

## H8EDPSY: Educational Psychology

Module Code:	H8EDPSY
Long Title	Educational Psychology <b>APPROVED</b>
Title	Educational Psychology
Module Level:	LEVEL 8
EQF Level:	6
EHEA Level:	First Cycle
Credits:	5
Module Coordinator:	David Mothersill
Module Author:	Patricia Maguire
Departments:	School of Business
Specifications of the qualifications and experience required of staff	Relevant postgraduate qualification in psychology
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner will be able to:</i>	
#	<b>Learning Outcome Description</b>
LO1	Demonstrate a critical understanding of how theory and research in psychology and education can inform policy and practice in educational psychology.
LO2	Demonstrate a critical understanding of the range of key contextual and psychological factors which may impact on students learning across diverse educational context.
LO3	Critically evaluate the efficacy of interventions in education in improving outcomes across diverse educational contexts.
<b>Dependencies</b>	
<b>Module Recommendations</b>	
No recommendations listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Entry requirements</b>	There are no additional entry requirements for this module. The programme entry requirements apply.

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Module Content & Assessment			
<b>Indicative Content</b>			
<b>Introduction to the field of educational psychology</b> The nature of educational psychology The differences between psychology and educational psychology Why do we study educational psychology?			
<b>Theoretical Frameworks</b> Theories of development applied to educational psychology, including Behaviourism - Thorndike, Pavlov, Watson, Skinner Cognitivism - Piaget, Bruner, Gagne, Merrill, Reigeluth, Schank, Gardner Constructivism - Dewey, Piaget, Vygotsky, Bruner, Erickson Experientialism - Kolb and Rogers Social and Contextual - Vygotsky, Bandura, Lave, Rogoff, Etienne Wenger, Sergioanni, Bronfenbrenner			
<b>Inclusive Education</b> What is inclusion? History of Inclusive Education Key concepts of inclusive education Does inclusion work? Universal Design for Learning (UDL) Inclusive School Cultures			
<b>Special Needs Education</b> What is a special educational need (SEN)? Legal Framework Special Education Needs Supports Organisations and statutory bodies with a role in special needs education The National Educational Psychological Service (NEPS) Discrimination			
<b>Contemporary Issues in Education</b> Technology & Education Government Policies and Spending Assessment & Attainment Health & Child Development Curriculum Reform Inclusive Education			
<b>Assessment Breakdown</b>			<b>%</b>
Coursework			100.00%
<b>Assessments</b>			
<b>Full Time</b>			
<b>Coursework</b>			
<b>Assessment Type:</b>	Continuous Assessment	<b>% of total:</b>	100
<b>Assessment Date:</b>	n/a	<b>Outcome addressed:</b>	1,2,3
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> In-Class Presentation 50% - Report 50%			
No End of Module Assessment			
No Workplace Assessment			
<b>Reassessment Requirement</b>			
<b>Coursework Only</b> <i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i>			
<b>Reassessment Description</b> Students are required to complete a repeat assessment which will incorporate the learning outcomes.			

## H8EDPSY: Educational Psychology

Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Apprenticeship				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom and demonstrations	12	Per Semester	1.00
Independent Learning	Independent learning	113	Per Semester	9.42
Total Weekly Contact Hours				1.00

Module Resources	
Recommended Book Resources	
<p>Banks, J. (2022), <i>The Inclusion Dialogue Debating Issues, Challenges and Tensions with Global Experts</i>, Routledge.</p> <p>Graham, L.J. (2020), <i>Inclusive Education for the 21st Century: Theory, Policy and Practice</i>, Routledge.</p> <p>Buckler, S., &amp; Castle, P. (2018), <i>Psychology for Teachers</i>, 2nd ed. Sage Publications.</p> <p>Slavin, R. E.. (2014), <i>Educational Psychology: Theory and Practice</i>, 11th. Pearson.</p> <p>Woolfson, L. M.. (2011), <i>Educational Psychology: The impact of psychological research on education.</i>, Prentice Hall., Harlow.</p>	
This module does not have any article/paper resources	
Other Resources	
<p>[Journal], <i>Journal of Education</i>.</p> <p>[Journal], <i>Educational Psychologist</i>.</p> <p>[Journal], <i>Contemporary Educational Psychology</i>.</p> <p>[Journal], <i>The AHEAD Journal</i>.</p> <p>[Journal], <i>International Journal of Inclusive Education</i>.</p> <p>[Journal], <i>REACH: Journal of Inclusive Education in Ireland</i>.</p>	
Discussion Note:	