

APPROVED

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| Programme Code | BAHECE | Programme Duration | 4 |
| Programme Level | 8 | EQF Level | 6 |
| | | EHEA Level | First Cycle |
| Programme Credits | 240 | | |
| Semester Duration | 1 Week(s) | | |
| Language of Instruction | English | | |
| Field of Study | 0111 - Education Science | | |
| Supplementary Field of Study | Education Science | | |
| CAO Code; QQI Programme Code etc | Code | | |

Programme Outcomes

On successful completion of this programme the learner will be able to :

| Description |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Demonstrate a professional understanding of the core theories, concepts and methods, which underpin Early Childhood Education and Care (ECEC). |
| Communicate a comprehensive knowledge of diverse theories and scholarship across a range of related subject areas to Early Childhood Education and Care. |
| Demonstrate mastery in Early Childhood Education and Care practice research skills, including practice-based research design and ethics. |
| Evaluate theoretical and experiential work in order to formulate judgements and draw conclusions in various contexts of ECEC practice environments. |
| Apply relevant professional, ethical and regulatory standards in the designing of curricula, pedagogical and assessment practice in a range of ECEC environments. |
| Demonstrate an ability to manage, lead and work effectively in a team environment and take accountability for decisions in ECEC environments. |
| Exercise personal and professional responsibility and leadership in adapting knowledge and skills acquired to address complex ECEC environments. |
| Articulate the role that early childhood educators play in a range of ECEC environments and multidisciplinary contexts. |

Semester Schedules

Stage 1 / Semester 1

| Core Subject | |
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| Module Code | Title |
| H6AFS | Academic Foundations and Scholarship |

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| H6FECEC | Foundations of Early Childhood Education and Care |
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| H6HCLD | Holistic Child Learning and Development |
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| H6MMAD | Music, Movement, Art and Drama |
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Stage 1 / Semester 2

| Core Subject | |
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| Module Code | Title |
| H6CHNW | Child Health Nutrition and Wellbeing |

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| H6ELR | Essential Legislation and Regulation in ECEC |
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Stage 2 / Semester 1

| Core Subject | |
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| Module Code | Title |
| H6CPC | Core Pedagogies and Curriculum in ECEC |

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| H6DDBC | Dispositions and Dynamics of Behaviour in children |
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| H6MYLAP | Managing your learning and academic practice |
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| H6ORP_P | Placement: Observation and Reflection in ECEC Practice |
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Stage 2 / Semester 2

| Core Subject | |
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| Module Code | Title |
| H6DPLLL | Diversity and pluralism in Learning Language and Literacies |

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| H6PC | Play and Creativity in ECEC |
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Stage 3 / Semester 1

| Core Subject | |
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| Module Code | Title |
| H7ELDW | Early Learning in a digital world |
| H7ILDEC | Inquiry Learning – Design and Evaluation of Curriculum in ECEC |
| H7ASLE_P | Placement: Application of Strategies in Learning Environments in ECEC Practice |
| H7QAEE | Quality Assurance in ECEC Environments |

Stage 3 / Semester 2

| Core Subject | |
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| Module Code | Title |
| H7LGEE | Leadership and Governance in ECEC Environments |
| H7CFSS | The Child Family and Society - Stakeholders in ECEC |

Stage 4 / Semester 1

| Core Subject | |
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| Module Code | Title |
| H8EIRM | ECEC Inquiry and Research Methods |
| H8PPI | Personal and Professional Identity |
| H8SPCC | Social, Political and Cultural Contexts of ECEC |
| H8WMPC | Working in Multi Professional Contexts |

Stage 4 / Semester 2

| Core Subject | |
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| Module Code | Title |
| H8CPBP | Capstone ECEC Practice based Project |