H6ET: Emerging Technologies for Business

Module Code:		16ET				
Long Title		Emerging Technologies for Business APPROVED				
Title		Emerging Technologies for Business				
Module Level:		/EL 6				
EQF Level:						
EHEA Level:		rt Cycle				
Credits:						
Module Coordinator:		HAEL BANE				
Module Author:		ICHAEL BANE				
Departments:		School of Business				
Specifications of the qualifications and experience required of staff						
Learning Outcomes						
On successful completion of this module the learner will be able to:						
#	Learning Outcome	Description				
LO1	Demonstrate a funda	mental understanding of the transient nature of emergent technologies and an appreciation for significant advancements in recent years.				
LO2	Illustrate an understa	nding of the differing digital tools and platforms and know their role in marketing practice today.				
LO3	Demonstrate a funda	damental understanding of graphics, digital media and multimedia and its application in the current landscape of marketing practice.				
LO4	Identify and discuss	he importance of publishing, word processing and database technologies, and have sensitivity to new developments.				
LO5	Demonstrate a capa	ity to build strategy for integration of new and emergent technology in business planning – to innovate, automate and simplify.				
Dependencies						
Module Recommendations						
69741 H6ET		Emerging Technologies for Business				
Co-requisite Modules						
No Co-requisite modules listed						
Entry requirements						

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Module Content & Assessment

Indicative Content

Introduction to Emergent Technologies

What do we mean by emergent technology? • Exploring our digital planet • Innovation in 20th and 21st centuries. • Tracking future trends in marketing technology

Hardware & Software for Business Technology

· Hardware basics: Inside the box · Hardware basics: Peripherals · Software basics: The Ghost in the Machine · Software basics: Software commonly used in Marketing today

Productivity & Applications

• The revolution of publishing and word-processing. • Future developments in word processing and digital processing. • Productivity applications and digital tools/platforms for marketing.

Graphics, Digital Media & Multimedia

 Advancements in software.
 Examine various digital tools for Graphics, Digital Media & Multimedia, widely used in Marketing Practice
 Present and future applications for multimedia technology.

Database Applications & Privacy

Understanding the database. • Problems & opportunities for database marketing. • Present and future applications for multimedia technology. • Understanding database operations. • How databases threaten our privacy.

Exploring Emerging Technologies

• Exploring new technologies such as Augmented Reality, 3D Printing, Virtual Reality, Cloud Computing, Wearable Technologies, and Internet of Things (Note this is an indicative list and will change as we move forward, and new technologies emerge) • Discuss the advantages and disadvantages that these new technologies bring to society. Future developments in Emerging Technologies and its potential impact on Marketing.

Assessment Breakdown	%
Coursework	100.00%

Assessments

Full Time

Coursework

Assessment Type: Ass1 % of total: 100 n/a Outcome addressed: 1,2,3,4,5 **Assessment Date:**

Assessment Description:

Students should work in teams to research an emerging technology, then groups will create an online blog where they will publish numerous blog posts about their chosen emerging technology, using digital tools they will create digital posters/graphics/media to be used in their blog, then using digital marketing tools they will promote their blogs and try to drive traffic to their website, then students will use digital tools to measure website metrics to examine website traffic to their blog. Finally, students will prepare a final document which includes a copy of all blog posts, and a group analysis/evaluation of the blog based on the metrics that they have captured.

No End of Module Assessment

No Workplace Assessment

Reassessment Requirement

Coursework Only

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination

Reassessment Description

Learners are required to achieve an overall grade of 40% in the module. If a student fails to meet a particular discrete learning outcome, they will be required to repeat the assessment component which contains that particular learning outcome. This module is reassessed solely based on re-submitted coursework. There is no repeat written examination

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Module Workload Module Target Workload Hours 0 Hours							
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload			
Lecture	Classroom and demonstrations	36	Per Semester	3.00			
Tutorial	Mentoring and small-group tutoring	12	Per Semester	1.00			
Independent Learning	Independent learning	202	Per Semester	16.83			
Total Weekly Contact Hours							

Module Resources

Recommended Book Resources

Kotler, P., Kartajaya, H. and Setiawan, I.. (2021), Marketing 5.0 technology for humanity, Hoboken, NJ: Wiley..

Supplementary Book Resources

Pink, S.. (2022), Emerging Technologies / Life at the Edge of the Future., Taylor & Francis.

Bains, S.. (2019), Explaining the Future., Oxford University Press..

Pantano, E., Bassano, C. and Constantinos-Vasilios Priporas. (2019), Technology and innovation for marketing., London New York Routledge.

Anderson, J.M.. (2021), Digital Transformation using Emerging Technologies: a cxo's guide to transform your Organisation, Independently Published..

(2022), Comprehensive Technological Research, The New Digital Revolution For Beginners. Comprehensive Technological Research..

Hemann, C., Burbary, K. and Owyang, J.. (2021), Digital Marketing Analytics Making Sense of consumer data in a Digital World., Pearson Education, Inc..

Selected academic articles should be distributed by the Lecturer via Moodle or WARC on the NCI library portal (or relevant repository)...

This module does not have any article/paper resources

This module does not have any other resources

Discussion Note: