

## H7PID: Personality and Intelligence

<b>Module Code:</b>	H7PID
<b>Long Title</b>	Personality and Intelligence <b>APPROVED</b>
<b>Title</b>	Personality and Intelligence
<b>Module Level:</b>	LEVEL 7
<b>EQF Level:</b>	6
<b>EHEA Level:</b>	First Cycle
<b>Credits:</b>	10
<b>Module Coordinator:</b>	Caoimhe Hannigan
<b>Module Author:</b>	Fearghal O'Brien
<b>Departments:</b>	School of Business
<b>Specifications of the qualifications and experience required of staff</b>	Lecturer with relevant postgraduate qualification in Psychology
<b>Learning Outcomes</b>	
<i>On successful completion of this module the learner will be able to:</i>	
<b>#</b>	<b>Learning Outcome Description</b>
LO1	Exhibit an in-depth knowledge and understanding of historical and current theories of personality.
LO2	Compare and evaluate different perspectives on the study of personality.
LO3	Explain and evaluate the theories and measurement of intelligence.
LO4	Provide judgements and reflections about personality and intelligence based on theory and research evidence.
<b>Dependencies</b>	
<b>Module Recommendations</b>	
No recommendations listed	
<b>Co-requisite Modules</b>	
No Co-requisite modules listed	
<b>Entry requirements</b>	There are no additional entry requirements for this module. The programme entry requirements apply.

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Module Content & Assessment			
<b>Indicative Content</b>			
<b>Introduction to Personality and Intelligence</b> • Course and assessment			
<b>Introduction to Personality</b> • Personality defined • Aims of studying personality • Historical approaches and theories of personality			
<b>The Basis of the Psychoanalytic Approach to Personality</b> • Freud and the psychoanalytic method • Structure of personality and development • Defence mechanisms • Evaluation of Freudian Theory			
<b>Theories of Personality developed by the Post Freudians</b> • Alfred Adler • Carl Jung • Karen Horney			
<b>Behavioural/Learning Theory Approaches to Personality</b> • Introduction to learning theory • Behaviourism • Social learning theory • Application of learning theory approaches to personality			
<b>Cognitive Approach to Personality</b> • George A. Kelly's Theory of Personal Constructs • Albert Ellis' Rational-Emotive Behaviour Therapy • Application and evaluation of cognitive approach			
<b>Humanistic Approach to Personality</b> • Abraham Maslow's Theory of Self-Actualisation • Carl Rogers' Person Centred Therapy • Evaluation of the humanistic theories			
<b>Trait Approach to Personality</b> • Historical development of the Trait Theories of Personality • Gordon Allport • Raymond Cattell • Hans Eysenck • Big Five Factor Model • HEXACO model • Evaluation and application of approach			
<b>Theories and Measurement of Intelligence</b> • Nature of intelligence • Early theorists • General intelligence and measurement • Multifactor theorists • Hierarchical theorists • Multiple intelligence • Triarchic theory of intelligence			
<b>Theories of Emotional Intelligence</b> • Salovey & Mayer • Bar-On • Goleman			
<b>Intelligence Tests</b> • Types of intelligence tests • Features, uses and limitations			
Assessment Breakdown			%
Coursework			50.00%
End of Module Assessment			50.00%
<b>Assessments</b>			
Full Time			
<b>Coursework</b>			
<b>Assessment Type:</b>	Continuous Assessment	<b>% of total:</b>	50
<b>Assessment Date:</b>	Week 5	<b>Outcome addressed:</b>	1,2
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> In-Class Presentation			
<b>End of Module Assessment</b>			
<b>Assessment Type:</b>	Terminal Exam	<b>% of total:</b>	50
<b>Assessment Date:</b>	End-of-Semester	<b>Outcome addressed:</b>	1,2,3,4
<b>Non-Marked:</b>	No		
<b>Assessment Description:</b> Five essay questions to do two in two hours.			
No Workplace Assessment			
Reassessment Requirement			
<b>Repeat examination</b> <i>Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.</i>			
<b>Reassessment Description</b> Students are required to complete the repeat examination which will cover all the learning outcomes.			

## H7PID: Personality and Intelligence

Module Workload				
Module Target Workload Hours 0 Hours				
Workload: Full Time				
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload
Lecture	Classroom and demonstrations	36	Per Semester	3.00
Tutorial	Mentoring and small-group tutoring	12	Per Semester	1.00
Independent Learning Time	Independent learning	202	Per Semester	16.83
Total Weekly Contact Hours				4.00

## Module Resources

### Recommended Book Resources

- Haslam, N.. (2007), Introduction to Personality and Intelligence., Sage Publications, London.
- Maltby, J., Day, L., & Macaskill, A. (2022), Personality, Individual Differences and Intelligence, 5th. Prentice Hall.
- Schultz, D.P. & Schultz, S.E.. (2016), Theories of Personality., 11th. Wadsworth Publishing..

