H8APDVPSY: Applied Developmental Psychology

Module Code:	H8APDVPSY
Long Title	Applied Developmental Psychology APPROVED
Title	Applied Developmental Psychology
Module Level:	LEVEL 8
EQF Level:	6
EHEA Level:	First Cycle
Credits:	5
Module Coordinator:	Caoimhe Hannigan
Module Author:	Michelle Kelly
Departments:	School of Business
Specifications of the qualifications and experience required of staff	Lecturer with PhD in Psychology or related cognate discipline

Learning Outcomes	
On successful completion of this module the learner will be able to:	
#	**Learning Outcome Description**
LO1	Critically consider how theory and research in developmental psychology can inform applied interventions and policy.
LO2	Consider and evaluate the influence of risk factors associated with resilience science, social media use, parenting, bullying and addiction on developmental outcomes.
LO3	Critically evaluate the efficacy of interventions in areas such as parenting, bullying and addiction, taking a lifespan perspective.
LO4	Critically assess on-going research in applied developmental psychology within the Irish context.
LO5	Review developmental research techniques and study designs, with a focus on the ethical dimension of research in development.

Dependencies
Module Recommendations
No recommendations listed
Co-requisite Modules
No Co-requisite modules listed

Entry requirements	There are no additional entry requirements for this module. The programme entry requirements apply.

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Module Content & Assessment

Indicative Content

Module content:
After an introduction to the core aims, methods and assumptions of the discipline, the module is structured so that each week learners are introduced to a main topic in Applied Developmental Psychology and exposed to core theories, research and applications underlying this topic. Specific focus will be on the applied aspects of developmental psychology, interventions etc.

Indicative topics may include:
Introduction and Irish Research: Course overview, research techniques and methodologies in applied developmental psychology; current Irish research including the Growing Up in Ireland study and the Early Learning Institute Risk and Resilience Personality Traits, Self-Cognition and Social Media Parenting and Family Influences Peers, Popularity, and Bullying Drug Use in Adolescence: Developmental Influences and Outcomes Language Development & its Influence on Mental Health Final Lecture: Poster Presentation Exhibition

Assessment Breakdown	%
Coursework	100.00%

Assessments

Full Time

Coursework

Assessment Type:	CA 1	% of total:	60
Assessment Date:	Week 5	Outcome addressed:	1,2,3,4,5
Non-Marked:	No		

Assessment Description:
Essay: The lecturer will identify a popular documentary related to the area of Developmental Psychology for students to watch (e.g. Netflix Series "I am a Killer" or Louis Theroux BBC Series). After watching the documentary, the students should write a short report (~1000/1500 words) outlining how the documentary relates to developmental psychology. The students should make suggestions as to how theory and research in developmental psychology might explain or contribute to the content in the documentary. A specific report title will be drafted based on the documentary content.

Assessment Type:	CA 2	% of total:	40
Assessment Date:	n/a	Outcome addressed:	1,2,3,4,5
Non-Marked:	No		

Assessment Description:
Poster Presentation: Students work in groups; they select one of the 6 key topics covered in the module (see above). Students develop a poster presentation in which they (1) present an overview of the current research in the area; (2) discuss the broader implications of the research to-date, and (3) describe how this assignment has impacted their knowledge of ADP more generally

No End of Module Assessment

No Workplace Assessment

Reassessment Requirement

Repeat failed items
The student must repeat any item failed

Reassessment Description
Should students fail the module overall, they will be required to resubmit the failed components.

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	*Workload Description*	*Hours*	*Frequency*	*Average Weekly Learner Workload*
Lecture	Classroom and demonstrations	24	Per Semester	2.00
Independent Learning	Independent learning	101	Per Semester	8.42
			Total Weekly Contact Hours	2.00

Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	*Workload Description*	*Hours*	*Frequency*	*Average Weekly Learner Workload*

Module Resources

Recommended Book Resources

Shaffer, D.R., & Kipp, K. (2020), Developmental Psychology: Childhood and Adolescence, 9th ed. Worth, Belmont, CA.

Lerner, R. M., Jacobs, F., & Wertlieb, D. (2005), Applied developmental science: an advanced textbook, Sage Publications.

Liben, L.S. (2009), Current directions in developmental psychology, Pearson, London.

This module does not have any article/paper resources

Other Resources

[Journal], British Journal of Developmental Psychology.

[Journal], Child Development Research.

[Journal], Developmental Psychology.

[Journal], Infant and Child Development.

[Journal], Journal of Adolescent Research.

[Journal], Journal of Applied Developmental Psychology.

[Journal], Psychology and Aging.

Discussion Note: