H8POSPSY: Positive Psychology

| Module Code: | | H8POSPSY | | | | | |
|---|-----------------------|---|---|--|--|--|--|
| Long Title | | Positive Psychology APPROVED | | | | | |
| Title | | Positive Psychology | | | | | |
| Module Level: | | EVEL 8 | | | | | |
| EQF Level: | | | | | | | |
| EHEA Level: | | First Cycle | | | | | |
| Credits: | | i e e e e e e e e e e e e e e e e e e e | | | | | |
| Module Coordinator: | | Pavid Mothersill | | | | | |
| Module Author: | | Amanda Kracen | | | | | |
| Departments: | | School of Business | | | | | |
| Specifications of the qualifications and experience required of staff | | PhD or PsyD in Psychology or related cognate discipline. | | | | | |
| Learning Outcomes | | | | | | | |
| On successful completion of this module the learner will be able to: | | | | | | | |
| # | Learning Outcome | earning Outcome Description | | | | | |
| LO1 | Demonstrate an und | erstanding of key concepts, findings, and controversies in positive psychology. | | | | | |
| LO2 | Evaluate theories, m | odels, and research methods in the field of positive psychology. | | | | | |
| LO3 | Articulate how currer | nt research findings can be applied to foster wellbeing in individuals, relationships, and communities. | | | | | |
| LO4 | Discuss how evidend | ce-based positive psychology interventions are relevant (or not) to your life. | | | | | |
| Dependencies | | | | | | | |
| Module Recommendations | | | | | | | |
| No recommendations listed | | | | | | | |
| Co-requisite Modules | | | | | | | |
| No Co-requisite modules listed | | | | | | | |
| Entry requirements | | There are no additional entry requirements for this module. The programme entry requirements apply. | no additional entry requirements for this module. The programme entry requirements apply. | | | | |

H8POSPSY: Positive Psychology

Module Content & Assessment

Indicative Content

The module will take place across one semester (12 weeks), with a 1 hour lecture each week. Students will be expected to engage in independent learning. The module will commence with an introduction to the field of Positive Psychology, as well as key theories and models. Subsequently, each week, students will learn about the scientific findings about relevant psychological concepts (e.g., happiness, optimism, meaning). The module will be taught using a combination of structured lectures, media consumption, small group discussion, and experiential exercises. As the module is interactive, students will be expected to take part in activities in and outside of class.

This module content can vary widely based on the instructor. Below is a list of possible topics.

Introduction to Positive Psychology Research methods of Positive Psychology Theories and models of wellbeing (e.g., subjective wellbeing, PERMA model) Happiness Flourishing Health and wellbeing Goals and strengths Love and social connectedness Gratitude and compassion Hope and optimism Savouring, flow, and mindfulness Emotional intelligence Creativity Meaning and purpose Character strengths and virtues Grit, hardiness, and resilience Positive self Positive relationships Positive organisations Positive psychology interventions Criticisms and controversies

| Assessment Breakdown | % |
|----------------------|---------|
| Coursework | 100.00% |

Assessments

Full Time

Coursowork

Non-Marked:

Assessment Type: Continuous Assessment
Assessment Date: n/a

% of total: 100
Outcome addressed: 1,2,3,4

No

Assessment Description

Students will complete a reflective learning journal to consolidate and demonstrate their learning.

No End of Module Assessment

No Workplace Assessment

Reassessment Requirement

Coursework Only

This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination

Reassessment Description

If a student fails the module overall, they must repeat the Reflective Learning Journal to adequately demonstrate their learning.

H8POSPSY: Positive Psychology

| Module Workload Module Target Workload Hours 0 Hours | | | | | | | | |
|---|------------------------------|-------|-----------------|------------------------------------|--|--|--|--|
| | | | | | | | | |
| Workload Type | Workload Description | Hours | Frequency | Average Weekly Learner Workload | | | | |
| Lecture | Classroom and demonstrations | 12 | Per Semester | 1.00 | | | | |
| Independent Learning | Independent learning | 113 | Per Semester | 9.42 | | | | |
| Total Weekly Contact Hours | | | | | | | | |

Module Resources

Recommended Book Resources

Burke, J., Dunne, P.J., Meehan, T., O'Boyle, C.A., & van Nieuwerburgh, C. (2022), Positive Health: 100+ Research-based Positive Psychology and Lifestyle Medicine Tools to Enhance Your Wellbeing, 1st ed. Routledge, https://doi.org/10.4324/9781003279594.

Carr, A. (2022), Positive Psychology: The Science of Wellbeing and Human Strengths, 3rd ed. Routledge, https://doi.org/10.4324/9781003082866.

Compton, W. C., & Hoffman, E.. (2019), Positive Psychology: The Science of Happiness and Flourishing, 3rd ed. SAGE.

Ivtzan, I., Lomas, T., Hefferon, K., & Worth, P. (2015), Second Wave Positive Psychology: Embracing the Dark Side of Life, 1st ed. Routledge, https://doi.org/10.4324/9781315740010.

Worth, P. (Ed.). (2022), Positive Psychology Across the Lifespan: An Existential Perspective, 1st ed. Routledge, https://doi.org/10.4324/9781003132530.

This module does not have any article/paper resources

This module does not have any other resources

Discussion Note: