# **H9EIFT: Entrepreneurships and Innovation in FinTech**

Module Code:		H9EIFT				
Long Title		Entrepreneurships and Innovation in FinTech APPROVED				
Title		Entrepreneurships and Innovation in FinTech				
Module Level:		LEVEL 9				
EQF Level:		7				
EHEA Level:		Second Cycle				
Credits:		5				
Module Coordinator:		Rohit Verm	Rohit Verma			
Module Author:		Andrea Del Campo Dugova				
Departments:		School of 0	School of Computing			
Specifications of the qualifications and experience required of staff			cturer PhD/Master's degree in a computing or cognate discipline. May have industry experience also. or PhD/Master's degree in a computing or cognate discipline. May have industry experience also.			
Learning Outcomes						
On successful	completion of this modu	ıle the learne	er will be able to:			
#	Learning Outcome	Description				
LO1		ty to research the FinTech landscape to spot real-world market opportunities by applying an analytical skillset for problem understanding ation and competitor benchmarking				
LO2	Design creative solu	ons and user experiences to address salient FinTech market needs and specific user requirements				
LO3	Demonstrate the abi FinTech landscape	ility to set prototype specifications including its underlying technical architecture using relevant and up-to-date tools and technologies in the				
LO4	Design the business used by funding age	model of a start-up, product, process, or service including its pricing and commercialisation strategies aligned with frameworks commonly noise and investors in Ireland and the UK				
LO5		ommunicate the entrepreneurial mindset and problem-solving skillset needed to plan and manage a successful FinTech enterprise in the dest practices in FinTech.				
Dependencies						
Module Recommendations						
No recommendations listed						
Co-requisite Modules						
No Co-requisite modules listed						
Entry requirements			Programme entry requirements must be satisfied.			

## **H9EIFT: Entrepreneurships and Innovation in FinTech**

## **Module Content & Assessment**

## Indicative Content

Defining Innovation Innovator mindset and skillset; introduction to methodologies

User-centric design 4 C's and 21st Century skills Contrast and comparison of the lean canvas and the business model canvas

## The Lean canvas Spotting opportunity

Lean canvas Strategic sources of problems and opportunities

## **Customer Segmentation**

Ethnographic research User-centric analysis Customer persona Customer/user journey Price sensitivity analysis Ethical considerations of customer segmentation

## Problem definition

Root cause analysis Customer/problem fit Urgency of pain points Industry and trend analysis

## Creative idea Generation

Idea generation tool Problem/emerging technology matrix VC investment trends and priorities Industry forecast analysis

#### Solution

Feature design Feature prioritisation Emerging technology landscape Solution benchmarking

#### Minimum Viable Product

Types of MVPs Key validation goals MVP hypothesis design

## **Business Model**

Business Model Archetypes Assessing financial viability and attractiveness Competitor benchmarking

## Revenue streams and pricing Cost structure

Types of revenue streams Transaction vs. recurring sales Value-based pricing approach Flat-rate, usage-based, tiered pricing Fixed vs. variable costs Direct and indirect operating costs

#### Channels

Product/market fit Commercialisation strategies Channel cost-efficiency

## Raising venture capital

Angel investment criteria Venture capital investment expectations

#### Final Presentations

Dragon Dens type format

Assessment Breakdown	%	
Coursework	100.00%	

### Assessments

## Full Time

Coursework

 Assessment Type:
 Formative Assessment
 % of total:
 Non-Marked

 Assessment Date:
 n/a
 Outcome addressed:
 1,2,3,4,5

Non-Marked: Yes

## **Assessment Description:**

Formative assessment will be provided on the in-class individual or group activities. Feedback will be provided in written or oral format, or on-line through Moodle. In addition, in class discussions will be undertaken as part of the practical approach to learning.

 Assessment Type:
 Project
 % of total:
 100

 Assessment Date:
 n/a
 Outcome addressed:
 1,2,3,4,5

Non-Marked: No

Assessment Description: Final FinTech project

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No End of Module Assessment

No Workplace Assessment

## Reassessment Requirement

## Coursework Only

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.

## Reassessment Description

The repeat strategy for this module is by a project that covers all learning outcomes.

# **H9EIFT: Entrepreneurships and Innovation in FinTech**

Module Workload					
Module Target Workload Hours 0	Hours				
Workload: Full Time					
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload	
Lecture	Classroom and demonstrations	24	Per Semester	2.00	
Tutorial	Mentoring and small-group tutoring	12	Per Semester	1.00	
Independent Learning	Independent learning	89	Per Semester	7.42	
	Contact Hours	3.00			
Workload: Blended					
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload	
Lecture	Classroom and demonstrations	12	Per Semester	1.00	
Tutorial	Mentoring and small-group tutoring	12	Per Semester	1.00	
Directed Learning	Directed e-learning	12	Per Semester	1.00	
Independent Learning	Independent learning	89	Per Semester	7.42	
	Total Weekly Contact Hours				
Workload: Part Time					
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload	
Lecture	Classroom and demonstrations	24	Per Semester	2.00	
Tutorial	Mentoring and small-group tutoring	12	Per Semester	1.00	
Independent Learning Time	Independent learning	89	Per Semester	7.42	
Total Weekly Contact Hours					

## Module Resources

#### Recommended Book Resources

Ries, E... (2019), The lean start-up: How constant innovation creates radically successful businesses.,, Penguin Business., London.

Pedersen, N... (2021), Financial technology: Case studies in FinTech innovation.,,, 1st Ed. Kogan Page..

### Supplementary Book Resources

Bland, D. J., & Osterwalder, A... (2020), Testing business ideas: A Field Guide for Rapid Experimentation,, 1st Ed. Wiley.

Lewrick, M... (2018), The Design Thinking Playbook: Mindful Digital Transformation of Teams, Products, Services, Businesses and Ecosystems., John Wiley & Sons..

Rubini, A... (2020), FinTech founders: Inspiring tales from the entrepreneurs that are changing finance..

Savoia, A... (2019), The right it: Why so many ideas fail and how to make sure yours succeed...

Olsen, D... (2016), The lean product playbook: How to innovate with minimum viable products and rapid customer feedback...

Knapp, J.. (2021), Sprint: How to solve big problems and test new ideas in just five days..

Hisrich, R. D., & Kearney, C.. (2014), Managing innovation and entrepreneurship., Calif: SAG, Los Angeles,.

Arslanian, H., & Fischer, F... (2019), The future of finance: The impact of FinTech, Al, and crypto on financial services...

In Lynn, T., In Mooney, J. G., In Rosati, P., & In Cummins, M.. (2019), Disrupting finance: FinTech and strategy in the 21st century..

Del Rosal, V.. (2015), Disruption: Emerging technologies and the future of work...

This module does not have any article/paper resources

This module does not have any other resources

**Discussion Note:**