

BATB309: Project

Module Code:	BATB309
Long Title	Project APPROVED
Title	Project
Module Level:	LEVEL 7
EQF Level:	6
EHEA Level:	First Cycle
Credits:	10
Module Coordinator:	AKARI DEVELOPER
Module Author:	Shauna Cassidy
Departments:	
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	LO1. Specify, design and implement a small scale practical project
LO2	LO2. Meet strict project deadlines
LO3	LO3. Use the web and paper-based resources to fully document a practical project
LO4	LO4. Develop and enhance interpersonal communication skills
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	

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Module Content & Assessment

Indicative Content	
Project Outline A practical development project which shows students how managers approach some of today's most widespread technology issues and challenges is undertaken. The Project specification is decided by the student in consultation with Faculty of the Computing School and/or the Business School. Students follow the typical development life cycle to produce an application of substance. A list of typical projects is included later in this section. Students work in small teams to complete the project and each team member spends at least 6 hours per week working on the project during the semester. Early in the Semester students attend classes/consultations/seminars, on the development method/language/tools they have chosen for the project and also work on the project design during this time. Students produce a project plan with control dates as appropriate. Throughout the Semester students work under the direction of the project supervisor. They make regular presentations to project supervisors and classmates on the project progress. Later in the semester, interaction between the supervisor and student teams is on a one-to-one basis and concentrates on the technical aspects of the development and implementation process. The project presentation at the end of the semester involves student teams giving a demonstration and explanation of the working of the project to members of the Informatics and/or Business faculty. The students' work is assessed throughout the semester on the basis of the approach taken to solving the problem, the students' ability to communicate project ideas, and the system specification and implementation.	
Conventional Data Capture applications Customer records system Group diary and appointments system Personal data management system Human Resource Management system Basic Accounts System	
Web-based Personalized Information Services Route planner Diet and exercise guide	
Web commerce Borrowing Material from a Library 'Buy and Sell' business application	
Business Projects Analyzing business processes for an enterprise system Creating a new Internet business Designing an enterprise information portal Re-designing business processes	
Teaching Methodology: Research seminars and independent enquiry with support from academic advisors.	
Assessment Breakdown	%
Coursework	100.00%

Assessments

Full Time			
Coursework			
Assessment Type:	Project	% of total:	100
Assessment Date:	n/a	Outcome addressed:	1,2,3,4
Non-Marked:	No		
Assessment Description: Learning outcomes will be assessed through the following examples of project deliverables: LO 1. is evaluated through a demonstration where students exhibit and exercise their working application. For example students may produce a business application to help solve HR management and financial problems. LO 2. is evaluated by monitoring student production of deliverables against a project plan submitted early in the semester. LO 3. is evaluated by including requirements specifications, design specifications, test plans and results and user documentation as mandatory project deliverables. For example students may be required to produce a hardcopy User Guide or to produce an online user manual with comprehensive hyper-linked instructions on how to use the application. LO 4. is assessed based on regular meetings between the project supervisor and the members of the project team. The supervisor may ask students to explain how the division of work has been agreed between them or ask each team member to provide in confidence a personal assessment of their own and each other team member's contribution to the project. Project Proposal component of the project is designed and delivered as a part of continuous assessment for Project Management module. The proposal is marked out of 25% of the marks allocated for Project Management module. The marks for this module are allocated for the following two distinct constituent project components. • Quality of the Written Material/Implementation: The guideline for software-based projects is 1,000 lines of code. A user manual and a technical report must accompany this code. Emphasis in marking will be based on the level of innovation and level of difficulty. • Quality of the Presentation: students will present a 20 minute demonstration / seminar on the project. Two members of the Programme Board will assess this presentation.			
No End of Module Assessment			
No Workplace Assessment			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	No Description	1	Every Week	1.00
Lab	No Description	5	Every Week	5.00
Total Weekly Contact Hours				6.00
Workload: Part Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	No Description	1	Every Week	1.00
Lab	No Description	3	Every Week	3.00
Total Weekly Contact Hours				4.00

Module Resources	
<i>Recommended Book Resources</i>	
<p>Nolan, A. (2004). Developing research and writing skills: A manual for completing projects, reports and theses. Dublin, Ireland: National College of Ireland.. na.</p> <p>Nolan, A. (Ed.). (2002). How to reference Harvard style. Dublin, Ireland: National College of Ireland.. na.</p> <p>Norma Smurfit Library (2005) Information for students submitting a thesis/research project for a research degree. Dublin, Ireland: National College of Ireland.. na.</p>	
<i>This module does not have any article/paper resources</i>	
<i>This module does not have any other resources</i>	
Discussion Note:	