

H7SDSL: Skills Development through Service Learning

Module Code:	H7SDSL
Long Title	Skills Development through Service Learning APPROVED
Title	Skills Development through Service Learning
Module Level:	LEVEL 7
EQF Level:	6
EHEA Level:	First Cycle
Credits:	5
Module Coordinator:	SUSAN DUGGAN
Module Author:	SUSAN DUGGAN
Departments:	
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Engage in learning as Inquiry
LO2	Advocate Service Learning as a meaningful form of learning
LO3	Actively engage and participate in a Service Learning project with the following characteristics:- Generation of new insights and knowledge connections through appropriate investigation of existing knowledge; Generate new knowledge by gathering evidence; Perform a useful service to the community; Analyse and communicate outputs.
LO4	Reflect on one's own participation in this module and make connections between the learning on the project and the development of appropriate work skills
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

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Module Content & Assessment			
Indicative Content			
Theories of Learning Introduction to Blooms Taxonomy, Theory of Behaviourism, Theory of Constructivism, Service Learning Theory			
Applying 21st Century Skills in a Service Learning Context Introduction to Leadership, Teamwork and Collaboration, Communication, Problem Solving, Personality Traits and Indicators			
Service Learning working with the Community - Active Citizenship Practical Project identifying and fulfilling a need in the community			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Project	% of total:	50
Assessment Date:	Sem 1 End	Outcome addressed:	1,2,3
Non-Marked:	No		
Assessment Description: Prepare a brief and set up the community project including relationship building with the community partner and contracting on service engagement. Prepare and deliver a presentation on this to the community partner and classmates.			
Assessment Type:	Assignment	% of total:	10
Assessment Date:	n/a	Outcome addressed:	1,2
Non-Marked:	No		
Assessment Description: Literature Review			
Assessment Type:	Essay	% of total:	15
Assessment Date:	n/a	Outcome addressed:	1,2
Non-Marked:	No		
Assessment Description: Compare and Contrast Learning Theories			
Assessment Type:	Appraisal	% of total:	5
Assessment Date:	Week 2	Outcome addressed:	
Non-Marked:	No		
Assessment Description: Personal Review and Goal Setting to include areas for development during the module, identification of personal success criteria.			
Assessment Type:	Learner Journal	% of total:	20
Assessment Date:	Every Week	Outcome addressed:	1,3,4
Non-Marked:	No		
Assessment Description: Reflective Journal			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
Coursework Only <i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i>			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Practical	No Description	1.5	Every Week	1.50
Independent Learning	No Description	4	Every Week	4.00
Total Weekly Contact Hours				1.50

Module Resources	
<i>Recommended Book Resources</i>	
<p>Barbara Jacoby and associates. Building partnerships for service-learning, San Francisco, CA ; Jossey-Bass, c2003., [ISBN: 0787958905].</p> <p>Christine M Cress, Peter J. Collier and Vicki L Reitenauer. (2013), Learning Through Serving: A Student Guidebook for Service-Learning and Civic Engagement Across Academic Disciplines and Cultural Communities, [ISBN: 1579229905].</p>	
<i>This module does not have any article/paper resources</i>	
<i>Other Resources</i>	
<p>[Website], Unavailable, http://www.compact.org/</p>	
Discussion Note:	