

## H7MGMT: Management

Module Code:	H7MGMT
Long Title	Management <b>APPROVED</b>
Title	Management
Module Level:	LEVEL 7
EQF Level:	6
EHEA Level:	First Cycle
Credits:	10
Module Coordinator:	Danielle Mc cartan-Quinn
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Departments:	School of Business
Specifications of the qualifications and experience required of staff	
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner will be able to:</i>	
<b>#</b>	<b>Learning Outcome Description</b>
LO1	Interpret principles of management, theory and individual characteristics which contribute to managerial effectiveness, applying them to different business scenarios and contexts.
LO2	Examine management examples and practices in organisations to determine best practice.
LO3	Analyse and assess the primary activities of management: planning, organising, leading, controlling.
LO4	Demonstrate teamwork by formulating and reporting findings after the analysis of a business situation and develop a reflective approach to problem solving.
<b>Dependencies</b>	
<b>Module Recommendations</b>	
No recommendations listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Entry requirements</b>	As per programme requirements.

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Module Content & Assessment			
Indicative Content			
<b>Introduction to Management and Managers</b> Defining and examining 'Management' and 'Managers'. The nature and context of Management. Exploring management roles, activities and behaviours. Propositions on effective management and effective manager characteristics.			
<b>The Evolution of Management</b> Modern approaches to management theory Classical Human Relations Systems Theory Contingency Theory			
<b>Planning</b> The importance of planning and the difficulties involved. A planning framework. Examining the purpose of the organisation and Mission. Planning and the business environment. Differing types and levels of plans and strategies. Implementing plans.			
<b>Organising</b> The importance of organisational structure. Key elements in designing structure. Contingency factors influencing structure. Common organisational structure types. Contemporary issues in structure: Boundaryless organisations; flexibility and the contingent workforce; integration and innovation. Consequences of structural choices.			
<b>Controlling</b> The importance of Control. The Control Process. Differing Control frameworks. The Balanced Scorecard. Issues with applying Control.			
<b>Leading</b> Comparing concepts of 'Leadership' and 'Management'. Examining the contribution of leadership to effective management. Leadership theory.			
Assessment Breakdown			%
Coursework			50.00%
End of Module Assessment			50.00%
Assessments			
Full Time			
Coursework			
<b>Assessment Type:</b>	Continuous Assessment	<b>% of total:</b>	50
<b>Assessment Date:</b>	n/a	<b>Outcome addressed:</b>	1,2,3,4
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> All learning activities are centred on a comprehensive case study which depict a company with specific strategic issues. At the outset, students are presented with the problem of analysing the case study from a variety of viewpoints each one based on a particular analytical framework from the subtopics in the course content. Each assignment takes the form of a review (exam-like) question, which needs to be addressed analysing the case study from a particular viewpoint.			
End of Module Assessment			
<b>Assessment Type:</b>	Terminal Exam	<b>% of total:</b>	50
<b>Assessment Date:</b>	End-of-Semester	<b>Outcome addressed:</b>	1,2,3
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> Final Examination, which will involve the same series of analyses run during the coursework, but on a fresh case study, provided in advance for preparation. The exam will be 3 hours in duration and will consist of two essay question in which students are asked about their findings of the analysis carried out on the case study.			
No Workplace Assessment			
Reassessment Requirement			
<b>Repeat examination</b> <i>Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.</i>			

## H7MGMT: Management

Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom and demonstrations	36	Per Semester	3.00
Tutorial	Mentoring and small-group tutoring	12	Per Semester	1.00
Independent Learning	Independent learning	202	Per Semester	16.83
Total Weekly Contact Hours				4.00

Module Resources	
<i>Recommended Book Resources</i>	
G. A. Cole, and P. Kelly. (2020), Management Theory and Practice, 9th Edition. Cengage.	
<i>Supplementary Book Resources</i>	
Mintzberg, H. (1990), The Manager's Job: Folklore and Fact. Harvard business review, Available on-line through the library. Mintzberg, H. (2003), The Structuring of Organisations, Mintzberg. J.B., and Ghoshal, S. The Strategy Process, 4th Edition. Global, Pearson Education.	
<i>This module does not have any article/paper resources</i>	
<i>This module does not have any other resources</i>	
Discussion Note:	