# **H8CRT: Critical Thinking**

Module Code:		18CRT					
Long Title		Critical Thinking APPROVED					
Title		Critical Thinking					
Module Level:		EVEL 7					
EQF Level:		6					
EHEA Level:		First Cycle					
Credits:							
Module Coordinator:		Caoimhe Hannigan					
Module Author:		Fearghal O'Brien					
Departments:		School of Business					
Specifications of the qualifications and experience required of staff		Lecturer with PhD in Psychology or related cognate discipline					
Learning Outcomes							
On successful	completion of this modu	ule the learner will be able to:					
#	Learning Outcome	arning Outcome Description					
LO1	Describe what ration	ationality and critical thinking are					
LO2	List and define comr	mmon biases and logical fallacies					
LO3	Demonstrate an und	derstanding of Bayesian reasoning					
LO4	Evaluate the applica	ation of critical thinking in both academic and non-academic contexts					
Dependencie	s						
Module Reco	mmendations						
No recommendations listed							
Co-requisite Modules							
No Co-requisite modules listed							
Entry requirements		There are no additional entry requirements for this module. The programme entry requirements apply.					

## **H8CRT: Critical Thinking**

### Module Content & Assessment

#### Indicative Content

Below is a list of indicative topics to be covered over the 12 weeks of a semester.

Week 1: Logical and Critical Thinking Week 2: Theories of Rationality Week 3: Biases & Fallacies Week 4: Political & Social Biases Week 5: Common Research Errors Week 6: Bayesian Reasoning 1 Week 7: Bayesian Reasoning 2 Week 8: Changing Opinions (yours and others') Week 9: Application 1 - Nudges Week 10: Application 2 - Super Forecasting Week 11: Application 3 - Effective Altruism Week 12: Review

Assessment Breakdown	%
End of Module Assessment	100.00%

#### Assessments

#### **Full Time**

No Coursework

End of Module Assessment

Assessment Type: **Assessment Date:** End-of-Semester Outcome addressed: 1,2,3,4

Non-Marked:

Assessment Description:

A collection of multiple-choice questions and short answer written questions (2 hours in duration)

No Workplace Assessment

#### Reassessment Requirement

Repeat examination
Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.

**Reassessment Description** 

If students fail the exam, a repeat exam will take place with a similar format.

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Module Workload								
Module Target Workload Hours 0 Hours								
Workload: Full Time								
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload				
Lecture	Classroom and demonstrations		Per Semester	1.00				
Independent Learning	Independent learning	113	Per Semester	9.42				
Total Weekly Contact Hours								

### Module Resources

Recommended Book Resources

Warburton, N. (2008), Thinking from A to Z, Taylor & Francis.

Supplementary Book Resources

Galef, J. (2021), The scout mindset: Why some people see things clearly and others don't, Piatkus.

Pinker, S. (2021), Rationality: What it is, why it seems so scarce, why it matters, Allen Lane.

Tetlock, P., & Gardner, D. (2015), Superforecasting: The art and science of predication, Random House Business.

Thaler, R. H., & Sunstein, C. R. (2008), Nudge: Improving decisions about wealth, health and happiness, Penguin Books.

This module does not have any article/paper resources

Other Resources

[Website], Less wrong - Rationality: A-Z, https://www.lesswrong.com/rationality

[Website], Givewell, https://blog.givewell.org/.

Discussion Note: