

H8CPP: Capstone Project Preparation

Module Code:	H8CPP
Long Title	Capstone Project Preparation APPROVED
Title	Capstone Project Preparation
Module Level:	LEVEL 8
EQF Level:	6
EHEA Level:	First Cycle
Credits:	5
Module Coordinator:	Danielle Mc cartan-Quinn
Module Author:	COLIN WHITSTON
Departments:	School of Business
Specifications of the qualifications and experience required of staff	
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Demonstrate an awareness of the process by which new knowledge is generated, communicated, and used through research.
LO2	Select and prepare appropriate research instruments within a chosen area of interest illustrating the merits and drawbacks of the selected methods.
LO3	Design and articulate an appropriate research question intended to guide a research project.
LO4	Conduct a preliminary review of the literature in a specified area that informs a minor piece of research.
LO5	Prepare a research proposal intended to inform a minor piece of research, including a suitable research question, relevant literature review, and the selection and justification of proposed methods
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	Programme entry requirements

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Module Content & Assessment			
Indicative Content			
Introduction to Research (Wk 1) What does research mean? How do we understand research in modern business? Understanding what research is, and can be, allows us to gain a better idea of what research can do. Using the research imagination and being creative with research. Research as a process. Applications of research in academics and everyday life. Types of research encountered within industry.			
Choosing a topic and Designing a Research Question – looking at research clusters. Identifying relevant research interests. What is the role of the research question? Designing a research question that 'drives' the research study. Applying relevant aims and objectives to an area of interest, Formulating hypothesis. Understanding the research paradigm and its main theoretical underpinnings: Positivism, Post-Positivism , Interpretivism.			
Research Ethics Getting to know NCI Ethics guidelines. Using ethics as a guide for methodological choices. Understanding what research ethics are and looking at examples to understand their importance. Considering ethics within research and using the Belmont report and the three pillars. What to consider when completing the ethics form			
Literature Review What is a literature review and what should it do? Understanding the 'critical mind' and using argument techniques in your work. Conducting a search for relevant literature and identifying literature in the field. What do we look for in the research of others? Reading academically and drawing out relevant information for critique			
Developing a Theoretical and conceptual Framework Applying and using theoretical underpinnings. Developing an understanding toward the selection of supporting theories – developing the research lens. Using theoretical underpinnings as the blueprint to construct and influence research. Differences between theoretical and conceptual uses. Application of theoretical underpinnings to the research process.			
Qualitative Methodologies Developing an understanding of qualitative research. How do we choose the correct qualitative instrument? Creating an understanding of interviews, observations, ethnographic studies and the information they provide to a research project. Understanding sampling techniques in qualitative research. Designing an interview schedule.			
Decision making and report writing Presenting information in a proposal. Making decisions on the structure and presentation of the study in conjunction with the information gained. Discussing the study in the context of the broader field of interest. Considering implications and limitations of the study conducted.			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	CA 1	% of total:	10
Assessment Date:	n/a	Outcome addressed:	1,3,4
Non-Marked:	No		
Assessment Description: Candidates are required to write a five hundred word abstract on selected literature culminating in a generated Research question			
Assessment Type:	CA 2	% of total:	20
Assessment Date:	n/a	Outcome addressed:	1,2,3
Non-Marked:	No		
Assessment Description: Candidates are required to present and discuss the key findings of their literature review.			
Assessment Type:	CA 3	% of total:	70
Assessment Date:	n/a	Outcome addressed:	1,2,3,4,5
Non-Marked:	No		
Assessment Description: Candidates are required to produce a Research Proposal in preparation for a minor piece of research.			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
Repeat failed items <i>The student must repeat any item failed</i>			
Reassessment Description The repeat strategy for all elements of this module is to repeat the failed assessment following the feedback provided. Adequate time will be given to allow the student to make the changes necessary to the original work.			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom and demonstrations	36	Per Semester	3.00
Directed Learning	Directed e-learning	36	Per Semester	3.00
Independent Learning	Independent learning	53	Per Semester	4.42
Total Weekly Contact Hours				6.00

Module Resources	
<i>Recommended Book Resources</i>	
<p>Hart, C. (2018), <i>Doing a Literature Review: Releasing the research imagination</i> London, 2nd Edition. Sage Publications, California.</p> <p>O'Leary, Z. (2017), <i>The Essential Guide to Doing Your Research Project</i>, 3rd Edition. Sage Publications, London.</p> <p>Punch, K. (2014), <i>Introduction to Social Research: Quantitative and Qualitative Approaches</i>, 3rd Edition. Sage Publications, London.</p> <p>Saunders, Lewis and Thornhill. (2019), <i>Research Methods for Business Students</i>, 8th Edition. Pearson Education Limited, Harlow.</p> <p>Wisker, G. (2018), <i>The Undergraduate Research Handbook</i>, 2nd Edition. Red Globe Press, London.</p> <p>Creswell, J.W. Creswell, J.D. (2017), <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i>, Sage Publications, Los Angeles, London.</p>	
<i>Supplementary Book Resources</i>	
<p>Barnet, Sylvan; Bedau, Hugo; Barnet, Sylvan. (2019), <i>Current issues and enduring questions: a guide to critical thinking and argument, with readings</i>, 12th Edition. Bedford/St. Martins, New York.</p> <p>Mills, C.W. (1978), <i>The Sociological Imagination</i>, Oxford University Press, Oxford, New York.</p>	
<i>This module does not have any article/paper resources</i>	
<i>This module does not have any other resources</i>	
Discussion Note:	