

## H9SFND: Security Fundamentals

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| Module Code:                                                                | H9SFND                                                                                                                                                     |
| Long Title                                                                  | Security Fundamentals <b>APPROVED</b>                                                                                                                      |
| Title                                                                       | Security Fundamentals                                                                                                                                      |
| Module Level:                                                               | LEVEL 9                                                                                                                                                    |
| EQF Level:                                                                  | 7                                                                                                                                                          |
| EHEA Level:                                                                 | Second Cycle                                                                                                                                               |
| Credits:                                                                    | 10                                                                                                                                                         |
| Module Coordinator:                                                         | Vanessa Ayala-Rivera                                                                                                                                       |
| Module Author:                                                              | Margarete Silva                                                                                                                                            |
| Departments:                                                                | School of Computing                                                                                                                                        |
| Specifications of the qualifications and experience required of staff       | PhD/Master's degree in a computing or cognate discipline. May have industry experience also.                                                               |
| <b>Learning Outcomes</b>                                                    |                                                                                                                                                            |
| <i>On successful completion of this module the learner will be able to:</i> |                                                                                                                                                            |
| <b>#</b>                                                                    | <b>Learning Outcome Description</b>                                                                                                                        |
| LO1                                                                         | Compare and contrast new threats and technologies with respect to regulations, standards, and practices in order to protect businesses from cyber-attacks. |
| LO2                                                                         | Research, evaluate and apply security management methodologies and best practices.                                                                         |
| LO3                                                                         | Compare and contrast security solutions for wired and wireless network                                                                                     |
| LO4                                                                         | Devise and develop business continuity and disaster recovery plans.                                                                                        |
| LO5                                                                         | Analyse and assemble responses from various Security Monitoring Systems.                                                                                   |
| <b>Dependencies</b>                                                         |                                                                                                                                                            |
| <b>Module Recommendations</b>                                               |                                                                                                                                                            |
| No recommendations listed                                                   |                                                                                                                                                            |
| <b>Co-requisite Modules</b>                                                 |                                                                                                                                                            |
| No Co-requisite modules listed                                              |                                                                                                                                                            |
| <b>Entry requirements</b>                                                   | Programme entry requirements must be satisfied.                                                                                                            |

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| Module Content & Assessment                                                                                                                                                                                                                                                                                                                |                       |                           |            |
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| <b>Indicative Content</b>                                                                                                                                                                                                                                                                                                                  |                       |                           |            |
| <b>Cybersecurity Landscape</b><br>Open Cloud Manifesto; Cloud Computing: services, Deployment models, characteristics; Future trends in Devices, services, etc                                                                                                                                                                             |                       |                           |            |
| <b>Introduction into Cybersecurity Concepts</b><br>Definitions of various cybersecurity related terms; CIA Triad, Data Breaches; Types of Cyber Crime Primary Security concepts: Prevention, Detection, and Recovery; Access Control Process; Understanding Assets, Threats, Vulnerabilities, Control; User Security Management Techniques |                       |                           |            |
| <b>Introduction into Information Security</b><br>History and evolution of information Security; Information Security terms and concepts; Characteristics of Information; Components of Information System                                                                                                                                  |                       |                           |            |
| <b>Information Security Management</b><br>Information Security Models; Security Systems Development Life Cycle (SecSDLC); Information Security roles and responsibilities                                                                                                                                                                  |                       |                           |            |
| <b>Common Threats</b><br>Introduction & Terminology; Employee and Ex-Employee Threats; Malware; Hackers and Attacks; Competitor Threats; Cyberwar and Cyberterrorism                                                                                                                                                                       |                       |                           |            |
| <b>Networking</b><br>Network Topologies, Firewalls, Routers and Switches, Proxy Servers                                                                                                                                                                                                                                                    |                       |                           |            |
| <b>Security Networks</b><br>Importance of Securing the Network; (DoS) attack; ARP poisoning; access controls; Securing Ethernet networks; WLAN access and security standards; Examples of network attacks                                                                                                                                  |                       |                           |            |
| <b>Security Monitoring Systems</b><br>Intrusion Detection Systems and Intrusion Prevention Systems: objectives, classification, monitoring approaches, data sources; Honeypot                                                                                                                                                              |                       |                           |            |
| <b>Securing Wireless Network</b><br>Wireless footprint; Various security protocols; MAC filtering; SSID; VPN                                                                                                                                                                                                                               |                       |                           |            |
| <b>Security Frameworks</b><br>Policies, Standards, Procedures and Guidelines; Information Classification; Security Policy Development Live Cycle; Security; Information Security Management System; Business continuity and disaster recovery plans; Examples of Framework and Standards e.g., ISO 27001. COBIT, NIST, SETA, etc.          |                       |                           |            |
| <b>Risk and Compliance</b><br>Sensitive Data an Assets; Risk and Compliance; Data Protection and Prevention of Data Leakage; General Data Protection Regulation (GDPR)                                                                                                                                                                     |                       |                           |            |
| <b>Introduction to Cryptography</b><br>History of Cryptography, Cryptography in the Modern World; Types of Cryptography; Application of Cryptography                                                                                                                                                                                       |                       |                           |            |
| <b>Assessment Breakdown</b>                                                                                                                                                                                                                                                                                                                |                       |                           | <b>%</b>   |
| Coursework                                                                                                                                                                                                                                                                                                                                 |                       |                           | 40.00%     |
| End of Module Assessment                                                                                                                                                                                                                                                                                                                   |                       |                           | 60.00%     |
| <b>Assessments</b>                                                                                                                                                                                                                                                                                                                         |                       |                           |            |
| <b>Full Time</b>                                                                                                                                                                                                                                                                                                                           |                       |                           |            |
| <b>Coursework</b>                                                                                                                                                                                                                                                                                                                          |                       |                           |            |
| <b>Assessment Type:</b>                                                                                                                                                                                                                                                                                                                    | Continuous Assessment | <b>% of total:</b>        | 40         |
| <b>Assessment Date:</b>                                                                                                                                                                                                                                                                                                                    | n/a                   | <b>Outcome addressed:</b> | 1,2        |
| <b>Non-Marked:</b>                                                                                                                                                                                                                                                                                                                         | No                    |                           |            |
| <b>Assessment Description:</b><br>The assessment requires research work and critical analysis on current threats, high-profile attacks/exploits related to selected threat, as well as security management methodologies.                                                                                                                  |                       |                           |            |
| <b>Assessment Type:</b>                                                                                                                                                                                                                                                                                                                    | Formative Assessment  | <b>% of total:</b>        | Non-Marked |
| <b>Assessment Date:</b>                                                                                                                                                                                                                                                                                                                    | n/a                   | <b>Outcome addressed:</b> | 1,2,3,4,5  |
| <b>Non-Marked:</b>                                                                                                                                                                                                                                                                                                                         | Yes                   |                           |            |
| <b>Assessment Description:</b><br>Informal assessment will be provided a in-class individual tasks or group activities. Feedback will be provided in written or oral format, or on-line through Moodle. In addition, in class discussions will be undertaken as part of the practical approach to learning.                                |                       |                           |            |
| <b>End of Module Assessment</b>                                                                                                                                                                                                                                                                                                            |                       |                           |            |
| <b>Assessment Type:</b>                                                                                                                                                                                                                                                                                                                    | Terminal Exam         | <b>% of total:</b>        | 60         |
| <b>Assessment Date:</b>                                                                                                                                                                                                                                                                                                                    | End-of-Semester       | <b>Outcome addressed:</b> | 3,4,5      |
| <b>Non-Marked:</b>                                                                                                                                                                                                                                                                                                                         | No                    |                           |            |
| <b>Assessment Description:</b><br>The examination will be of two hours duration and may include a mix of: theoretical, applied and critical analysis questions.                                                                                                                                                                            |                       |                           |            |
| No Workplace Assessment                                                                                                                                                                                                                                                                                                                    |                       |                           |            |
| <b>Reassessment Requirement</b>                                                                                                                                                                                                                                                                                                            |                       |                           |            |
| <b>Repeat examination</b><br><i>Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.</i>                                                                                                                                       |                       |                           |            |
| <b>Reassessment Description</b><br>The reassessment strategy for this module will consist of a terminal examination that will assess all learning outcomes.                                                                                                                                                                                |                       |                           |            |

