APPROVED

Programme Code	BAHAWE	**Programme Duration**	4

Programme Level	8	**EQF Level**	6	**EHEA Level**	First Cycle

Programme Credits	240

Semester Duration	0 Week(s)

Language of Instruction	English

CAO Code; QQI Progamme Code etc	Code

Programme Outcomes

On successful completion of this programme the learner will be able to :

Description
Articulate and apply conceptual knowledge in the broad area of education and learning throughout the lifespan.
Demonstrate and apply specialist knowledge in one specific context as either Early Childhood Education or Adult and Workforce Education.
Apply an integrated and comprehensive understanding of various theoretical perspectives on learning and development as discussed in the current literature with particular emphasis on Adult & Workforce Education.
Apply an integrated and comprehensive understanding of the way various educational theories are related to teaching/instructional strategies, assessment methods, and educational practices.
Demonstrate an integrated and systematic understanding of relevant legal and regulatory frameworks.
The ability to guide others to achieve learning in others
Critically discuss and decide on the appropriate application of methods, scaffolds and instructional approaches to enable effective learning.
Apply an integrated and systematic understanding of the current literature on educational assessment and feedback-for-learning and how feedback/assessment can be used to facilitate learning.
The practical skills of teaching or managing learning spaces appropriate for the setting.
Demonstrate an integrated and systematic understanding of how technology can be used to facilitate the learning and development.
Manage learning environments so they are safe, effective and conform to regulatory requirements.
Guide, nurture and facilitate learning in others
Guide, nurture and facilitate learning in AWE settings
Develop teaching and learning strategies appropriate for specific contexts, test the effectiveness of employing these strategies, and evaluate the outcome of their implementation.
Awareness of and ability to operate within the professional standards associated with classrooms and training environments in workplace and community settings.
Manage others and lead learning in workplace contexts
Design for learning
Demonstrate initiative, leadership, and follow-through in working with peers and other professional educators in planning curricula and developing and evaluating educational programs.
Students will be competent communicators capable using skills of writing, media and oral presentation to convey key messages associated with their profession and in a manner appropriate to the various target audiences (e.g. learners and colleagues).
Direct and manage one's own learning
Act autonomously and think independently
Demonstrate an interest in professional development by consulting journals, attending conferences, and engaging in professional discussions with peers.
Students will have skills to collaborate and problem solve in a group.
Students will present a portfolio of their experience in college including participation in voluntary and service-learning activities
Engage in scholarly reflection on practice.
Demonstrate a capacity for critical thinking, focused and informed argument, identification of boundaries, comparison and analysis of key issues involved in learning and teaching.
Formulate and communicate judgements with incomplete or limited information
Demonstrate an ability to identify and coherently present insights on current best-practices and research findings to other professionals, parents and stakeholders.
Discuss when, where, and if various types of technology should be used as part of the instructional process to facilitate student learning.
Students will have skills to be sensitive to other peoples' needs and points-of view.

Semester Schedules

Stage 1 / Semester 1

Core Subject	
Module Code	**Title**
H6AC	Argument and Critique

H6BLR	Building Learning Skills

H6ILL	Introduction to Lifelong Learning

H6IPSYCH	Introduction to Psychology

H6MLV	Making Learning Visible

Optional	
Module Code	**Title**
H6EAP	English for Academic Purpose

Stage 1 / Semester 2

Core Subject	
Module Code	**Title**
H6AWS	Academic Writing Skills

H6AWS	Academic Writing Skills

BAAWE6IAWE	Introduction to Adult and Workplace Education

H6IET	Introduction to Irish Education and Training

H6LSD	Lifespan Development

H6PCI	Play, Creativity and Innovation

Stage 2 / Semester 1

Core Subject	
Module Code	**Title**
H6MYL	Academic Management Skills

H6IMLD	Introduction to Management for Learning & Development

BAAWE6IMC	Introduction to Methods and Curriculum

BAAWE6PLACE	Placement: Practice, Observation and Reflection

H6TCL	Technology and Learning

H6TL	Theories of Learning

Stage 2 / Semester 2

Core Subject	
Module Code	**Title**
H6CHC	Cultural, Historical & Current Topics in Learning & Development

H6ISO	Introduction to Sociology

H6LME	Leading and Managing in Education

H6PDL	Personal Development and Learning Skills

Stage 3 / Semester 1

Core Subject	
Module Code	**Title**
H7PRS	Communication and Presentation Skills

BAAWE7GB	Games and Behaviour

BAAWE7PLACE	Placement: Collaboration and Reflection

H7TC	Teamwork & Collaboration

Stage 3 / Semester 2

Core Subject	
Module Code	**Title**
H7CMS	Career Management Skills

H7DLD	Discourses of Learning and Development

H7PPI	Policies and Practice in Irish Education

BAAWE7ST	Skills of Teaching

Stage 4 / Semester 1

Core Subject	
Module Code	**Title**
H8AAWS	Advanced Academic Writing Skills

BAAWE8DMC	Design of Methods and Curriculum

H8IL	Inquiry Learning

H8MPF	Motivation and Performance

H8PDSR	Placement: Design and Reflection

H8RMLD	Research Methods for Learning and Development

Stage 4 / Semester 2

Core Subject	
Module Code	**Title**
H8PDS	Professional Development Skills

H8STL	Specialist Topic in Learning and Development