### Supplementary Book Resources

- Ackerman, P.L., Kyllonen, P.C., & Roberts, R.D. (Eds).. (1999), Learning Individual Differences: Process, Trait, and Content Determinants, American Psychological Association.
- Atkinson, R. & Hilgard, E. (2014), Introduction to Psychology, 16th. Cengage Learning, [ISBN: 9781408089026].
- Barry, H.. (2018), Emotional Resilience. How to safeguard your mental health, Orion Spring..
- Cain, S.. (2012), Quiet. The Power of Introverts in a World That Can't Stop Talking, Penguin.
- Cervone, D., & Shoda, Y., (Eds.). (1999), The Coherence of Personality: Social-Cognitive Bases of Consistency, Variability, and Organization., Guilford Publications.
- Chamorro-Premuzic, T., & Furnham, A. (2005), Personality and Intellectual Competence, Lawrence Erlbaum Associates.
- Collis, J & Messick, S.. (2001), Intelligence and Personality: Bridging the Gap in Theory and Measurement., Lawrence Erlbaum Associates.
- Crews, F.. (2017), FREUD. The Making of an Illusion., Metropolitan Books..
- Deary, I.J.. Intelligence, Oxford ; Oxford University Press, 2001., [ISBN: 9780192893215].
- Funder, D.C.. (2007), The Personality Puzzle, 4th. W. W. Norton & Company.
- Goleman, D. (2013), Focus: The Hidden Driver of Excellence, Harper, [ISBN: 978006211486].
- Goleman, D.. (1996), Emotional intelligence, Bloomsbury, London, [ISBN: 9780747528302].
- Grosz, Stephen. (2014), The Examined Life, Vintage Books, London, [ISBN: 9780099549031].
- Johnson, S. (1999), Who Moved My Cheese?, Vermillion, [ISBN: 978-009181697].
- Kehoe, M. (2013), Make that grade Organisational Behaviour, 2nd. Gill&Macmillan, [ISBN: 9780717156337].
- Lucey, J. (2014), In My Room, Gill&Macmillan.
- Nettle, D.. (2009), Personality, Oxford University Press, Oxford, [ISBN: 9780199211432].
- Rath, T. & Clifton, D. O.. How Full Is Your Bucket, Gallup Press, p.120, [ISBN: 9781595620040].
- Risner, N. "It's a Zoo Around Here", Limitless Pub, p.100, [ISBN: 9780954683603].
- Rubenfeld, J.. (2007), The Interpretation of Murder, Headline Review, [ISBN: 978-075533142].
- Freud, S.. (2010), Freud Collected Works: The Psychopathology of Everyday Life, The Theory of Sexuality, Beyond the Pleasure Principle, The Ego and the Id, and The Future of an Illusion., Pacific Publishing Studio..
- HBR's 10 Must Reads. (2015), On Emotional Intelligence., Harvard Business Press..
- Little, B.R.. (2016), Me, Myself, and Us. The Science of Personality and the Art of Well-Being., Public Affairs New York..
- Loehken, S.. (2015), The Power of Personality. How Introverts and Extroverts Can combine to Amazing Effect, John Murray Learning..
- Lucey, J.. (2017), The Life Well Lived, Transworld Ireland..
- Robson, D.. (2019), The Intelligence Trap. Why smart people do stupid things and how to make wiser decisions., Hodder & Stoughton..

This module does not have any article/paper resources	
Other Resources	
<p>[Website], <a href="http://www.psihq.ie/">http://www.psihq.ie/</a>.</p> <p>[Website], <a href="http://www.bps.org.uk">http://www.bps.org.uk</a>.</p> <p>[Website], <a href="http://www.wilderdom.com/personality">http://www.wilderdom.com/personality</a>.</p> <p>[Website], <a href="http://www.idr-journal.com/">http://www.idr-journal.com/</a>.</p> <p>[Website], <a href="http://www.issid.org/issid.html">http://www.issid.org/issid.html</a>.</p> <p>[Website], <a href="http://www.interscience.wiley.com/jpages">www.interscience.wiley.com/jpages</a>.</p> <p>[Website], <a href="http://www.sciencedirect.com">www.sciencedirect.com</a>.</p>	
Discussion Note:	