

H7PSYGEN: Psychology of Gender

Module Code:	H7PSYGEN
Long Title	Psychology of Gender APPROVED
Title	Psychology of Gender
Module Level:	LEVEL 7
EQF Level:	6
EHEA Level:	First Cycle
Credits:	5
Module Coordinator:	Caoimhe Hannigan
Module Author:	Lynn Farrell
Departments:	School of Business
Specifications of the qualifications and experience required of staff	Lecturer qualified with PhD in Psychology or related cognate discipline
Learning Outcomes	
<i>On successful completion of this module the learner will be able to:</i>	
#	Learning Outcome Description
LO1	Demonstrate knowledge of the psychological research and theory on gender.
LO2	Evaluate how gender roles affect people's lives and may interact with other social categories and identities (e.g., ethnicity, age).
LO3	Examine how the psychological approach to studying gender can be applied to real-life situations and experiences.
LO4	Demonstrate cultural competency and social responsibility related to gender-related topics.
Dependencies	
Module Recommendations	
No recommendations listed	
Co-requisite Modules	
No Co-requisite modules listed	
Entry requirements	There are no additional entry requirements for this module. The programme entry requirements apply.

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Module Content & Assessment			
Indicative Content			
<p>This module will give students an introduction and overview of the Psychology of Gender.</p> <p>Learners will be introduced to key aspects such as the distinction between sex and gender, sex differences and similarities, gender development and stereotypes, and the influence of gender roles on life experiences including those related to workplace/leadership, romantic relationships, physical and mental health, and violence and aggression. Each introduced topic will cover core theories and research considering application of learned theory and will be taught using a combination of structured lectures, group discussion, and practical exercises.</p> <p>Below is a list of indicative topics. The majority of these topics will centre the experience of women and gender minorities.</p> <p>Introduction to the Psychology of Gender – Key themes Theoretical Perspectives on Gender (e.g., Social Role Theory, Gender Schema Theory) Gender Development Gender Differences and Similarities Gender Stereotypes and Gender Roles Gender and Work Gender and Health Gender and Communication Gender and Relationships Gender and Sexuality Gender and Violence Masculinity Intersectionality Gender Equity Initiatives</p>			
Assessment Breakdown			%
Coursework			100.00%
Assessments			
Full Time			
Coursework			
Assessment Type:	Continuous Assessment	% of total:	100
Assessment Date:	Sem 1 End	Outcome addressed:	1,2,3,4
Non-Marked:	No		
<p>Assessment Description:</p> <p>This will involve one part worth 100% which may take the following form: Students can choose one of the following four assignment options to complete: (1) Essay; (2) Reflective Learning Journal; (3) Media Analysis The journal and essay must be completed individually but if choosing to complete the media analysis students can choose to complete the assignment individually or in groups of 2 – 3. If completing in groups students must agree that all members contributed appropriately and that they will receive a group mark.</p>			
No End of Module Assessment			
No Workplace Assessment			
Reassessment Requirement			
<p>Coursework Only</p> <p><i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i></p>			
<p>Reassessment Description</p> <p>If a student fails the module overall, they will be required to complete a repeat essay or reflective learning journal that covers learning outcomes 1-4.</p>			

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Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom and demonstrations	12	Per Semester	1.00
Independent Learning	Independent learning	113	Per Semester	9.42
Total Weekly Contact Hours				1.00

Module Resources	
<i>Recommended Book Resources</i>	
<p>Burn, S. M. (2019), <i>Women Across Cultures: A Global Perspective</i>, 4th Edition. McGraw Hill Education.</p> <p>Crawford, M. (2022), <i>Transformations: Women, Gender and Psychology</i>, 4th ed. McGraw Hill.</p> <p>Else-Quest, N. M. & Hyde, J. S. <i>The Psychology of Women and Gender: Half the Human Experience +</i>, 10th ed. SAGE.</p>	
<i>Supplementary Book Resources</i>	
<p>Pownall, M., & Rogers, W. (2021), <i>A Feminist Companion to Social Psychology</i>, McGraw Hill Education.</p>	
<i>This module does not have any article/paper resources</i>	
<i>Other Resources</i>	
<p>[Website], Transgender Equality Network Ireland, https://teni.ie/</p> <p>[Website], APA's Division 35: Psychology of Women, https://www.apadivisions.org/division-35</p> <p>[Website], Psychology's Feminist Voices, https://feministvoices.com/</p> <p>[Website], Association for Women in Psychology, https://awpsych.org/</p> <p>[Website], Wiley online library, http://www.interscience.wiley.com/jpages</p> <p>[Website], Science Direct, http://www.sciencedirect.com/</p> <p>[Website], NCI Library, https://libguides.ncirl.ie/library</p> <p>[Website], Google Scholar, https://scholar.google.com/</p>	
Discussion Note:	