the findings	of level specific analytical tools when applied to a specific business situation					
LO4	Develop a reflective	approach to analyse and evaluate strategic situations					
LO5	Synthesise different	ferent schools of thought in relation to the analysis of strategic issues faced by organisations.					
Dependencies							
Module Reco	ommendations						
No recommendations listed							
Co-requisite Modules							
No Co-requisite modules listed							
Entry require	omonte						

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Module Content & Assessment

Indicative Content

Introduction to the Strategy Process

• Key concepts. • Strategy formulation vs. Strategy formation. • Strategy as a pattern, plot, plan, position and perspective. • Strategic purpose

Strategic Context

• International context: globalisation vs. localisation. • Industry context. • Organisational context

Strategy Content

• Business level strategy and competitive advantage. • Markets view vs. Resource Based View. • Corporate level strategy and the issue of corporate configuration. • Responsiveness vs. synergy from a global perspective. • Network level strategy and the issue of inter-organisational relationships. • Competition vs. Cooperation.

Assessment Breakdown	%	
Coursework	100.00%	

Assessments

Full Time

Coursework

Assessment Type: Continuous Assessment (0200)

% of total: 100

1,2,3,4,5

Outcome addressed:

Non-Marked: No

Assessment Description:

Assessment Date:

Students will be given 3 to 5 different assignments to work on a long case study (typically 20 to 40 pages) which covers a range of issues related to the process, content & context of strategy. In each assignment students will conduct their analysis from a specific viewpoint (business level strategy, network level strategy, industry context, international context, strategic capabilities, punctuated equilibrium, etc.) & will be asked to synthesise their own theoretical framework from the content of the course & to analyse the strategic situation in the case study using such theoretical framework. Discussion on the case study will take place at the class level, guided by the lecturer.

No End of Module Assessment

No Workplace Assessment

Reassessment Requirement

Repeat examination

Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.

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Module Workload								
Module Target Workload Hours 0 Hours Workload: Full Time								
Lecture	30 hours of lectures delivered in block format for the MBA but delivered weekly for the Msc in Finance	2.5	Every Week	2.50				
Independent Learning	95 hours in total	8	Every Week	8.00				
Total Weekly Contact Hours								
Workload: Part Time								
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload				
Lecture	30 hours of lectures delivered in block format for the MBA but delivered weekly for the Msc in Finance	2.5	Per 15 week block	0.17				
Independent Learning	95 hours in total	8	Per 15 week block	0.53				
Total Weekly Contact Hours								

Module Resources

Recommended Book Resources

DeWit, B. & Meyer, R., 2010. Strategy Synthesis: Resolving Strategy Paradoxes to Create Competitive Advantage 3rd ed., Thomson Learning...

Supplementary Book Resources

Johnson, G., Scholes, K. & Whittington, R., 2008. Exploring corporate strategy 8th ed., Pearson Education..

Mintzberg, H. & Ghoshal, P.S., 2002. The Strategy Process: Global Edition: Concepts, Contexts, Cases 4th ed., Financial Times/ Prentice Hall..

Supplementary Article/Paper Resources

Harvard Business Review.

Academy of Management Perspectives.

MIT Sloan Management Review.

International Journal of Operations and Production Management.

This module does not have any other resources

Discussion Note: