H7AUDI: Auditing

Module Code:		I				
Long Title		uditing APPROVED				
Title		Auditing				
Module Level:		EVEL 7				
EQF Level:						
EHEA Level:		rcle				
Credits:						
Module Coordinator:		EVELOPER				
Module Author:		AKARI DEVELOPER				
Departments:						
Specifications of the qualifications and experience required of staff						
Learning Outcomes						
On successful	completion of this modu	e the learner will be able to:				
#	Learning Outcome	Description				
LO1	LO 1. Demonstrate a	n understanding of the need for, and nature of, third party assurance.				
LO2	LO 2. Demonstrate a	n ability to describe the regulatory framework governing the audit process.				
LO3	LO 3. Demonstrate a	n ability to recognize the ethical responsibilities of the auditor.				
LO4	LO 4. Demonstrate a	trate an ability to understand the differing roles and responsibilities of company directors, external auditors and internal auditors.				
LO5	LO 5. Demonstrate a	an ability to identify key audit principles and objectives and understand the key features of the audit process				
LO6	LO 6. Demonstrate a	Demonstrate a basic knowledge of the role of auditing standards as a primary resource of guidance.				
Dependencies						
Module Recommendations						
No recommendations listed						
Co-requisite Modules						
No Co-requisite modules listed						
Entry require	ments					

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Module Content & Assessment

Indicative Content

The Audit in Context

Responsibility of directors to prepare accounts for shareholders part of stewardship

Qualification as auditors/ Companies Acts/ Regulatory

Framework/Responsibilities & rights of auditors

Auditors comply with Ethical standards & Auditing Standards

Auditing Standards require Planning, risk assessment, understanding of the business & systems Audit procedures to obtain sufficient appropriate evidence to form an opinion

Types of evidence e.g. external confirmations, sampling/testing Specific attention to fraud/error, going concern, subsequent events Compliance with laws and regulations (responsibility to report to regulators/3rd parties if certain offences discovered)

Ethical Standards summary
Who sets standards APB etc – scope and authority/standard setting process – high level

No

Legal liability
Duty of care Negligence

Future developments

EU 8th directive to standardise auditing etc in EU

Teaching methodology Lectures Case Studies Tutorials

Assessment Breakdown	%	
Coursework	30.00%	
End of Module Assessment	70.00%	

Assessments

Full Time

Coursework % of total: 30 Assessment Type: Assignment **Assessment Date:** n/a Outcome addressed: 1,2,3,4,5,6

Non-Marked: Assessment Description:

End of Module Assessment

Assessment Type: Terminal Fxam % of total: **Assessment Date:** End-of-Semester Outcome addressed: 1,2,3,4,5,6

Non-Marked: No

Assessment Description:
End-of-Semester Final Examination

No Workplace Assessment

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Module Workload Module Target Workload Hours 0 Hours								
								Workload: Full Time
Workload Type	Workload Description		Hours	Frequency	Average Weekly Learner Workload			
Lecture	No Description		2	Every Week	2.00			
Tutorial	No Description		1	Every Week	1.00			
	Total Weekly Contact Hour				3.00			
Workload: Part Time								
Workload Type	Workload Description		Hours	Frequency	Average Weekly Learner Workload			
Lecture	No Description		2	Every Week	2.00			
Total Weekly Contact Hours				2.00				

Module Resources					
Recommended Book Resources					
Gray & Manson. The Audit Process, 4TH ED Thomson Learning.					
This module does not have any article/paper resources					
This module does not have any other resources					
Discussion Note:					