# H6SPS2: Social Psychology 2

Module Code:		H6SPS2					
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Long Title		cial Psychology 2 APPROVED					
Title		cial Psychology 2					
Module Level:		LEVEL 6					
EQF Level:							
EHEA Level:		nort Cycle					
Credits:							
Module Coordinator:		Mothersill (1997)					
Module Author:		Lynn Farrell					
Departments:		School of Business					
Specifications of the qualifications and experience required of staff		cturer with PhD in Psychology or related cognate discipline					
Learning Outcomes							
On successful	completion of this modu	ıle the learner will be able to:					
#	Learning Outcome	Description					
LO1	Demonstrate knowle	dge of the core concepts of Social Psychology and be able to evaluate key concepts, assumptions and theories in Social Psychology.					
LO2	Examine the relation	nship between attitudes and behavior, considering prejudice and discrimination.					
LO3	Evaluate how social	psychology can be applied in practical contexts to contribute to a sustainable future.					
LO4	Evaluate the impact	of psychology on various aspects of society.					
LO5	Recognise and cons behavior.	nise and consider factors that may predispose, influence, or impact the rise of certain types of social behavior such as aggression and prosocial ior.					
Dependencies							
Module Recon	nmendations						
No recommendations listed							
Co-requisite Modules							
No Co-requisite modules listed							
Entry requiren	nents						

## **H6SPS2: Social Psychology 2**

### **Module Content & Assessment**

#### Indicative Content

#### Social Cognition/Social Thinking

· Attitude Formation and Measurement · Attitudes and Behaviour · Attitude Change · Stereotypes and their impact (e.g., stereotype threat)

· Sociocultural and biological influences on behaviour (e.g., gender roles)

#### Social Relations

• Prejudice & Discrimination • Intergroup Behaviour (e.g., realistic conflict, social identity theory, improving intergroup relations) • Types and theories of aggression • Violence in the media • Situational and societal influences on aggression • Prosocial behaviour & theories: evolution, social exchange, empathy-altruism hypothesis • Bystander intervention • Other influences of prosocial behaviour, including personal characteristics, mood, location. • Applying Social Psychological to achieve a sustainable, happy Future (e.g., Influencing social norms, understanding materialism and wellbeing).

Assessment Breakdown	%	
Coursework	60.00%	
End of Module Assessment	40.00%	

#### Assessments

### **Full Time**

Coursework

Assessment Type: Continuous Assessment

% of total: Outcome addressed: 60 1,2,3,4,5

Non-Marked: No

#### **Assessment Description:**

Assessment Date:

This will involve one part worth 60% which may take the following form: Students can choose one of the following four assignment options to complete. • Reflective Learning Journal • Social Psychology Report • PSA poster • Report on Behaviour Change The journal must be completed individually but if choosing to complete one of the other assignments students can choose to complete the assignment individually or in groups of 2 – 3. If completing in groups students must agree that all members contributed appropriately and that they will receive a group mark. These assignments were influenced by resources available online from Prof Jon Mueller.

#### **End of Module Assessment**

Assessment Type:

Terminal Exam

No

% of total:

Outcome addressed:

40 1,2,3,5

End-of-Semester **Assessment Date:** 

Non-Marked: Assessment Description:

MCQ covering topics from across the module

No Workplace Assessment

### Reassessment Requirement

#### Repeat examination

Reassessment of this module will consist of a repeat examination. It is possible that there will also be a requirement to be reassessed in a coursework element.

#### Reassessment Description

If a student fails the module overall, they will be required to complete a repeat essay or reflective learning journal that covers learning outcomes 1-5.

## H6SPS2: Social Psychology 2

Module Workload								
Module Target Workload Hours 0 Hours								
Workload: Full Time								
Workload Type	Workload Description	Hours	Frequency	Average Weekly Learner Workload				
Lecture	Classroom and demonstrations	1	Per Semester	2.00				
Independent Learning	Independent learning	101	Per Semester	8.42				
Total Weekly Contact Hours								

### Module Resources

### Recommended Book Resources

Aronson, E., Wilson, T.D., & Sommers, S.R.. (2020), Social Psychology. Global Edition, 10th Ed. Pearson Education Ltd..

Hogg, M.A. & Vaughan, G.M.. (2018), Social Psychology, 8th Ed. Pearson Education Ltd..

Myers, D. G., & Twenge, J., M.. (2018), Exploring Social Psychology, McGraw-Hill Education.

### Supplementary Book Resources

Branscombe, N.R., & Baron, R.A.. (2017), Social Psychology, 14th Ed. Pearson.

Myers, D. G., & Twnege, J. M.. (2018), Exploring Social Psychology, 8th Ed. McGraw Hill Education.

Smith, J. R., & Haslam, S. A.. (2016), Social Psychology: Revisiting the classic studies, 2nd Ed.

This module does not have any article/paper resources

#### Other Resources

[Website], http://www.socialpsychology.org/

[Website], http://www.easp.eu/

[Website], http://psihq.ie/

[Website], Wiley online library,

v.interscience.wiley.com/jpages

[Website], Science Direct, http://www.sciencedirect.com

[Website], NCI Library, https://libguides.ncirl.ie/library

[Website], Google Scholar, https://scholar.google.com/

### Discussion Note: