Programme BAHHRD - BA (Honours) in Human Resource Management · 06 May 2024

APPROVED			
Programme Code BAHHRD	Programme Duration 3		
Programme Level 8		EQF Level 6	EHEA Level First Cycle
Programme Credits 180			
Semester Duration	12 Week(s)		
Language of Instruction	English		
Field of Study	0413 - Management and administration		
CAO Code; QQI Progamme Code etc	Code		
Programme Extra Information	Special Regulations: 1. Normally, learners may undertake the overall in Stage Two. Where this is not the case learners with a nominated staff member by the Dean) for admission to these r above 60%. 2. Whereas the Capstone Preparation module ma required.	Capstone Preparation Module and the Capstone Project an average mark between 60% and 55% may apply to the modules where the project envisaged can be shown to be ay be passed by compensation this shall not apply to the	only if an average mark of 60% or more has been obtained the Vice Dean for Undergraduate Studies (or another the related to modules studied where the average mark is Capstone Project itself where a minimum mark of 40% is

Programme Outcomes On successful completion of this programme the learner will be able to :

Decent	
Descri	ption

Demonstrate an in-depth knowledge of Human Resource Management (HRM), its theory, practice, and development within organisations, and the practical relationship with the external economic, social, legal, and political environment.

Evaluate from a practical perspective how the HR function contributes to a range of business areas, and how these respond to the economic interests and ideas that influence them.

Analyse the latest thinking, theories and concepts in the field of HR management creating independent thinkers and insightful graduates capable of positive impact at a senior level

Evaluate and assess contemporary human resource management skills and tools as used by practicing professionals in their spheres of knowledge.

Identify the key factors that influence HR management decisions and assess the theoretical and practical models and frameworks used to support such decisions.

Propose, defend and modify recommendations using accepted human resource management tools and appropriate technical language, considering current best practice and legal compliance.

Research, analyse and interpret data to facilitate and contribute to decision-making at a range of levels in organisations.

Analyse a range of management options in relation to economic and labour market conditions, considering the varied stakeholder interests and the organisations wider social responsibilities.

Work effectively as part of an HR team, or as part of another multi-disciplinary team in the workplace, showing an awareness of their own and others' behaviour, and show the ability to communicate effectively and take a leadership role where appropriate.

Learners will demonstrate a critical awareness of different perspectives on the management of the employment relationship and understand their role in ensuring that people are managed in an ethical, fair and transparent manner.

Learners will be able to evaluate complex relationships at work, and critically assess the range of choices available to employees, managers, and other stakeholders, and to adapt their own leadership and practice to the changing demands of organisations.

Engage in college-wide initiatives and in particular those with a social and community-led ethos.

Apply an analytical and multi-perspective framework in order to exercise appropriate judgement and ensure that their work is conducted in accordance with academic and ethical standards.

Reflect on their own development needs on an on-going basis and recognise the importance of self-directed continuous professional development. They will be aware of their need to develop as a HR professional and the range of competencies and areas of expertise required to develop in their careers.

Acquire the knowledge and skills to operate in a variety of settings, to show adaptability to change, to maintain and update their own competencies and professional development as required and contribute to the development of others as appropriate.

Learners will develop the skills and ability to reflect on their own development needs on an on-going basis and recognise the importance of self-directed continuous professional development. They will develop sources of lifelong learning and development including formal and informal learning activities and feedback as part of their continuing development.

Semester Schedules

Stage 1 / Semester 1

Core Subject	
Module Code	Title
H6MYL	Academic Management Skills
H6FIL	Business Law
H6HRCF	HR in a Corporate Framework
H6SOB	Organisational Behaviour

Stage 1 / Semester 2

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Core Subject	
Module Code	Title
H6ERE	Employee Relations
H7ECG	Ethics and Corporate Governance
H6MTP	Management Theory and Practice
H6RTPLA	Resourcing and Talent Planning

Stage 2 / Semester 1

Core Subject		
Module Code	Title	
H7ELWC	Employment Law 1	
H7FAHRP	Finance & Accounting for the HRprofessional	
H7PRM	Performance and Reward Management	
H7PDES	Professional Development Skills	

Stage 2 / Semester 2

Core Subject	Core Subject	
Module Code	Title	
H7CMS	Career Management Skills	
H7ELWOEB	Employment Law 2	
H8HRAQM	HR Analyticsand Quantitative Methods	
H7LCO	Learning and Development	

Stage 3 / Semester 1

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Core Subject		
Module Code	Title	
H8CIHRM_HRM	Contemporary Issues in HRM	
H8SHRM_HRM	Strategic HRM	
H8SCW	Sustainability	
Group Elective 1		
Module Code	Title	
H8CPP	Capstone Project Preparation	
H8EDI	Equality, Diversity, and Inclusion	
H8HS	Health and Safety	
H8HRPP	HR Professional Practice	

Stage 3 / Semester 2

Core Subject	
Module Code	Title
H8CMOD	Change Management and Organisational Development
H8CIIDR	Contemporary Issues in Industrial Relations
Group Elective 1	
Module Code	Title
H8CPR	Capstone Project
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H8ESP	Economic and Social Policy
H8IHR	International Human Resource Management