

H6MGM: Introduction to Management

Module Code:	H6MGM
Long Title	Introduction to Management APPROVED
Title	Introduction to Management
Module Level:	LEVEL 6
EQF Level:	5
EHEA Level:	Short Cycle
Credits:	5
Module Coordinator:	JONATHAN BRITTAIN
Module Author:	LAURA FALLON
Departments:	School of Computing
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Explain and examine the process of planning and fundamentals of managing strategy
LO2	Describe key components and issues relating to organisational structure
LO3	Recognise the importance of Control and how this can effectively be achieved
LO4	Define Management, and describe the activities of management, managers, and the management environment
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

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Module Content & Assessment			
Indicative Content			
An Introduction to Management Management levels & skills, effective managers History of Management Thought The dynamic new workplace Management past and present Ethical behaviour and social responsibility			
Teaching methodology The learning strategy involves the use of lectures, case studies and class discussions as appropriate. Students will also have access to web based support.			
The Business Environment Macro environment; political, economic, social and technological environment. The task environment, competitive analysis, managing the external environment. Global dimensions of management Entrepreneurship and small business			
Planning and Decision Making Strategic management The corporate plan. Defining corporate objectives, formulating a strategic plan, developing a tactical plan. The decision making process. Types of decision, problem identification and evaluating alternatives. Individual versus group decision-making.			
Organising The nature and importance of organising. Structural configuration, structural operation, contingency approaches to organisational structure. The Mintzberg framework. Recent trends in organisational structure			
Leading Leadership theories Leadership qualities Motivation Effective team management			
Controlling Steps in the control process Types of control methods and techniques Control techniques Characteristics of a good control system			
Organising and Change Designing organisational structure Control and change			
Assessment Breakdown			%
Coursework			40.00%
End of Module Assessment			60.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Continuous Assessment (0200)	% of total:	40
Assessment Date:	n/a	Outcome addressed:	1,2
Non-Marked:	No		
Assessment Description: Sample Assessment: A project submission (40%) covering the areas of the use of mark-up language & it's manipulation covering the use of client side scripting & server side scripting in depth. Alternatively the student could be assessed with two 20% assignments			
End of Module Assessment			
Assessment Type:	Terminal Exam	% of total:	60
Assessment Date:	End-of-Semester	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: End-of-Semester Final Examination			
No Workplace Assessment			
Reassessment Requirement			
Repeat examination Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	No Description	2	Every Week	2.00
Tutorial	No Description	1	Every Second Week	0.50
Independent Learning	No Description	7.5	Every Week	7.50
Total Weekly Contact Hours				2.50
Workload: Part Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	No Description	2	Every Week	2.00
Total Weekly Contact Hours				2.00

Module Resources	
<i>Recommended Book Resources</i>	
Richard L. Daft, Martyn Kendrick, Natalia Vershinina.. Management, Mason, OH, USA; South-Western/Cengage Learning, [ISBN: 9781844808823].	
<i>Supplementary Book Resources</i>	
<p>HANNIGAN (4th ed), 2004 Management – Concepts & Practices, Prentice Hall.. Management – Concepts & Practices.</p> <p>TIERNAN, MORLEY AND FOLEY 2001 Modern Management – Theory and Practice for Irish Students, Gill and Macmillan.. Modern Management – Theory and Practice for Irish Students.</p> <p>ROBBINS AND COULTER (2004) Management 8th edn, Prentice Hall.. Management.</p>	
<i>This module does not have any article/paper resources</i>	
<i>This module does not have any other resources</i>	
Discussion Note:	