H7MR: Market Research

Module Code: H7M		H7MR			
Long Title Ma		Market Research APPROVED			
Title		Market Research			
Module Level:		LEVEL 7			
EQF Level:					
EHEA Level:		First Cycle			
Credits:		10			
Module Coordi	nator:	MICHAEL BANE			
Module Author	:	MICHAEL BANE			
Departments:		School of Business			
Specifications of the qualifications and experience required of staff					
Learning Outcomes					
On successful completion of this module the learner will be able to:					
#	Learning Outcome	Description			
LO1	Discuss the role of m	e of market research as a business decision making and information gathering tool.			
LO2		te research ideologies and methodologies in light of contemporary and/or live marketing problems and demonstrate a comprehensive understanding of oretical principles and resultant approaches of research.			
LO3	Demonstrate an und methods for different	Demonstrate an understanding of the challenges and benefits associated with each methodology enabling the student to evaluate and defend use of different methods for different purposes.			
LO4	Illustrate comprehen	Illustrate comprehension of the different research methodologies by creating a research plan using qualitative and/or quantitative methodologies.			
LO5	Examine and interpret	and interpret both secondary and primary data and be capable of delivering clear insights and recommendations from this data.			
LO6	Design a comprehensive presentation of the research results and discuss these findings with the Market Research class.				
Dependencies					
Module Recommendations					
No recommendations listed					
Co-requisite Modules					
No Co-requisite modules listed					
Entry requirements					

H7MR: Market Research

Module Content & Assessment			
Indicative Content			
Before Fieldwork 1. Introduction to Market Research 2. The Market Research Process 3. Secondary Research			
Qualitative Research Methods 4. Ethnography and Netnography 5. Focus Groups 6. Depth Interviews 7. Projective techniques			
Quantitative Research Methods 8. Questionnaire design 9. Scales 10. Sampling			
After Fieldwork 11. Analysing qualitative data 12. Analysing quantitative data 13. Presentation skills			
Assessment Breakdown	%		
Coursework	50.00%		
End of Module Assessment	50.00%		

Assessments

Full Time

Coursework					
Assessment Date:	n/a	Outcome addressed:	1,2,5,6		
Non-Marked:	No				
Assessment Description: Over a period of about four wee	ks students follow a brand on at leas	t three platforms. They must follow the official brand of	omms on Instagram, Twitter etc. but also monitor		

consumer groups and discussion boards where their brand is being discussed. They must also post on these platforms. The objective is to see if the official brand messaging matches consumer perception e.g. a popular brand with this cohort is clothing brand Pretty Little Thing.com. The message PLT puts out is one of diversity, inclusivity and affordability – does the target market believe that the brand genuinely values diversity and that the fashion is affordable?

Assessment Type:	Group Presentation	% of total:	60
Assessment Date:	n/a	Outcome addressed:	2,3,4,5,6
Non-Marked:	No		

Assessment Description:

Based on Euromonitor Global Consumer Trends report of current year. Students select a trend to further research, firstly secondary research and then primary research. Objective is to discover if the selected global trend is manifesting in Ireland. Results are presented in the last week of term. (45% for written report and 15% for presentation). Everyone in group must present a section.

No End of Module Assessment

No Workplace Assessment

Reassessment Requirement

Coursework Only

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.

Reassessment Description The repeat assessment strategy for this module is broken into the above component parts. A learner who fails the assignment will be given a new piece of work to complete. Students who fail to attempt the assignment may be given the original piece of work

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Module Workload						
Module Target Workload Hours 0 Hours						
Workload: Full Time	Workload: Full Time					
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload		
Lecture	Classroom and demonstrations		Per Semester	3.00		
Tutorial	Mentoring and small-group tutoring		Per Semester	1.00		
Independent Learning	dependent Learning No Description		Per Semester	14.33		
Directed Learning	Directed e-learning		Per Semester	2.50		
	•	Total Weekly Co	ontact Hours	6.50		

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Recommended Book Resources

Yvonne McGivern. (2021), 'The Practice of Market Research: From Data to Insight', 5th Ed.

Supplementary Book Resources

Paul Hague. (2021), Market Research in Practice: An Introduction to Gaining Greater Market Insight, 4th Ed.

Anne E. Beall,. (2019), Strategic Market Research: A Guide to Conducting Research that Drives Businesses, 3rd Ed.

Robert V. Kozinets and Rossella Gambetti. (2021), Netnography Unlimited : Understanding Technoculture Using Qualitative Social Media Research.

Janice Aurini, Melanie Heath and Stephanie Howells. (2021), The How To of Qualitative Research, 2nd Ed.

This module does not have any article/paper resources

Other Resources

[Other materials], Case studies, examples and video URLS (e.g. TED talks, youtube) will also be made available on Moodle.

Discussion Note: