H7FAHRP: Finance & Accounting for the HRprofessional

Module Code:		H7FAHRP			
Long Title		Finance & Accounting for the HRprofessional APPROVED			
Title		Finance & Accounting for the HRprofessional			
Module Level:		LEVEL 7			
EQF Level:		6			
EHEA Level:		First Cycle			
Credits:		10			
Module Coordinator:		Pauline Kelly Phelan			
Module Author:		Isabela Da Silva			
Departments:		School of Business			
Specifications of the qualifications and experience required of staff					
Learning Outco	omes				
On successful co	ompletion of this modu	ile the learner will be able to:			
#	Learning Outcome	Description			
LO1		s toevaluatebusiness performance contained in the financial statements- interpreting accounts to understand key financial KPIs of the tanding how we are performing against our competitors.			
LO2	Begin ableto assess	a project from a financial point of viewand producea compellingbusiness casein relation to investmentsand spend.			
LO3	Demonstrate an abili	bility to prepare a Balance Sheet and Income Statement- while also being able to acknowledge the difference between Profit and Cash Flow			
LO4	Differentiate betweer	rentiate between different types of business structures and explain the implications of each.			
LO5	Understandthe role of preparations.	and the role of management accounting/finance business partners inbusiness today and the support they can provide HR professionals during budget ions.			
Dependencies					
Module Recom	mendations				
No recommenda	ations listed				
Co-requisite Mo	odules				
No Co-requisite	modules listed				
Entry requirements		As per programme requirements.			

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Module Content & Assessment

Indicative Content

Introduction to Finance Role of the financial manager, corporate financier & finance analyst Understanding of accounting terminology Different business structures, sole trader, private limited company, public limited company Appreciation of ethical issues in finance								
Financial Accounting General Introduction to accounting concepts, accounting bases and accounting policies (including IFRS's). Introduction to financial statements of companies including an appreciation of the purpose of Statement of Profit or Loss, Statement of Financial Position and Statement of Cashflow Introduction to accruals, prepayments, depreciation, bad debts Appreciation of provisions and contingencies in financial statements Preparation of bank reconciliations Appreciation of VAT in business including an introduction to calculating VAT refunds/liabilities								
Understanding Shareholder Value and Company Performance Interpreting information in financial statements – Ratio and Trend analysis Understanding its importance to the business and investors See how companies drive value internally and externally Make the link with strategic actions that drive value creation								
Management Accounting The development, role, and function of the Management Accounting/Finance Business Partner Ensuring HR and finance tools work together Overhead allocation and pricing decisions Budgeting: How to prepare your budget? How to review your budget? Construction and interpretation of cash budgets/forecasts Analyse methods of monitoring and controlling costs								
Strategic Finance and Business Cases Why do we need investment appraisal? Financial management &investmentdecisions - Net Present Value & Payback. Make better decisions by understanding the financial impact of your actions Be ableto assess a project from a financial point of view Be able to make a compellingbusiness case								
Assessment Breakdown			%					
Coursework			100.00%					
Assessments								
Full Time								
Coursework								
Assessment Type:	Written Project	% of total:	100					
Assessment Date:	n/a	Outcome addressed:	1,2,3,4,5					
Non-Marked:	No							
Assessment Description: A written project covering all learning outcomes submitted on module completion. Projectswill focus both onthe theory and computational elements covered in class. Learners will be expected to show evidence of outside reading and marks will be awarded for depth of reflection and comprehensiveness of plan for future development.								
No End of Module Assessment								
No End of Module Assessment								
No End of Module Assessment No Workplace Assessment								

Reassessment Description The repeat assessment for this module is re-submission of written project. One re-submission attempt allowed.

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Module Workload								
Module Target Workload Hours 0 Hours								
Workload: Full Time								
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload				
Lecture	Classroom and demonstrations		Per Semester	3.00				
Tutorial	Mentoring and small-group tutoring	12	Per Semester	1.00				
Independent Learning	Independent learning	202	Per Semester	16.83				
Total Weekly Contact Hours								

Module Resources					
Recommended Book Resources					
Dyson, J.R., and Franklin, E. (2020), Accounting for non-Accounting Learners, 10th Ed. FT Prentice Hall.					
Atrill, P & McLaney, E. (2019), Accounting and Finance for Non-Specialists, 11th ed. Pearson Education Limited.					
Gowthorpe, C. (2005), Management Accounting for non-specialists, 2nd Ed. Thomson.					
Jones M. (2002), Accounting for Non-specialists, Wiley.					
This module does not have any article/paper resources					
Other Resources					
[Website], http://www.irishtimes.com/business.					
[Website], http://www.independent.ie/business/.					
[Website], www.ft.com.					
[Website], www.economist.com.					
[Website], http://businessandfinance.com/.					
[Website], www.wsj.com.					
[Institutions], www.esri.ie.					
[Institutions], www.imf.org.					
[Institutions], www.cso.ie.					
[Institutions], www.ecb.int.					
[Institutions], http://www.forfas.ie/publication/search. jsp.					
Discussion Note:					