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| Module Workload                      |                                    |       |              |                                 |
|--------------------------------------|------------------------------------|-------|--------------|---------------------------------|
| Module Target Workload Hours 0 Hours |                                    |       |              |                                 |
| <b>Workload: Full Time</b>           |                                    |       |              |                                 |
| Workload Type                        | Workload Description               | Hours | Frequency    | Average Weekly Learner Workload |
| Lecture                              | Classroom and demonstrations       | 24    | Per Semester | 2.00                            |
| Tutorial                             | Mentoring and small-group tutoring | 12    | Per Semester | 1.00                            |
| Independent Learning                 | Independent learning               | 214   | Per Semester | 17.83                           |
| Total Weekly Contact Hours           |                                    |       |              | 3.00                            |
| <b>Workload: Blended</b>             |                                    |       |              |                                 |
| Workload Type                        | Workload Description               | Hours | Frequency    | Average Weekly Learner Workload |
| Lecture                              | Classroom and demonstrations       | 12    | Per Semester | 1.00                            |
| Tutorial                             | Mentoring and small-group tutoring | 12    | Per Semester | 1.00                            |
| Directed Learning                    | Directed e-learning                | 12    | Per Semester | 1.00                            |
| Independent Learning                 | Independent learning               | 214   | Per Semester | 17.83                           |
| Total Weekly Contact Hours           |                                    |       |              | 3.00                            |
| <b>Workload: Part Time</b>           |                                    |       |              |                                 |
| Workload Type                        | Workload Description               | Hours | Frequency    | Average Weekly Learner Workload |
| Lecture                              | Classroom and demonstrations       | 24    | Per Semester | 2.00                            |
| Tutorial                             | Mentoring and small-group tutoring | 12    | Per Semester | 1.00                            |
| Independent Learning                 | Independent learning               | 214   | Per Semester | 17.83                           |
| Total Weekly Contact Hours           |                                    |       |              | 3.00                            |

| Module Resources                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
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| <i>Recommended Book Resources</i>                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| <p>Tim Rains. (2020), Cybersecurity Threats, Malware Trends, and Strategies: Learn to mitigate exploits, malware, phishing, and other social engineering attacks, Packt Publishing, [ISBN: 978-1800206014].</p> <p>Andy Taylor,David Alexander,Amanda Finch,David Sutton. (2020), Information Security Management Principles. BCS, The Chartered Institute for IT, 3rd Ed. BCS, The Chartered Institute for IT, p.224, [ISBN: 978-1780175188].</p> |  |
| <i>Supplementary Book Resources</i>                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| <p>Umesha Nayak,Umesh Hodeghatta Rao. (2014), The InfoSec Handbook: An Introduction to Information Security, 1st Ed. Apress, p.392, [ISBN: 978-1430263821].</p> <p>Corey Schou,Steven Hernandez. (2014), Information Assurance Handbook: Effective Computer Security and Risk Management Strategies, McGraw-Hill Education, p.480, [ISBN: 978-0071821650].</p>                                                                                     |  |
| <i>This module does not have any article/paper resources</i>                                                                                                                                                                                                                                                                                                                                                                                       |  |
| <i>This module does not have any other resources</i>                                                                                                                                                                                                                                                                                                                                                                                               |  |
| Discussion Note:                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |