H7PSYPATH: Psychopathology

Module Code:		H7PSYPATH					
Long Title		Psychopathology APPROVED					
Title		Psychopathology					
Module Level:		LEVEL 7					
EQF Level:							
EHEA Level:		First Cycle					
Credits:							
Module Coordinator:		imhe Hannigan					
Module Author:		anda Kracen					
Departments:		School of Business					
Specifications of the qualifications and experience required of staff		Leecturer with PhD of PsyD in Psychology or related cognate dicipline; ideally with research and/or clinical experience in psychopathology.					
Learning Outcomes							
On successful	completion of this modu	le the learner will be able to:					
#	Learning Outcome	Description					
LO1	Demonstrate an und	erstanding of major psychological disorders and the main theoretical perspectives of how we conceptualise psychopathology.					
LO2	Critically evaluate as	sumptions underlying definitions of abnormality/disorder, as well as the current psychiatric taxonomies of mental health disorders.					
LO3	Discuss the causes,	treatments, and common outcomes of common psychopathologies.					
LO4	Gain increased awar	reness of the lived-experience of people who live, manage and thrive with psychological disorders.					
LO5	Apply current resear	ch findings to evaluate macro-social-cultural influences that affect mental health disparities among groups and communities.					
Dependencies							
Module Recommendations							
No recommendations listed							
Co-requisite Modules							
No Co-requisite modules listed							
Entry requirements		There are no additional entry requirements for this module. The programme entry requirements apply.					

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Module Content & Assessment

Indicative Content

Representative lecture topics include:

• Introduction to Psychopathology • Models of Psychopathology, including cultural considerations • Clinical Assessment, Diagnosis, and Treatment • Mood Disorders • Trauma-and Stressor-Related Disorders • Anxiety Disorders • Somatic Symptom and Related Disorders • Obsessive-Compulsive and Related Disorders • Eating Disorders • Schizophrenia Spectrum and Other Psychotic Disorders • Personality Disorders

Assessment Breakdown	%	
Coursework	35.00%	
End of Module Assessment	65.00%	

Assessments

Full Time

Coursework

Assessment Type: Continuous Assessment % of total: 35

Assessment Date: Week 10 Outcome addressed: 1,3,4,5

Non-Marked: No

Assessment Description:
Students will read a memoir of author's lived experiences with psychopathology. Then they will complete a worksheet of reflective questions and take part in a "book club" to discuss their learning and reflections in small groups with classmates

End of Module Assessment

Assessment Type: Terminal Exam % of total: Outcome addressed: 1,2,3,4,5

Assessment Date: End-of-Semester Non-Marked:

Assessment Description:

Students will take an exam covering any concept from class. The exam will be mostly MCQ, but may also include short answer and short essay questions.

No Workplace Assessment

Reassessment Requirement

Repeat failed items
The student must repeat any item failed

Reassessment Description

Students who fail the module overall must repeat any failed, missed or deferred assessment to adequately demonstrate their learning.

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Module Workload Module Target Workload Hours 0 Hours							
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload			
Lecture	Classroom and demonstrations	24	Per Semester	2.00			
Tutorial	Mentoring and small-group tutoring	24	Per Semester	2.00			
Tutorial	Independent learning	202	Per Semester	16.83			
Total Weekly Contact Hours							

Module Resources

Recommended Book Resources

Bridley, A. & Daffin, L.W.. (2021), Abnormal Psychology., (2.nd Ed, version 2.05).. Open Source.

Lee, A., & Irwin, R.. (2018), Psychopathology: A Social Neuropsychological Perspective, Cambridge: Cambridge University Press..

Kring, A. & Johnson, S.. (2018), Abnormal Psychology: The Science and Treatment of Psychological Disorders., Wiley.

This module does not have any article/paper resources

This module does not have any other resources

Discussion Note: