

H9PDA: Programming for Data Analytics

Module Code:	H9PDA
Long Title	Programming for Data Analytics SUPERSEDED
Title	Programming for Data Analytics
Module Level:	LEVEL 9
EQF Level:	7
EHEA Level:	Second Cycle
Credits:	10
Module Coordinator:	MICHAEL BRADFORD
Module Author:	MICHAEL BRADFORD
Departments:	School of Computing
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Analyse, compare, contrast and critically evaluate the characteristics of programming languages and programming environments commonly utilised for data analytics solution implementation
LO2	Critically assess the challenges associated with processing big data datasets and compare and contrast programming for big data vis-à-vis programming for conventional datasets
LO3	Determine algorithm complexity and develop cost functions associated with data intensive problem solutions
LO4	Evaluate, develop and implement solutions for processing datasets and solving complex problems in distributed computing and cloud computing environments using relevant programming paradigms (e.g., MapReduce, parallelism), relevant programming languages (e.g., Pig, Hive), and associated tools and techniques (e.g., data compression).
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

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Module Content & Assessment			
Indicative Content			
No indicative content			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Continuous Assessment (0200)	% of total:	20
Assessment Date:	n/a	Outcome addressed:	1,2,3
Non-Marked:	No		
Assessment Description: May be assessed through continuous assessment in which learners will be required to conduct research and provide reviews regarding the characteristics of programming languages, environments, and technologies utilised in the field of data analytics. Learners may also be assessed during practical sessions in which particular problems are set as a challenge for which learners will be required to develop and present solutions.			
Assessment Type:	Practical (0260)	% of total:	20
Assessment Date:	n/a	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: n/a			
Assessment Type:	Project	% of total:	60
Assessment Date:	n/a	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: May be assessed through a project in which learners must identify and source a large set of raw data design, develop, implement, and document a process for efficiently processing and analysing the data to answer a novel question utilising a distributed computing environment and appropriate programming languages present project work			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
Repeat examination <i>Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.</i>			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	No Description	2	Every Week	2.00
Practical	No Description	2	Every Week	2.00
Assignment	No Description	17	Once per semester	1.42
Total Weekly Contact Hours				4.00
Workload: Part Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	No Description	2	Every Week	2.00
Practical	No Description	2	Every Week	2.00
Assignment	No Description	17	Once per semester	1.42
Total Weekly Contact Hours				4.00

Module Resources	
<i>Recommended Book Resources</i>	
<p>Marz N. and Warren J.. (2013), Big Data: Principles and best practices of scalable realtime data systems, Manning Publications, [ISBN: 13:978-16172].</p> <p>Lublinsky B., Smith K. T. and Yakubovich A. (2013), Professional Hadoop Solutions, Wrox, [ISBN: 13:978-11186].</p> <p>Holmes A. (2012), Hadoop in Practice, Manning Publications, [ISBN: 13:978-16172].</p> <p>McKinney W.. (2012), Python for Data Analysis, O'Reilly Media, [ISBN: 13: 978-14493].</p>	
<i>Supplementary Book Resources</i>	
<p>Runkler T.A.. (2012), Data Analytics: Models and Algorithms for Intelligent Data Analysis, Vieweg+Teubner Verlag, [ISBN: 13:978-38348].</p> <p>Tom White. (2012), Hadoop: The Definitive Guide, O'Reilly Media/Yahoo Press, p.625, [ISBN: 1449311520].</p> <p>Lin J. and Dyer C.. (2010), Data-Intensive Text Processing with MapReduce, Morgan and Claypool Publishers, [ISBN: 1397816084].</p> <p>Gates A. (2011), Programming Pig, O'Reilly Media, [ISBN: 13: 978-14493].</p> <p>Capriolo E. and Wampler D.. (2012), Programming Hive, O'Reilly Media, [ISBN: 13: 978-14493].</p>	
<i>This module does not have any article/paper resources</i>	
<i>Other Resources</i>	
<p>[website], MIT Open Courseware videolectures.net. (2005), Introduction to Algorithms, http://videolectures.net/mit6046jf05_introduction_algorithms/</p> <p>[website], Cloudera University. The Apache Hadoop Ecosystem, http://university.cloudera.com/onlineresources/hadoopecosystem.html</p>	
Discussion Note:	